# ANNUAL QUALITY ASSURANCE REPORT (AQAR) 2017-18

of the

Internal Quality Assurance Cell (IQAC) Ram Lal Anand College University of Delhi

### <u>RAM LAL ANAND COLLEGE, UNIVERSITY OF DELHI</u> <u>The Annual Quality Assurance Report (AQAR) of the IQAC (2017-18)</u> (Affiliated College)

Institutions Accredited by NAAC need to submit an Annual self-reviewed progress report i.e. Annual Quality Assurance Report (AQAR) to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the IQAC at the beginning of the Academic year. *The AQAR period would be the Academic Year. (For example, July 1, 2017 to June 30, 2018)* 

### <u>Part – A</u>

### Data of the Institution

1. Name of the Institution:RAM LAL ANAND COLLEGE, UNIVERSITY OF DELHI

- Name of the Head of the institution: DR RAKESH KUMAR GUPTA
- Designation: **PRINCIPAL**
- Does the institution function from own campus: YES
- Phone no: **011-24112557**
- Mobile no: **9891369197**
- Registered e-mail: rlac.du@gmail.com
- Alternate e-mail : rlaiqac@gmail.com
- Address : 5, Benito Juarez Road, Dhaula Kuan, New Delhi
- City/Town : New Delhi
- State/UT : Delhi
- Pin Code : **110021**

### 2. Institutional status:

- Affiliated
- Type of Institution: **Co-education**
- Location : Urban
- Financial Status: UGC 2f and 12 (B)
- Name of the Affiliating University: UNIVERSITY OF DELHI

- Name of the IQAC Co-ordinator : DR PRERNA DIWAN
- Phone no. : 011-24112557
- Mobile: **9871290711**
- IQAC e-mail address: rlaiqac@gmail.com
- Alternate Email address: dr.pdiwan@gmail.com

#### 3. Website address: www. rlacollege.edu.in

Web-link of the AQAR: (Previous Academic Year): -NA-

#### 4. Whether Academic Calendar prepared during the year? Yes

if yes, whether it is uploaded in the Institutional website: Yes

Weblink: https://rlacollege.edu.in/pdf/Academic-Calendar-2017-18.pdf

#### **5. Accreditation Details:**

| Cycle           | Grade | CGPA | Year of<br>Accreditation | Validity Period    |
|-----------------|-------|------|--------------------------|--------------------|
| 1 <sup>st</sup> | NA    | NA   | Under Process            | from: 2012 to 2017 |

#### 6. Date of Establishment of IQAC:

#### DD/MM/YYYY: **09/03/2017**

### 7. Internal Quality Assurance System

| 7.1 Quality initiatives by IQAC during the year for promoting quality culture                              |  |   |  |  |
|--|--|---|--|--|
| Item /Title of the quality initiative by IQAC  | Date & Duration                                | Number of<br>Participants/Beneficiaries |  |  |
| Student & Parent Feedback<br>Mechanism in place, Bilingual<br>feedback forms, analysed and action<br>taken | November-December<br>2017<br>May-June 2018     | NA                                      |  |  |
| Creation of College Academic<br>Calendar   | July 2017                                      | NA                                      |  |  |
| Display of time-table outside each<br>room and on website before the<br>beginning of each semester         | July 2017                                      | NA                                      |  |  |
| Monthly uploading of Student attendance on website   | By 10 <sup>th</sup> of Every<br>Month          | NA                                      |  |  |
| Display of Student Assessment  | November-December<br>2017 and May-June<br>2018 | NA                                      |  |  |
| Activation of student Mentoring mechanism  | July 2017                                      | 1970                                    |  |  |

| Remedial classes   | November 2017 and<br>April 2018                                 | 444  |
|--|---|------|
| Internship Fair  | 6 -7 <sup>th</sup> November 2017                                | 300  |
| Placement Drives   | 2017-2018   | 152  |
| Effective Grievance Redressel<br>Mechanism instituted  | May 2017  |      |
| Conducting Soft Skill Trainings  | 24-25 <sup>th</sup> October 2017                                | 62   |
| Establishment of Centre for Education<br>and Training in Disaster Management   | May 2017  | 1970 |
| Establishment of Centre for<br>Enterprenureship and Technology<br>Development (E-cell)   | May 2017  | 1970 |
| Introduction of Add on/Certificate<br>course in Heritage and Tourism<br>Management   | 1 <sup>st</sup> -30 <sup>th</sup> January<br>2018<br>(6 months) | 30   |
| Introduction of Add on/Certificate<br>course in Data Science and<br>Programming with Python  | 26 <sup>th</sup> May 2018-1 <sup>st</sup><br>June 2018          | 29   |
| Introduction of Add on/Certificate course in Analytic using R  | 18–23 <sup>rd</sup> December<br>2017                            | 32   |
| Approved course in Human Values,<br>Ethics and Life Skills courses for I<br>year students  | 29 <sup>th</sup> June 2018                                      | NA   |
| Result Analysis Initiated  | November 2017   | NA   |
| Digitalisation of student data admitted in 2017-18   | August to November 2017   | NA   |
| Proposals submitted to University for<br>introduction of following Post-<br>graduate/undergraduate courses in the<br>college: M.A. English, M.A. History,<br>M.Com, M.Sc. Geology, M. Sc.<br>Statistics, B.A. (Hons) Economics | May 2017  | NA   |
| Initiatives to strengthen Alumni<br>Association  | May 2017  | 875  |
| Ist workshop on Microsoft Excel and<br>Powerpoint (2017-18) for faculty  | 9-14 <sup>th</sup> October 2017<br>October 2017                 | 16   |
| Provision for Common Computer<br>Laboratory  | May 2017  | 1970 |
| Hi speed Wi-fi Connectivity in campus  | May 2017  | 2100 |
| Constitution of Research Committee<br>and promotion of Research  | 21 <sup>st</sup> March 2017                                     | 83   |

### 8. Provide the list of funds by Central/ State Government-

| Institution/<br>Department/Faculty   | Scheme   | Funding<br>agency | Year of award<br>with duration | Amount<br>INR          |
|--|--|-------------------|--------------------------------|------------------------|
| Ram Lal Anand<br>College   | Grant towards Non-<br>salary, salary and<br>pension  | UGC               | 2017, one year                 | 138543000              |
| Ram Lal Anand<br>College   | One-time Grant for<br>Books & Journals of<br>Geology | UGC               | 2017, one year                 | 380000                 |
| Ram Lal Anand<br>College   | XII-Plan Grant                                       | UGC               | 2017, 2018<br>one year         | 2818800                |
| Dr Prerna Diwan, Dr<br>Rakesh Kumar<br>Gupta, Dr Kusum<br>Rani Gupta,<br>Department of<br>Microbiology | Extramural Research<br>Grant                         | DBT               | 2018, one year                 | 800000<br>(sanctioned) |
| Dr Parul Lau Gaur,<br>Department of<br>History   | Travel Grant for<br>Research Presentation            | UGC               | 2017, one year                 | 109000                 |

UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

### 9. Whether composition of IQAC as per latest NAAC guidelines: Yes

\*upload latest notification of formation of IQAC : <u>https://rlacollege.edu.in/iqac.php</u>

### 10. No. of IQAC meetings held during the year: 3

The minutes of IQAC meeting and compliance to the decisions have been uploaded on the institutional website: **Yes** 

(Please upload, minutes of meetings and action taken report): <u>https://rlacollege.edu.in/iqac.php</u>

# 11. Whether IQAC received funding from any of the funding agency to support its activities during the year? No

If yes, mention the amount: NA Year: NA

# **12.** Significant contributions made by IQAC during the current year (maximum five bullets)

• Academic Reforms: Creation of College Academic Calendar, Display of time-table outside each room and on website before the beginning of each semester, Monthly

uploading of Student attendance on website, Lesson plans, Display of Student Assessment, Result Analysis, Activation of student Mentoring mechanism and Regular conduct of Remedial classes, Structured Student & Parent Feedback system, through bilingual feedback form and its analysis for quality improvement.

- Conducting Soft Skill Trainings, Internsip Fair and Placement Drives; Establishment of two Centres of Excellence a. Centre for Education and Training in Disaster Management. b.Centre for Enterprenureship and Technology Development (E-cell)
- Introduction of Add on courses in Heritage and Tourism Management & Analytics using R, and Data Science and Programming with Python
- Improving the documentation and record keeping for academic, administrative, research and extension activities on a regular basis, Digitalisation of complete data of students admitted from 2017-18; Enhancing ICT Infrastructure: Wi-fi Connectivity in campus, Common computer Lab, High efficiency scanning facility for digitization of documents
- Constitution of Research Committee, Encouraging faculty for Extra-mural Research funding

13. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

| Type of<br>Quality<br>Initiative | Plan of Action   | Achievements/Outcomes   |
|----------------------------------|--|---|
| Accreditation                    | Entering NAAC Accredition cycle I                                  | College successfully submitted the IIQA to NAAC, a prerequiste to SSR submission. SSR was submitted on 5th January 2018   |
| Academic                         | New Programs to be introduced                                      | BMS and B.Sc. (Hons) Mathematics have<br>been introduced from the current Academic<br>Session.  |
| Academic:<br>Planning            | Exploring introduction of Post-<br>graduate courses in the college | Proposals sent to University  |
| Academic:<br>Planning            | Result Analysis to be initiated                                    | Analysis of College results revealed pass<br>percentages between 89 to 96% for all<br>courses, were higher or at par with all the<br>neigbouring colleges. For B.Sc. (Hons)<br>Geology IV and VI semester students topped<br>the university. BJMC II and IV semester<br>students topped the university. |
| Academic:<br>Planning            | Lesson Plans, Academic calender to be developed                    | The lesson plans, departmental academic calenders have been prepared by all faculty members and shared with students through notice board   |

| Academic:<br>Feedback                 | A bilingual feedback form for<br>students to be formalized<br>covering three main<br>components: Academic,<br>Administrative and<br>Infrastructure. Both online and<br>offline submission option for<br>feedback will be provided | Feed back collected and analysed shared, utilized for further initiatives  |
|---------------------------------------|---|--|
| Academic:<br>Curriculum<br>Enrichment | Steps to Inculcate Human<br>Values in Students  | Approval of course on Human values, Ethics and life to be offered from 2018-19   |
| Academic:<br>Curriculum<br>Enrichment | New Add-on certificate courses<br>to be introduced  | Heritage and Tourism Management;<br>Analytics Using R-language, Data Science<br>and Programming with PYTHON started  |
| Academic:<br>Curriculum<br>Enrichment | Organisation of International and National seminars   | Department of Microbiology organized for<br>the first time a one day International Seminar<br>on "Infectious Diseases: Current Strategies<br>for Diagnosis and Therapy" with speakers<br>from France, Belgium and USA. The<br>Department of Computer Science, History,<br>BJMC and Hindi organised one day National<br>Seminars. |
| Resource<br>Utilisation               | Alumni Engagement Steps to be taken   | Departments conducted alumni lecture series<br>and interaction sessions with the current<br>batch of students. Alumni forms uploaded on<br>the website and an alumni registration fee<br>introduced, All the necessary guidelines<br>formulated by the alumnii committee of staff<br>council.                                    |
| Administrative                        | Maintaining digital records   | Digitalisation of complete data of students admitted from 2017-18  |
| Infrastructural                       | Procuring Advanced<br>Equipments  | Microbiology labs installed advanced<br>instruments viz. bench top fermenter and a<br>UV spectrophotometer. Now RLA has<br>become the only college in DU having a<br>fermenter for teaching Industrial<br>Microbiology   |
| Infrstructural                        | Renovations and New<br>Construction   | A number of infrastructural projects such as<br>renovation of Library and College<br>administrative and accounts office are near<br>completion. The construction of two class<br>rooms and one big lecture hall has been<br>planned and will start soon.   |
| Infrastructural                       | Ensuring Complete hi speed<br>Wi-fi Connectivity in campus  | New equipment for wi-fi has been installed<br>and now is fully functional in the college   |
| Infrastructural                       | Provision to provide computer<br>and internet facility to all<br>students   | Room No 15 has computers installed which is<br>fully networked for use by students. It has<br>been planned to make this as a common lab<br>for use by students for two days in a week.   |

| Infrastructural                                      | ICT enabling more class rooms   | 2 more classrooms ICT enabled and total 20 rooms are ICT enabled   |
|--|---|--|
| Faculty:<br>Professional<br>Development              | Faculty members will be<br>encouraged to generate extra-<br>mural funding from granting<br>agencies for<br>Conference/seminar<br>organisation                 | Rs 55000/- has been sanctioned by Gandhi<br>Smriti and Darshan to conduct a National<br>Seminar at the college.  |
| Faculty:<br>Professional<br>Development              | Faculty members will be<br>encouraged to generate extra-<br>mural funding from granting<br>agencies such as UGC/ ICSSR/<br>ICHR/ DBT/ DST etc for<br>Research | A total of 26 proposals for interdisciplinary<br>innovation project grant submitted to<br>Research Council, University of Delhi by<br>faculty in August 2017. Research Proposal of<br>approx 22 lacs submitted to Department of<br>Science and Technology (DST), Govt of<br>India. College also submitted a proposal<br>under "Star College Scheme" to Department<br>of Biotechnology, Govt of India involving<br>five departments: Microbiology, Statistics,<br>Computer Science, Geology and Hindi<br>patrakarita Evam 4 Jansanchar in the month<br>of July 2017 |
| Faculty:<br>Professional<br>Development              | Constitution of Research<br>Committee   | The faculty members consulted research committee before submission of proposals to the granting agencies.  |
| Faculty:<br>Professional<br>Development              | ICT training for Faculty  | Ist workshop on Microsoft Excel and<br>Powerpoint conducted  |
| Non-teaching<br>Staff<br>Professional<br>Development | ICT trainings planned   | ICT trainings could not be done in this session and will be conducted in next session  |
| Environmental<br>Consciousness                       | New activities  | The college has completed tree census in the college, their scientific names have been put up  |
| Environmental<br>Consciousness                       | Composting machine<br>installation and waste<br>segregation   | Installed blue and green garbage and<br>recycling bins at various locations of the<br>college for proper segregation of waste and<br>ensured segregated waste is used to make<br>compost through composting machines.<br>Waste Management Awareness Drive<br>conducted   |
| Extracurricular<br>Activities:<br>Planning           | Calendar of extracurricular and<br>co-curricular events to be<br>generated  | Calendar of extracurricular and co-curricular<br>events could not be generated due to various<br>problems. Hence deadline dates for each<br>semester (30 <sup>th</sup> October and 30 <sup>th</sup> March) have<br>been decided and followed beyond which no<br>extracurricular event will be allowed in the<br>college  |

| Extracurricuar-<br>Co-Curricular:<br>Feedback            | Organisers of events including<br>seminars and workshops to seek<br>a feedback from participants at<br>the end of the event | Collection of feedback from participants in all<br>events and its utilization in planning further<br>events   |
|--|---|---|
| Skill<br>Enhancement/<br>Career<br>Oriented<br>Programme | To Start Centre for Education<br>and Training in Disaster<br>Management   | Centre started and organized two seminars<br>cum awareness programme on disaster<br>management, Disaster Response and<br>Mitigation and road safety in association with<br>NIDM, NDRF and Traffic Police of Delhi. A<br>certificate course will soon be launched in the<br>next session in association with NIDM and<br>NDRF.   |
| Skill<br>Enhancement/<br>Career<br>Oriented<br>Programme | To Start Centre for<br>Entreprenureship and<br>Technology Development   | The Centre after approval by the Staff<br>Council and Governing Body was formally<br>inaugurated on 24th of August 2017.  |
| Skill<br>Enhancement/<br>Career<br>Oriented<br>Programme | Career Counselling and<br>Placement cell to be<br>strengthened  | Workshops and career counselling sessions<br>for students and coordinating with HR<br>departments of various flagship companies<br>was done and arrangements for industries<br>invited for campus recruitments and<br>internship fair   |
| -Student<br>welfare                                      | To develop Effective Grievance<br>Redressel Mechanism   | Grievance redressal form uploaded on<br>website for all the stakeholders. Grievance<br>redressal committee information prominently<br>displayed through a dedicated board and also<br>placed the complaints box at a prominent<br>location in the college. The grievances<br>received through University are being taken<br>care off regularly.   |
| Student welfare  | Mentoring scheme to be reviewed   | Activation of student Mentors and their reporting by the departments to IQAC.   |
| Linkages   | Networking to have MoU with<br>different organizations for<br>conducting various activities for<br>students and employees   | <ul> <li>MoU's in 2017-18</li> <li>a. School of Open Learning, University of Delhi for Personal Contact Programs, Counseling sessions (Functioning as Study Centre) and conduct of Year End Examination ongoing for 3 years.</li> <li>b. CalyxPOD Talent Solutions Pvt. Ltd. to manage placement/internship schedules and records.</li> <li>c. Nijahawan Group, a leading Travel Conglomerates in India with vastly diversified entities within the travel Industry for add on course on Heritage and toursism Management.</li> </ul> |

14. Whether the AQAR was placed before statutory body? No

Name of the Statutory body: NA Date of meeting(s): NA

**15.** Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning?

Yes/No: No

Date: NA

16. Whether institutional data submitted to AISHE: Yes

#### Year: 2017-2018 Date of Submission: 6<sup>th</sup> March 2018

#### 17. Does the Institution have Management Information System? Yes If yes, give a brief description and a list of modules currently operational. (Maximum 500 words)

Ram Lal Anand College has following Modules currently operational (as below) of Management Information system: 1. There is a module for online payment of fees by students which take care of annual fees and examination fees charged by students through Adusys (UBI). 2. The college is part of Management Information system of University of Delhi, which gives it access to uploading of practical examination marks, Internal continuous evaluation data and printing of admit card for examination of students. 3. A dedicated admission portal of University of Delhi is in place for online registration, printing of admitsion forms and confirmation of admission to college. 4. The College has a dedicated module for staff salaries, arrears and income tax calculation, pension, Account ledger, cash book and bank reconciliation. Every month, this autogenerates and sends salary statements to employees. 5. There are modules linked for GeM, Eprocurement and Etendering. 6. Library is running with OPAC system functional for easy access and location of books in the library. 8. CCTV and security systems in place. 9. All notices to Faculty are sent through email.

#### **CRITERION I – CURRICULAR ASPECTS**

**1.1 Curriculum Planning and Implementation** 

# **1.1.1 Institution has the mechanism for well planned curriculum delivery and documentation.** Explain in 500 words

Ram Lal Anand College follows the curriculum developed by the University of Delhi which is delivered in a planned duly documented process. Following activities were taken towards effective curriculum delivery and documentation in the academic year 2017-18:

a. Preparation of College Academic Calendar

b. The workload and timetable were prepared well before the start of an academic session for smooth functioning.

c.The timetable was uploaded on the college website and also displayed in front of all classrooms. Allocation of papers was made keeping the expertise and interest of teachers in mind. Hard copies as well as soft copies of room wise time table is provided to each faculty member on the first working day of the semester

d. Lesson plans for each course developed

The students were given information about all these through College and Departmental Orientation programmes, department and college notice board and college website. Overarching theme of each paper is discussed with the students in the introductory classes. The relevance and context of each paper is conveyed to the students. Prescribed readings both essential and referential are listed for both Hindi & English medium students. The faculty members configures lectures in such a manner that they are able to finish their syllabus before the scheduled week of winding of the semester. The whole syllabus is divided into units along with the tentative number of lectures to be assigned to each particular unit. This helps in the organization of teaching module and also to keep pace with the target of finishing the syllabus in a comfortable mode.

Departments follow various curriculum delivery methods to suit the requirements of the courses and students including chalk and talk method, Bilingual lectures, one-to-one interactions, Power Point presentations with specialised videos (ICT based teaching), hands on training in labs, Enactment techniques, film screenings, Theatrical adaptations etc. Invited lecturesare also organised along with educational field visits and excursions for experiential learning. These include visits to Heritage tours, instrumentation facilities of research institutes, libraries etc.

Students are also connected through social media platforms with the teachers and their peers. We also have mentor Sessions and interaction with Industry experts and alumni sessions for students. Departments ensured that prescribed course readings were made available in the college library. It also uploaded question banks on the college website. Faculty participated in every course meeting of the Department and these updates were also directed to students well in advance. Students were encouraged to use Online learning resources (INFLIBNET, SWAYAM, NPTEL). Departments organized tutorial and remedial classes for needy students to help them cope with the curriculum. To supplement theoretical knowledge with applications, students were made to work on projects and case studies. Extra reference material for improving the knowledge base and academic performance of the students. Co-curricular activities (seminars, talks, distinguished lectures, debates, study tours, mock parliament etc.) were conducted. Internal assessment was done through through class tests, group discussions, presentations, quizzes.

Slow and advanced learners are identified through class performance. A collaborative learning environment is created for slow and advance learners. Special attention is given to slow learners through remedial and doubt clearing classes. Simple language is used in the study materials, so that such students can understand it easily. Advanced learners are encouraged to take up research

work and present in seminars, symposiums. Internships opportunities are provided to students to encourage them to mould their passion into profession.

| 1.1.2 Certificate/ Diploma Courses introduced during the Academic year |                                   |  |  |  |
|--|-----------------------------------|--|--|--|
| Name of the Certificate<br>Course                                      | Name of the<br>Diploma<br>Courses | Date of introduction<br>and duration                               | Focus on employability/<br>entrepreneurship  |  |
| Certificate course in<br>"Heritage and Tourism<br>Management"          | NA                                | 1 <sup>st</sup> -30 <sup>th</sup> January 2018<br>(6 months)       | Provide foundation to<br>build the career in<br>Tourism Sector and<br>provide placements |  |
| Certificate course in<br>"Anlytics using R"                            | NA                                | 18-23 <sup>rd</sup> December<br>2017<br>(6 days)                   | Build foundation for<br>career in the field of data<br>analyses                          |  |
| Data Science and<br>Programming with Python                            | NA                                | 26 <sup>th</sup> May 2018-1 <sup>st</sup> June<br>2018<br>(6 days) | Build foundation for<br>career in the field of data<br>analyses                          |  |

| 1.2 Academic Flexibility<br>1.2.1 New programmes/courses introduced during the Academic year |                            |  |                            |  |
|--|----------------------------|--|----------------------------|--|
| Programme<br>with Code   | Date of Introduction       | Course with Code   | Date of<br>Introduction    |  |
| Bachelor of<br>Management<br>Studies (Code-<br>590)  | 20 <sup>th</sup> July 2017 | NA   | NA                         |  |
| B.Sc. (H)<br>Mathematics<br>(Code- 563)  | 20 <sup>th</sup> July 2017 | NA   | NA                         |  |
| NA   | NA                         | Bachelor of Management<br>Studies (Code- 590)<br>Fundamentals of Management<br>and Organisation Behaviour<br>(102) | 20 <sup>th</sup> July 2017 |  |
| NA   | NA                         | Bachelor of Management<br>Studies (Code- 590)<br>Statistics for Business Decisions<br>(103)                        | 20 <sup>th</sup> July 2017 |  |
| NA   | NA                         | Bachelor of Management<br>Studies (Code- 590)<br>Managerial Economics (202)<br>(61011203)                          | 20 <sup>th</sup> July 2017 |  |
| NA   | NA                         | Bachelor of Management<br>Studies (Code- 590)<br>Business Accounting (203)<br>(61011204)                           | 20 <sup>th</sup> July 2017 |  |

| NA | NA | B.Sc. (H) Mathematics (Code-<br>563)<br>Calculus (32351101)                       | 20 <sup>th</sup> July 2017   |
|----|----|---|------------------------------|
| NA | NA | B.Sc. (H) Mathematics (Code-<br>563)<br>Algebra (32351102)                        | 20 <sup>th</sup> July 2017   |
| NA | NA | B.Sc. (H) Mathematics (Code-<br>563)<br>GE_1-Calculus (32355201)                  | 20 <sup>th</sup> July 2017   |
| NA | NA | B.Sc. (H) Mathematics (Code-<br>563)<br>GE_3- Differential Equation<br>(32355301) | 20 <sup>th</sup> July 2017   |
| NA | NA | B.Sc. (H) Mathematics (Code-<br>563)<br>DSC1- Differential Equation               | 20 <sup>th</sup> July 2017   |
| NA | NA | B.Sc. (H) Mathematics (Code-<br>563)<br>Real Analysis (32351201)                  | 1 <sup>st</sup> January 2018 |
| NA | NA | B.Sc. (H) Mathematics (Code-<br>563)<br>Differential Equation<br>(32351202)       | 1 <sup>st</sup> January 2018 |
| NA | NA | B.Sc. (H) Mathematics (Code-<br>563)<br>GE_2- Linear Algebra<br>(32355202)        | 1 <sup>st</sup> January 2018 |
| NA | NA | B.Sc. (H) Mathematics (Code-<br>563)<br>GE_4- Numerical Methods<br>(32355402)     | 1 <sup>st</sup> January 2018 |
| NA | NA | B.Sc. (H) Mathematics (Code-<br>563)<br>DSC2- Numerical Analysis<br>(62357602)    | 1 <sup>st</sup> January 2018 |
| NA | NA | B.Sc. (H) Geology (Code- 560)<br>Economic Geology (32191501)                      | 20 <sup>th</sup> July 2017   |
| NA | NA | B.Sc. (H) Geology (Code- 560)<br>Geomorphology (32191502)                         | 20 <sup>th</sup> July 2017   |
| NA | NA | B.Sc. (H) Geology (Code- 560)<br>Exploration Geology<br>(32197501)                | 20 <sup>th</sup> July 2017   |
| NA | NA | B.Sc. (H) Geology (Code- 560)<br>Fuel Geology (32197503)                          | 20 <sup>th</sup> July 2017   |
| NA | NA | B.Sc. (H) Geology (Code- 560)<br>Engineering Geology<br>(32191601)                | 1 <sup>st</sup> January 2018 |
| NA | NA | B.Sc. (H) Geology (Code- 560)<br>Remote Sensing and GIS                           | 1 <sup>st</sup> January 2018 |

|    |    | (32191602)   |                              |
|----|----|--|------------------------------|
| NA | NA | B.Sc. (H) Geology (Code- 560)<br>Earth and Climate (32197601)  | 1 <sup>st</sup> January 2018 |
| NA | NA | B.Sc. (H) Geology (Code- 560)<br>Urban Geology (32197606)  | 1 <sup>st</sup> January 2018 |
| NA | NA | B.A. (H) History (Code- 518)<br>History of Modern Europe I (c.<br>1780-1939) Part I UPC-<br>12311604   | 20th July 2017               |
| NA | NA | B.A. (H) History (Code- 518)<br>History of India (1600-1750)<br>DSE I                                  | 20 <sup>th</sup> July 2017   |
| NA | NA | B.A. (H) History (Code- 518)<br>History of USA: Independence<br>to Civil War.UPC- 12317609             | 20 <sup>th</sup> July 2017   |
| NA | NA | B.A. (H) History (Code- 518)<br>History of the USSR-I (c. 1917-<br>1964) Unique Code-12317609          | 20 <sup>th</sup> July 2017   |
| NA | NA | B.A. (H) History (Code- 518)<br>History of Modern Europe II (c.<br>1780-1939) Part II UPC-<br>12311604 | 20th July 2017               |
| NA | NA | B.A. (H) History (Code- 518)<br>History of India- VIII (c.1857-<br>1950) Code: 12311407 DSE 2          | 20th July 2017               |
| NA | NA | B.A. (H) History (Code- 518)<br>History of USA: Independence<br>to Civil War                           | 20th July 2017               |
| NA | NA | B.A. (H) History (Code- 518)<br>History of the USSR-I (c. 1917-<br>1964) Unique Code-12317609          | 20 <sup>th</sup> July 2017   |
| NA | NA | B.Sc. (H) Microbiology (Code-<br>564)<br>Bioinformatics (32537501)                                     | 20 <sup>th</sup> July 2017   |
| NA | NA | B.Sc. (H) Microbiology (Code-<br>564)<br>Inheritance biology (32537503)                                | 20th July 2017               |
| NA | NA | B.Sc. (H) Microbiology (Code-<br>564)<br>Genetics and Molecular Biology<br>(32535327)                  | 20 <sup>th</sup> July 2017   |
| NA | NA | B.Sc. (H) Microbiology (Code-<br>564)<br>Medical Microbiology<br>(32531601)                            | 1 <sup>st</sup> January 2018 |
| NA | NA | B.Sc. (H) Microbiology (Code-<br>564)<br>Recombinant DNA technology<br>(32531602)                      | 1 <sup>st</sup> January 2018 |

| NA | NA | B.Sc. (H) Microbiology (Code-<br>564)<br>Advances in Microbiology<br>(32537606)  | 1 <sup>st</sup> January 2018 |
|----|----|--|------------------------------|
| NA | NA | B.Sc. (H) Microbiology (Code-<br>564)<br>Instrumentation and Bio<br>techniques (32537607)                                      | 1 <sup>st</sup> January 2018 |
| NA | NA | B.Sc. (H) Microbiology (Code-<br>564)<br>Medical microbiology and<br>Immunology (32535433)                                     | 1 <sup>st</sup> January 2018 |
| NA | NA | B.A. (Prog.) (Code- 501) With<br>History Programme<br>DSE-Issues in World History-I<br>(the 20 <sup>th</sup> Century)          | 20 <sup>th</sup> July 2017   |
| NA | NA | B.A. (Prog.) (Code- 501) With<br>History Programme<br>DSE-Issues in World History-II<br>(the 20 <sup>th</sup> Century)         | 20 <sup>th</sup> July 2017   |
| NA | NA | B.A. (Prog.) (Code- 501) With<br>History Programme<br>SEC- Popular Culture   | 1 <sup>st</sup> January 2018 |
| NA | NA | B.A. (Prog.) (Code- 501) With<br>History Programme<br>SEC- Archives and Museums  | 1 <sup>st</sup> January 2018 |
| NA | NA | B.A. (Prog.) (Code- 501) With<br>History Programme<br>GE-1- Cultural Diversity in<br>India                                     | 1 <sup>st</sup> January 2018 |
| NA | NA | B.A. (Prog.) (Code- 501) With<br>History Programme<br>GE-2-Inequality and Difference   | 1 <sup>st</sup> January 2018 |
| NA | NA | B.A. (Prog.) (Code- 501) With<br>Pol. Sc. Programme Code 501<br>DSE-Administration and Public<br>Policy: Concepts and Theories | 20 <sup>th</sup> July 2017   |
| NA | NA | B.A. (Prog.) (Code- 501) With<br>Pol. Sc. Programme Code 501<br>DSE- Democracy and<br>Governance                               | 1 <sup>st</sup> January 2018 |
| NA | NA | B.A. (Prog.) (Code- 501) With<br>Mathematics Programme Code<br>501<br>SEC-3 -Operating System:<br>Linux                        | 20 <sup>th</sup> July 2017   |
| NA | NA | B.A. (Prog.) (Code- 501) With<br>Mathematics Programme Code<br>501<br>DSE-1-Differential Equations                             | 20 <sup>th</sup> July 2017   |

|    |    | ГГ  |                              |
|----|----|---|------------------------------|
| NA | NA | B.A. (Prog.) (Code- 501) With<br>Mathematics Programme Code<br>501<br>SEC-4 Transportation and Game<br>Theory | 1 <sup>st</sup> January 2018 |
| NA | NA | B.A. (Prog.) (Code- 501) With<br>Mathematics Programme Code<br>501<br>DSE- 2-Numerical Analysis               | 1 <sup>st</sup> January 2018 |
| NA | NA | B.A. (Prog.) (Code- 501) With<br>Economics Programme Code<br>501<br>SEC: Data Analysis                        | 1 <sup>st</sup> January 2018 |
| NA | NA | B.A. (Prog.) (Code- 501) With<br>Economics Programme Code<br>501<br>GE-1: Principle of<br>Microeconomics      | 1 <sup>st</sup> January 2018 |
| NA | NA | B.A. (Prog.) (Code- 501) With<br>Economics Programme Code<br>501<br>GE-2: Principle of<br>Macroeconomics      | 1 <sup>st</sup> January 2018 |
| NA | NA | B.A. (Prog.) (Code- 501) With<br>Computer Application<br>Visual Programming -DSE 1B                           | 20 <sup>th</sup> July 2017   |
| NA | NA | B.A. (Prog.) (Code- 501) With<br>Computer Application<br>Open Source Software –SEC-<br>3A                     | 20 <sup>th</sup> July 2017   |
| NA | NA | B.A. (Prog.) (Code- 501) With<br>Computer Application<br>Web Design Using HTML 5.0<br>(SEC 4A)                | 1 <sup>st</sup> January 2018 |
| NA | NA | B.A. (Prog.) (Code- 501) With<br>Computer Application<br>Multimedia and Web Design-<br>GE 2                   | 1 <sup>st</sup> January 2018 |
| NA | NA | B.A. (Prog.) (Code- 501) With<br>Computer Application<br>Information Security and Cyber<br>Laws-DSE 2A        | 1 <sup>st</sup> January 2018 |

| <b>1.2.2</b> Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the Academic year |    |    |              |                   |  |  |
|---|----|----|--------------|-------------------|--|--|
| Name of Programmes adopting<br>CBCSUGDate of implementation<br>of CBCS / Elective<br>Course SystemUG  |    |    |              |                   |  |  |
| B.Sc. (Hons.) Statistics  | UG | NA | 20 July 2017 | CBCS<br>implement |  |  |

| Г                              |    |                 |              |                      |
|--------------------------------|----|-----------------|--------------|----------------------|
|                                |    |                 |              | ed for<br>Final Year |
|                                |    |                 |              |                      |
|                                |    |                 |              | Students<br>CBCS     |
|                                |    |                 |              |                      |
|                                |    | NT A            | 20 1 1 2017  | implement            |
| B.Sc (Hons.) Microbiology      | UG | NA              | 20 July 2017 | ed for               |
|                                |    |                 |              | Final Year           |
|                                |    |                 |              | Students             |
|                                |    |                 |              | CBCS                 |
| B.Sc. (Hons.) Geology          | ЦС |                 | 20 1 1 2017  | implement            |
|                                | UG | NA              | 20 July 2017 | ed for               |
|                                |    |                 |              | Final Year           |
|                                |    |                 |              | Students             |
|                                |    |                 |              | CBCS                 |
|                                |    |                 |              | implement            |
| B.A. (Hons.) History           | UG | NA              | 20 July 2017 | ed for               |
|                                |    |                 |              | Final Year           |
|                                |    |                 |              | Students             |
|                                |    |                 |              | CBCS                 |
|                                |    |                 |              | implement            |
| B.A. (Prog.) History           | UG | NA              | 20 July 2017 | ed for               |
|                                |    |                 |              | Final Year           |
|                                |    |                 |              | Students             |
|                                | UG |                 | 20 July 2017 | CBCS                 |
| B.A. (Prog.) with computer     |    | NA 20 July 2017 |              | implement            |
| Application                    |    |                 |              | ed for               |
| Application                    |    |                 |              | Final Year           |
|                                |    |                 |              | Students             |
|                                |    |                 |              | CBCS                 |
| B.A. (Prog.) Political Science |    |                 |              | implement            |
| D.M. (110g.) Fontieur Science  | UG | NA              | 20 July 2017 | ed for               |
|                                |    |                 |              | Final Year           |
|                                |    |                 |              | Students             |
|                                |    |                 |              | CBCS                 |
| B.A. (Prog.) Mathematics       |    |                 |              | implement            |
| D.A. (110g.) Wathematics       | UG | NA              | 20 July 2017 | ed for               |
|                                |    |                 |              | Final Year           |
|                                |    |                 |              | Students             |
|                                |    |                 |              | CBCS                 |
|                                |    |                 |              | implement            |
| B.A. (Prog.) Economics         | UG | NA              | 20 July 2017 | ed for               |
|                                |    |                 |              | Final Year           |
|                                |    |                 |              | Students             |
|                                |    |                 |              | CBCS                 |
| Dechalor of Management Studies |    |                 |              | implement            |
| Bachelor of Management Studies | UG | NA              | 20 July 2017 | ed for               |
| (BMS)                          |    |                 | -            | Final Year           |
|                                |    |                 |              | Students             |
|                                |    |                 |              | CBCS                 |
| B.A. (Hons.) English           | UG | NA              | 20 July 2017 | implement            |
|                                |    |                 |              | ed for               |
|                                |    | 1               |              |                      |

|   |    |    |              | Final Year<br>Students                                |
|---|----|----|--------------|---|
| B.A. (Hons.) Hindi  | UG | NA | 20 July 2017 | CBCS<br>implement<br>ed for<br>Final Year<br>Students |
| B.A. (Hons.) Hindi Patrakarita<br>Evam Jansanchar<br>BJMC | UG | NA | 20 July 2017 | CBCS<br>implement<br>ed for<br>Final Year<br>Students |
| B. Com. (Prog.)   | UG | NA | 20 July 2017 | CBCS<br>implement<br>ed for<br>Final Year<br>Students |
| B. Com. (Hons.)   | UG | NA | 20 July 2017 | CBCS<br>implement<br>ed for<br>Final Year<br>Students |
| B.Sc. (Hons.) Computer Science                            | UG | NA | 20 July 2017 | CBCS<br>implement<br>ed for<br>Final Year<br>Students |
|   |    |    |              |   |

| 1.2.3 Students enrolled in Certificate/ Diploma Courses introduced during the year |  |    |  |  |  |
|--|--|----|--|--|--|
| No of Students Certificate Diploma Cours   |  |    |  |  |  |
| 32   | Analytics Using R                        | NA |  |  |  |
| 29   | Data Science and Programming with Python | NA |  |  |  |
| 28   | Heritage and Tourism Management          | NA |  |  |  |

| 1.3 Curriculum Enrichment  |  |                             |  |  |  |  |
|--|--|-----------------------------|--|--|--|--|
| 1.3.1 Value-added courses imparting transferable and life skills offered during the year |  |                             |  |  |  |  |
| Value added courses  | Date of introduction   | Number of students enrolled |  |  |  |  |
| Self Defense programme for girl<br>students in collaboration with Delhi<br>Police        | 18 -22 <sup>nd</sup> September 2017                          | 67                          |  |  |  |  |
| Yoga and Meditation  | 19 – 21 <sup>st</sup> June, 2017                             | 60                          |  |  |  |  |
| Yoga workshop  | 23 <sup>rd</sup> October – 10 <sup>th</sup><br>November 2017 | 15                          |  |  |  |  |

## 1.3.2 Field Projects / Internships under taken during the year

| Project/Programme Title                                | No. of students enrolled for Field Projects /<br>Internships |
|--|--|
| B.Sc. (Hons) Statistics                                | 20   |
| Internships for B.Sc. (Hons) Microbiology              | 17   |
| Lab visit/field visit for B.Sc. (Hons)<br>Microbiology | 80   |
| B.Sc. (Hons) Computer Science                          | 3  |
| B.A. (Hons.) Hindi Patrakarita Evam<br>Jansanchar      | 50   |
| Summer Internship (Through 20 companies)               | 300  |

| 1.4 Feedback System   |     |    |     |     |  |  |  |
|---|-----|----|-----|-----|--|--|--|
| 1.4.1 Whether structured feedback received from all the stakeholders. |     |    |     |     |  |  |  |
| 1) Students2) Teachers3) Employers4) Alumni5) Parents                 |     |    |     |     |  |  |  |
| Yes   | Yes | No | Yes | Yes |  |  |  |
|   |     |    |     |     |  |  |  |

# **1.4.2** How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

IQAC collects the feedback through offline or online modes in the form of google form from Students, Parents at the end of each semester. Feedback is taken on curriculum, various aspects of college including academics, library, infrastructure, office, canteen, laboratory, library and administration. The suggestions obtained in the feedback are compiled and discussed in IOAC meeting and corrective measures are taken. Feedback is also taken after each seminar/workshop/conference from the attendees. The feedback report is discussed in IQAC for planning of further events. IQAC meetings minutes, action taken reports and plans are communicated to respective committees/departments/Office/Library/individuals and uploaded for website for all stakeholders for necessary action. The suggestions obtained through feedback on curriculum are communicated to university which is taken into account at the time of curriculum revision. The Faculty also being part of curriculum revision committees of university takes into account the feedback during the meetings on revision. The university after holding meetings of curriculum revision prepares a draft, gets approval from passed committee of courses and uploads it on website for all stakeholders before its approval through Academic Council and Executive Council.

At the class level, discussions and mentor sessions are also ways to take students feedback informally. Faculty tries to resolve problems/ issues in best possible ways and are forwarded to Principal for necessary corrective action.

| 2.1 Student Enrolment and Profile                    |                              |   |                      |  |  |  |
|--|------------------------------|---|----------------------|--|--|--|
| 2.1. 1 Demand Ratio during the Name of the Programme | Number of seats<br>available | Number of<br>applications<br>Received   | Students<br>Enrolled |  |  |  |
| B.A.(H) English                                      | 62                           |   | 61                   |  |  |  |
| B.A.(H) Hindi  | 62                           | Admission process of<br>University of Delhi is  | 60                   |  |  |  |
| M.A. Hindi   | 11                           | Centralised for all   | 11                   |  |  |  |
| B.A.(H) History                                      | 62                           | colleges. Therefore   | 65                   |  |  |  |
| BA (H) Political Science                             | 62                           | Colleges do not have<br>the exact information   | 67                   |  |  |  |
| B.A. Hindi Patrakarita Evam                          | 20                           | regarding number of   | 19                   |  |  |  |
| Bachelor of Management<br>studies BMS                | 46                           | applicants for each – college.  | 47                   |  |  |  |
| B.A. Program   | 77                           |   | 82                   |  |  |  |
| B.Com(H)   | 62                           |   | 51                   |  |  |  |
| B.Com(P)   | 77                           | Γ   | 81                   |  |  |  |
| B.Sc.(H) Computer Science                            | 31                           | The second se | 76                   |  |  |  |
| B.Sc. (H) Geology                                    | 31                           | The second se | 31                   |  |  |  |
| B.Sc(H) Mathematics                                  | 46                           | Γ   | 42                   |  |  |  |
| B.Sc(H) Statistics                                   | 31                           | Γ   | 37                   |  |  |  |
| B.Sc(H) Microbiology                                 | 31                           |   | 27                   |  |  |  |

| 2.2 Cate    | 2.2 Catering to Student Diversity                         |  |  |  |  |  |  |
|-------------|---|--|--|--|--|--|--|
| 2.2.1. St   | udent - Full time teach                                   | er ratio (current y  | ear data)  |  |  |  |  |
| Year        | Number of students<br>enrolled in the<br>institution (UG) | Number of<br>students<br>enrolled in the<br>institution (PG) | Number of<br>full time<br>teachers<br>available in<br>the institution<br>teaching only<br>UG courses | Number of<br>full time<br>teachers<br>available in<br>the institution<br>teaching only<br>PG courses | Number<br>of<br>teachers<br>teaching<br>both UG<br>and PG<br>courses |  |  |
| 2017-<br>18 | 1950  | 21   | 83   | 0  | 83   |  |  |

| 2.3 Teaching - Learning Process  |  |               |             |            |                |  |
|--|--|---------------|-------------|------------|----------------|--|
| 2.3.1 Percentage of teachers using ICT for effective teaching with Learning Management |  |               |             |            |                |  |
| Systems (LMS),   | Systems (LMS), E-learning resources etc. (current year data) |               |             |            |                |  |
| Number of  | Number of  | ICT tools and | Number of   | Number of  | E-resources    |  |
| teachers on roll   | teachers   | resources     | ICT enabled | smart      | and techniques |  |
|  | using ICT  | available     | classrooms  | classrooms | used           |  |

| 83 | (LMS, e-<br>Resources)<br>62 | Laptops, LCD<br>Screen,<br>Projectors,<br>mikes, Collar<br>Mike, Wifi<br>enabled class<br>room, Speakers,<br>Smart Phone<br>Desktops, MFD | 18 | 2 | E-journals, e-<br>books,<br>bioinformatics<br>software, Nlist<br>(http://<br>nlist.inflibn<br>et.ac.in)<br>swayam,<br>NP-TEL,<br>VLE(ILLL),<br>PPT<br>presentation,<br>E-material and<br>question banks<br>are loaded on<br>college<br>website,<br>Google<br>classroom, |
|----|------------------------------|---|----|---|---|
|    |                              |   |    |   | Ū   |

# **2.3.2 Students mentoring system available in the institution? Give details. (maximum 500 words)**

Yes, the college has a mentoring system for students that seeks to address academic, social, economic and personal issues of students. The meetings are held regularly. The students can further be also be referred to a Counsellor appointed by the college, should they require the need of specialized services.

This Mentor-Mentees concept ensures a constant interaction between the faculty and the students. The motto is to help students in infusion of knowledge, giving them psychological support and helping them in development of character. Each faculty member is assigned a group of students to discuss and counsel them on their academic and personal matters. The major highlights of the concept are: Bi-monthly interaction, though mentors are 24 X 7 approachable through email, Phone and WhatsApp groups; Register maintained with details of their mentees; One to one discussion and guidance over academic, financial, welfare/personal requirements, career and higher education requirements. Field tours also give a chance to students to interact informally with faculty members. Final year students are also mentored by alumni during alumni interaction sessions to help choose career options after completion of their graduation.

| 2.4 Teacher Profile and Quality                              |                         |                  |  |                                |  |  |  |
|--|-------------------------|------------------|--|--------------------------------|--|--|--|
| 2.4.1 Number of full time teachers appointed during the year |                         |                  |  |                                |  |  |  |
| No. of sanctioned positions                                  | No. of filled positions | Vacant positions | Positions filled<br>during the current<br>year | No. of<br>faculty<br>with Ph.D |  |  |  |
| 106  | 83                      | 23               | 11   | 56                             |  |  |  |

| Year of<br>award | ies during the year )<br>Name of full time teachers receiving awards<br>from state level, national level, international<br>level | Designation            | Name of the<br>award,<br>fellowship,<br>received from<br>Government<br>or recognized<br>bodies                 |
|------------------|--|------------------------|--|
| 2017             | Dr. Prerna Malhotra, Department of English   | Assistant<br>Professor | 32 <sup>nd</sup> Dr. S.<br>Radha<br>Krishnan<br>Memorial<br>National<br>Teacher<br>Award- 2016                 |
| 2018             | Dr. Rakesh Kumar, Department of Hindi  | Associate<br>Professor | Vikaske Satat<br>Saathi<br>Puraskaar<br>2017-2018  |
| 2018             | Dr. Parul Gaur, Department of History  | Assistant<br>Professor | Travel Award<br>for presenting<br>research paper<br>in an<br>International<br>Conference at<br>Vienna, Austria |

(received awards, recognition, fellowships at State, National, International level from Government,

| 2.5 Evaluation    | 2.5 Evaluation Process and Reforms |                           |   |  |  |
|-------------------|------------------------------------|---------------------------|---|--|--|
| 2.5.1 Number      | of days f                          | from the date of semester | -end/ year- end examination                                     | n till the   |  |
| declaration of    | results                            | during the year           |   |  |  |
| Programme<br>Name | Progr<br>amme<br>Code              | Semester/ year            | Last date of the last<br>semester-end/ year- end<br>examination | Date of<br>declaration of<br>results of<br>semester-end/<br>year- end<br>examination |  |
| B.Sc (Hons.)      | 563                                | I/ 1 <sup>st</sup>        | 15 December 2017  | 15/1/18  |  |
| Mathematics       | 505                                | II/ 1 <sup>st</sup>       | 22 May 2018   | 19/7/18  |  |
|                   |                                    | I/ 1 <sup>st</sup>        | 15 December 2017  | 15/1/18  |  |
| B.Sc (Hons.)      | 162                                | II/ 1 <sup>st</sup>       | 22 May 2018   | 17/7/18  |  |
| Statistics        |                                    | III/ 2 <sup>nd</sup>      | 18 December 2017  | 20/1/18  |  |
| Statistics        |                                    | IV/ 2nd                   | 24 May 2018   | 17/1/18  |  |
|                   |                                    | V/ 3 <sup>rd</sup>        | 12 December 2017  | 24/1/18  |  |
|                   |                                    | VI/ 3 <sup>rd</sup>       | 18 May 2018   | 13/7/18  |  |

|                                      |     |                     | 16 0 1 2017      | 17/1/18  |
|--------------------------------------|-----|---------------------|------------------|----------|
|                                      |     | I, III, V           | 16 December 2017 | 24/1/18  |
| B.Sc (Hons.)                         | 560 |                     |                  | 24/1/18  |
| Geology                              | 500 |                     | 01.1 0010        | 20/7/18  |
|                                      |     | II, IV, VI          | 01 January 2018  | 1/8/18   |
|                                      |     |                     |                  | 24/7/18  |
| B.Sc (Hons.)<br>Microbiology         | 564 | VI/ 3 <sup>rd</sup> | 18 May 2018      | 13/7/18  |
| B.A. (Hons.)<br>History              | 518 | VI/ 3 <sup>rd</sup> | 14 May 2018      | 16/7/18  |
| B.A (Prog.)<br>History               | 501 | VI/ 3 <sup>rd</sup> | 14 May 2018      | 16/7/18  |
| B.Sc (Hons.)<br>Computer<br>Science  | 570 | VI/ 3 <sup>rd</sup> | 18 May 2018      | 13/7/18  |
| BA (Hons.)<br>English                | 511 | VI/ 3 <sup>rd</sup> | 18 May 2018      | 13/7/18  |
| B.A. (Prog.)<br>Economics            | 501 | VI/ 3 <sup>rd</sup> | 14 May 2018      | 16/07/18 |
| B.A. (Prog.)<br>Political<br>Science | 501 | VI/ 3 <sup>rd</sup> | 14 May 2018      | 16/07/18 |
| B.A. Program                         |     | VI/ 3 <sup>rd</sup> | 14 May 2018      | 16/07/18 |
| with<br>Computer<br>Applications     | 501 | VI/ 3 <sup>rd</sup> | 14 May 2018      | 16/07/18 |

# **2.5.2 Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)**

Assessment and evaluation forms an integral part of the entire educational process. It is essential that, during and at the end of a course of study, both the teacher and the taught should evaluate how far they have succeeded in the attainment of the objectives of the course.

It is mandatory for all colleges to follow and adopt directions issued by the DU vide its ordinance VIII-E for Internal Assessment. The university has taken various initiatives from time to time to improve the level of education like annual system, semester system, FYUP and now CBCS. Application of internal assessment methods varies from teacher to teacher and course to course. Faculty members use both conventional and innovative evaluation methods in order to account for diversity in students' needs and abilities. Throughout the semester, academic performance of the students is evaluated by the teachers through various means like class tests, e~Quiz, Powerpoint presentations, group discussion, class tests, , class etc. Assignments are also given from time to time so that students solve the problems and form a solution bank. Some teachers make the students do projects, which are not a mandatory part of the course so that the students learn to apply the subject that they study in real life situations. Multiple sets of question-papers are set by faculty to expose students to a larger variety of questions. Students with weak communication skills in English are also helped by faculty of department of English.Teachers also conduct multiple tests and assignments to improve academic performance of students.

Institution adopt all the evaluation directions issued by the DU vide its ordinance VIII-E for Internal Assessment based on Comprehensive Continuous Evaluation (CCE) as prescribed by University of Delhi for 50 marks in Practical Examination (through number of practical done and attendance) is carried out. 25 marks in Theory Examination through Attendance, Class Tests and Assignments. As per the University provisions, 25 marks are allocated to an end-of-semester practical examination conducted in the presence of a University appointed external examiner. Students are made aware of the evaluation process in the orientation program at the beginning of session and also informed through Prospectus.

The entire IA calculation is shared with students and discrepancies are rectified before submission to the teacher-in-charge by respective faculty. The IA is displayed prominently on the notice board after moderation at the Departmental level, prior to submission to the University. A reasonable window is provided to the students to enable them to personally verify the IA marks and report any inaccuracies, discrepancies and inadvertent omissions to the IA Committee for necessary action. Students personally verify and put their signatures on a copy of the course-wise list of IA marks submitted to the University. Any errors detected at this stage are taken up by the IA Committee and /or Grievance Committee on a case-by-case basis after thoroughly going through previous records and suitably resolved. At the end of semester, internal assessment uploading on university portal is done by IA monitoring committee and final uploaded marks are again shown to students. Result Analysis done by departments is submitted to IQAC.

# 2.5.3 Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Academic calendar issued by the University of Delhi is followed by college. The college adheres to its dates of commencing of semester classes, mid semester breaks, dispersal of classes, beginning and end of practical exam and theory exams. It is uploaded on the college website and the students are informed during both college and departmental orientations. College also prepares its own academic calendar and timetable for various courses which are publicized through college website, both college and departmental orientations. Each department also prepares its academic calendar describing tentative dates for all the activities including internal examination schedule, extracurricular activities schedule and Internal Assessment schedule for the upcoming session. Information regarding Internal Examination, Assignment submission, Remedial class schedule etc. is displayed on dept notice board well in advance (apart from information through various modes, including What's App and email) for the students.

Departments prepare their End-Semester Practical exam schedule at least a month in advance before the commencement of Practical exams and notify them on departmental notice boards. Dates for the submission of internal assessment marks are notified by the college. IA marks are displayed on the notice boards as well as on the website and respective teachers take the signatures of the students so that if there are any grievances they can be sorted out before uploading of marks at DU portal. IA marks are moderated by Departmental IA Moderation committee submitted to College IA Committee, which verifies these marks and gets them uploaded on DU portal. Once the IA marks are uploaded, they are shown to students again. In case of any problem, they can approach IA committee or principal for clarification/ rectification.

### 2.6 Student Performance and Learning Outcomes

2.6.1 Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

#### https://rlacollege.edu.in/pdf/Course-Benefits/

| 2.6.2 Pass percentage of students |   |   |  |                          |  |  |  |
|-----------------------------------|---|---|--|--------------------------|--|--|--|
| Programme<br>Code                 | Programme Name                                  | Number of<br>students<br>appeared in the<br>final year<br>examination | Number of<br>students passed<br>in final<br>semester/year<br>examination | Pass<br>Percen<br>tage % |  |  |  |
| 588                               | B.A.(Hons) Hindi Patrakarita<br>Evam Jansanchar | 20  | 18   | 90                       |  |  |  |
| 504                               | B.Com.(Hons)                                    | 58  | 57   | 98.27                    |  |  |  |
| 503                               | B Com Programme                                 | 64  | 61   | 95.31                    |  |  |  |
| 511                               | B.A. (Hons) English                             | 68  | 64   | 94.11                    |  |  |  |
| 570                               | B.Sc (Hons) Computer<br>Science                 | 63  | 60   | 95.24                    |  |  |  |
| 560                               | B.Sc (Hons) Geology                             | 35  | 35   | 100                      |  |  |  |
| 516                               | B.A. (Hons) Hindi                               | 89  | 83   | 93.27                    |  |  |  |

| 518 | B.A. (Hons) History           | 64  | 57  | 89.07 |
|-----|-------------------------------|-----|-----|-------|
| 527 | B.A. (Hons) Political Science | 98  | 95  | 96.94 |
| 564 | B.Sc (Hons) Microbiology      | 26  | 25  | 96.15 |
| 568 | B.Sc (Hons) Statistics        | 36  | 30  | 83.33 |
| 501 | B.A. Programme                | 109 | 103 | 94.49 |

#### 2.7 Student Satisfaction Survey

2.7.1 Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink) https://rlacollege.edu.in/pdf/student-survey-report-2017-18.pdf

### **CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION**

#### **3.1 Resource Mobilization for Research**

**3.1.1** Research funds sanctioned and received from various agencies, industry and other organisations

| organisations   |          |                     |                           |   |
|---|----------|---------------------|---------------------------|---|
| Nature of the Project   | Duration | Name of the funding | Total grant<br>Sanctioned | Amount received during<br>the Academic year |
| j   |          | Agency              | INR                       | INR   |
| Major projects  | 1        | DBT                 | 800000                    | NA  |
| Minor Projects  | NA       | NA                  | NA                        | NA  |
| Interdisciplinary Projects  | NA       | NA                  | NA                        | NA  |
| Industry sponsored<br>Projects  | NA       | NA                  | NA                        | NA  |
| Projects sponsored by the University/ College   | NA       | NA                  | NA                        | NA  |
| Students Research<br>Projects<br>(other than compulsory<br>by the College)  | NA       | NA                  | NA                        | NA  |
| International Projects  | NA       | NA                  | NA                        | NA  |
| Any other (Specify)<br>Grant for 1st Global<br>Conference: Sport:<br>Probing the Boundaries,<br>Vienna, Austria awarded<br>to Dr Parul Gaur | 2017     | UGC                 | 1,09824                   | 1,09824                                     |
| Total   | NA       | NA                  | 9,09824                   | 1,09824                                     |

| 3.2 Innovation Ecosystem   |  |                               |  |  |  |  |  |
|--|--|-------------------------------|--|--|--|--|--|
| 3.2.1 Workshops/Seminars Conducted on  | 3.2.1 Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry- |                               |  |  |  |  |  |
| Academia Innovative practices during the   | e year   |                               |  |  |  |  |  |
| Title of Workshop/Seminar  | Name of the Dept.  | Date(s)                       |  |  |  |  |  |
| International Seminar entitled "Infectious<br>Diseases: Current Strategies for Diagnosis<br>and Therapy" | Microbiology   | 2 <sup>nd</sup> February 2018 |  |  |  |  |  |

| Talk entitled "Intellectual Property Rrights<br>Protecting plants for Food Security" by<br>Prof. R. C. Aggarwal (Registrar General,<br>Protection of Plant Variety and Farmer's<br>Rights Authority, Ministry of Agriculture,<br>Govt. of India) | Sangosthi, Staff Council<br>Committee | 18 <sup>th</sup> September 2017 |
|--|---------------------------------------|---------------------------------|
| Talk entitled "GM crops and controversies<br>around them" by Prof. Deepak Pental<br>(Department of Genetics, University of<br>Delhi & Ex-Vice Chancellor of Delhi<br>University)   | Sangosthi, Staff Council<br>Committee | 23 <sup>rd</sup> August 2017    |
| Industrial Expert talk "Use of Statistical<br>Techniques in Quality Assurance and<br>Problem Solving in Industry"  | Statistics                            | 27 <sup>th</sup> February 2018  |
| Mathematics in Sudoku  | Mathematics                           | 28 <sup>th</sup> February 2018  |

# **3.2.2** Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

| the year         |                     |                   |                              |          |
|------------------|---------------------|-------------------|------------------------------|----------|
| Title of the     | Name of the         | Awarding Agency   | Date of Award                | Category |
| innovation       | Awardee             |                   |                              |          |
| Vikas ke Satat   | Dr. Rakesh Kumar,   | Dobur Auuruot     | 10 <sup>th</sup> January     | Research |
| Saathi Puraskaar | Department of Hindi | Dabur Ayurvet     | 2018                         | Research |
| Award for        |                     |                   |                              |          |
| presenting       |                     |                   |                              |          |
| research paper   | Dr. Parul Gaur,     | University Grants |                              |          |
| in an            | Department of       | Commission        | 9 <sup>th</sup> January 2018 | Research |
| International    | History             | Commission        |                              |          |
| Conference at    |                     |                   |                              |          |
| Vienna, Austria. |                     |                   |                              |          |

| 3.2.3 No. of Incubation centre created, start-ups incubated on campus during the year                               |    |    |  |  |  |  |  |  |
|---|----|----|--|--|--|--|--|--|
| Incubation Centre Name Sponsored by   |    |    |  |  |  |  |  |  |
| NA NA NA  |    |    |  |  |  |  |  |  |
| *Started Centre for Technology and Entreprenureship Development (E-cell) at college on 24 <sup>th</sup> August 2017 |    |    |  |  |  |  |  |  |
| Name of the Start-upNature of Start-upDate of commencement  |    |    |  |  |  |  |  |  |
| NA  | NA | NA |  |  |  |  |  |  |

| 3.3 Research Publications and Awards                           |          |               |  |  |  |  |  |
|--|----------|---------------|--|--|--|--|--|
| 3.3.1 Incentive to the teachers who receive recognition/awards |          |               |  |  |  |  |  |
| State  | National | International |  |  |  |  |  |
| NA NA NA   |          |               |  |  |  |  |  |

| 3.3.2 Ph. Ds awarded during the year (applicable for PG College, Research Center) |    |  |  |  |  |
|---|----|--|--|--|--|
| Name of the Department No. of Ph. Ds Awarded                                      |    |  |  |  |  |
| NA  | NA |  |  |  |  |

| 3.3.3 Research Publications in the Journals notified on UGC website during the year |   |                    |                               |  |  |  |  |  |
|---|---|--------------------|-------------------------------|--|--|--|--|--|
| Category of<br>Publication  | Department  | No. of Publication | Average Impact Factor, if any |  |  |  |  |  |
| International   | Computer Science                                  | 1                  | 0.889                         |  |  |  |  |  |
| International   | Commerce  | 1                  | NA                            |  |  |  |  |  |
| National  | Economics   | 1                  | NA                            |  |  |  |  |  |
| International   | Economics   | 1                  | NA                            |  |  |  |  |  |
| National  | Hindi and Hindi<br>Patrakarita evam<br>Jansanchar | 8                  | NA                            |  |  |  |  |  |
| International   | Hindi and Hindi<br>Patrakarita                    | 1                  | NA                            |  |  |  |  |  |
| National  | History   | 2                  | NA                            |  |  |  |  |  |
| International   | Mathematics                                       | 1                  | NA                            |  |  |  |  |  |
| International   | Microbiology                                      | 1                  | 2.502                         |  |  |  |  |  |
| International   | Political Science                                 | 1                  | 3.136                         |  |  |  |  |  |

**3.3.4** Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

| National/International Conference Proceedings per Teacher during the year  |                        |  |                                      |                                |                                   |                        |   |   |  |
|--|------------------------|--|--------------------------------------|--------------------------------|-----------------------------------|------------------------|---|---|--|
| Title of the<br>Book/Chapte<br>rs Published  | Name of the<br>authors | Title<br>of the<br>proce<br>eding<br>s | Nam<br>e of<br>the<br>confe<br>rence | National/<br>Internatio<br>nal | Year<br>of<br>publi<br>catio<br>n | ISBN/ISSN              | Affili<br>ating<br>Instit<br>ute at<br>the<br>time<br>of<br>publi<br>catio<br>n | Name of the<br>publisher                    |  |
| Business Law   | Kumar, R.              | NA                                     | NA                                   | National                       | 2017                              | 978-93-85022-87-6      | RLA   | A K<br>Publisher                            |  |
| Humara<br>Samay<br>sanskriti or<br>naya media  | Kumar, R               | NA                                     | NA                                   | National                       | 2017                              | 98-81-7975-819-9       | RLA   | Anamika<br>Publishers                       |  |
| Surdas   | Kumar, R               | NA                                     | NA                                   | National                       | 2018                              | 978-9387145-37-5       | RLA   | Ananya<br>Publishers<br>and<br>Distributers |  |
| Navajagran<br>vividh<br>sandharb   | Kumar, S               | NA                                     | NA                                   | National                       | 2017                              | NA                     | RLA   | Victorius publisher                         |  |
| Navajagran<br>Aur Pandit<br>Balkrishan<br>Bhatta   | Kumar, S               | NA                                     | NA                                   | National                       | 2017                              | 978-81-9248-79-9-<br>1 | RLA   | Pragyan<br>Prakashak                        |  |
| Achhoot ki<br>Shikayat :<br>dalit samaj ke<br>shoshan evam<br>atyacharo ka<br>aetihasik<br>ghoshnapatra<br>in Omprakash<br>valmiki aur | Kumar, S               | NA                                     | NA                                   | National                       | 2017                              | 978-81-8129-697-4      | RLA   | Naman<br>prakashak                          |  |

| dalit sahitya' |              |        |     |             |      |   |       |              |
|----------------|--------------|--------|-----|-------------|------|---|-------|--------------|
| Safai Devta:   |              |        |     |             |      |   |       |              |
| Samajshastriy  |              |        |     |             |      |   |       |              |
| a mahetva in   |              |        |     |             |      |   |       | Naman        |
| Omprakash      | Kumar, S     | NA     | NA  | National    | 2017 | 978-81-8129-697-4                       | RLA   | prakashak    |
| valmiki aur    |              |        |     |             |      |   |       | prakasnak    |
|                |              |        |     |             |      |   |       |              |
| dalit sahitya' |              |        |     |             |      |   |       |              |
| Ab aur nahi:   |              |        |     |             |      |   |       |              |
| bechan man ki  |              |        |     |             |      |   |       |              |
| aakroshpurna   |              |        |     |             |      |   |       | Naman        |
| abhivyakti in  | Kumar, S     | NA     | NA  | National    | 2017 | 978-81-8129-697-4                       | RLA   |              |
| Omprakash      |              |        |     |             |      |   |       | prakashak    |
| valmiki aur    |              |        |     |             |      |   |       |              |
| dalit sahitya' |              |        |     |             |      |   |       |              |
| Importance of  |              |        |     |             |      |   |       |              |
| language in    |              |        |     |             |      |   |       |              |
|                |              |        |     |             |      |   |       |              |
| personality    |              |        |     |             |      |   |       |              |
| Development    |              |        |     |             |      |   |       |              |
| chapter in     | Kumar S      | NA     | NA  | National    | 2017 | NA                                      | RLA   | NA           |
| book rastriya- |              | - 11 - |     |             | _017 |   |       |              |
| antarastriya   |              |        |     |             |      |   |       |              |
| gyanajarn a    |              |        |     |             |      |   |       |              |
| saito          |              |        |     |             |      |   |       |              |
| matrabhasha    |              |        |     |             |      |   |       |              |
| Central Asia   |              |        |     |             |      |   |       |              |
| from Tsarist   |              |        |     |             |      |   |       | Hind         |
| Regime to      | Tyagi, K.G.  | NA     | NA  | National    | 2018 | 978-81-933866-1-3                       | RLA   | Publication, |
| -              | l yagi, K.O. | INA    | INA | Inational   | 2018 | 970-01-955000-1-5                       | KLA   | Gurugram,    |
| October        |              |        |     |             |      |   |       | Haryana      |
| Revolution     |              |        |     |             |      |   |       |              |
| Imagining      |              |        |     |             |      |   |       |              |
| Kingship,      |              |        |     |             |      |   |       |              |
| Duty and       |              |        |     |             |      |   |       |              |
| Love in        |              |        |     |             |      |   |       |              |
| Ancient India  |              |        |     |             |      |   |       | Research     |
| Perspectives   | Kumar, P     | NA     | NA  | National    | 2018 | 978-93-517113-3-9                       | RLA   | India Press, |
| from the       |              |        |     | 1 (whomm    | 2010 | ,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,, | 11211 | New Delhi    |
| Priyadarśika   |              |        |     |             |      |   |       | New Denn     |
| and the        |              |        |     |             |      |   |       |              |
|                |              |        |     |             |      |   |       |              |
| Ratnāvalī of   |              |        |     |             |      |   |       |              |
| Śrī Harṣa      |              |        |     |             |      |   |       | <u> </u>     |
| Ancient and    |              |        |     |             |      |   |       |              |
| Medieval       |              |        |     |             |      |   |       |              |
| world from     |              |        |     |             |      |   |       |              |
| evaluation of  |              |        |     |             |      |   |       |              |
| humans to the  |              |        |     | <b>.</b>    |      |   |       | ~            |
| crisis of      | Kumar, R     | NA     | NA  | Internation | 2018 | 978-93-5150870-0                        | RLA   | Sage         |
| feudalism      |              |        |     | al          | _010 | 2.10.20.010000                          |       | Publication  |
| (chapter) in   |              |        |     |             |      |   |       |              |
| book Ancient   |              |        |     |             |      |   |       |              |
|                |              |        |     |             |      |   |       |              |
| and Medieval   |              |        |     |             |      |   |       |              |
| world          |              |        |     |             |      |   |       |              |
| A study on     |              |        |     |             |      |   |       |              |
| impact of      |              | confe  |     |             |      |   |       |              |
| social media   | Kumar R.,    |        | NA  | National    | 2017 | NA                                      | RLA   | Galgotia     |
| on e-          | Mishra, B. K | rence  | INA | inational   | 2017 | INA                                     | кlA   | Publication  |
| commerce in    |              | Paper  |     |             |      |   |       |              |
| India          |              |        |     |             |      |   |       |              |
| Environmenta   |              |        |     |             |      |   |       | MM           |
| 1 Studies/     | Chandra,     | NA     | NA  | National    | 2017 | 978-93-82209-03-4                       | RLA   | Publishers   |
| Ch-7 Human     | N.S          | INA    | INA | inauofiai   | 2017 | 910-73-02209-03-4                       | KLA   |              |
| CII-/ Human    |              |        |     |             |      | I                                       |       | Pvt. Ltd.    |

| Communities   |  |    |    |                   |      |   |     |  |
|---|--|----|----|-------------------|------|---|-----|--|
| and<br>Environment  |  |    |    |                   |      |   |     |  |
| Environmenta<br>l Studies/<br>Ch-8 Field<br>Work                              | Chandra,<br>N.S  | NA | NA | National          | 2017 | 978-93-82209-03-4                       | RLA | MM<br>Publishers<br>Pvt. Ltd.            |
| Molecular<br>Detection of<br>Hepatitis E<br>Virus                             | Chandra,<br>N.S  | NA | NA | Internation<br>al | 2017 | 13:9783330-03804-<br>2<br>10:3330038047 | RLA | LAP<br>Lambert<br>Academic<br>Publishing |
| The Indian<br>nitrogen<br>challenge in a<br>global<br>perspective.<br>Chapter | Sutton, M.<br>A., Drewer,<br>J., Moring,<br>A., Adhya,<br>T., Ahmad<br>A., Bhatia,<br>A.,<br>Brownlie,<br>W.,<br>Dragosits,<br>U., Ghude,<br>S. D.,<br>Hillier, J.,<br>Hooda, S<br>and<br>Raghuram,<br>N | NA | NA | Internation<br>al | 2017 | 978-0-12-811836-8                       | RLA | Elsevier, UK                             |
| Agricultural<br>Marketing in<br>India: Issues<br>and Concern                  | Yadav, N   | NA | NA | National          | 2018 | 978-93-7831-402-5                       | RLA | Manak<br>Publications                    |
| Your Laws<br>and Your<br>Rights   | Bhatia, V.K  | NA | NA | National          | 2017 | 978-93-8384-829-4                       | RLA | Pinacle<br>Publications                  |
| Democratizati<br>on in<br>Kyrgyzstan<br>and<br>Turkmenistan                   | Bhatia, V.K  | NA | NA | National          | 2018 | 978-93-8393-187-3                       | RLA | Academic<br>Publications                 |
| Introduction<br>to Human<br>Rights-<br>Chapter in<br>Book                     | Bhatia, V.K  | NA | NA | National          | 2017 | 978-93-8384-829-4                       | RLA | Pinacle<br>Publications                  |
| Law Meaning<br>and Concept –<br>Chapter in<br>Book                            | Bhatia, V.K  | NA | NA | National          | 2017 | 978-93-8384-829-4                       | RLA | Pinacle<br>Publications                  |

# **3.3.5** Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or Pub Med/ Indian Citation Index

| citation much | charlon much in Scopus/ Web of Science of 1 up Wied/ mutan Charlon much |              |             |                |                 |           |  |  |  |
|---------------|---|--------------|-------------|----------------|-----------------|-----------|--|--|--|
| Title of the  | Name of   | Title of the | Year of     | Citation Index | Institutional   | Number    |  |  |  |
| paper         | the   | journal      | publication |                | affiliation as  | of        |  |  |  |
|               | author  |              |             |                | mentioned in    | citations |  |  |  |
|               |   |              |             |                | the publication | excluding |  |  |  |
|               |   |              |             |                |                 | self      |  |  |  |
|               |   |              |             |                |                 | citations |  |  |  |

| In vitro  | 1                                    | []   |      |    |     |    |
|---|--------------------------------------|--|------|----|-----|----|
| bioactivity and<br>antibacterial<br>properties of<br>bismuth oxide<br>modified<br>bioactive<br>glasses                                    | Diwan, P                             | Journal of<br>Material<br>research   | 2018 | 2  | RLA | 2  |
| Laser<br>Technology<br>improving<br>wireless<br>communication<br>: A<br>comprehensive<br>study on Laser<br>Communication                  | Khanna,<br>S.T;<br>Kamal<br>Sharma,K | IOSR Journal of<br>Computer<br>Engineering   | 2017 | 1  | RLA | 1  |
| Ground set,<br>uphill climb   | Shankar,<br>P                        | Telengana<br>Today   | 2017 | NA | RLA | NA |
| Markets or<br>hierchies<br>transaction<br>costs,<br>institutional<br>environment<br>and forieign<br>collaboration<br>decision in<br>India | Shankar,P                            | Indian<br>Economic<br>Journal  | 2017 | 1  | RLA | 1  |
| Information<br>communication<br>technology and<br>Digitalization:<br>A Compatibility<br>analysis with<br>MGNREGA                          | Sharma<br>S. and<br>Upadhya<br>y R.  | International<br>Journal of<br>Scientific<br>Research in<br>Network<br>Security and<br>Communication | 2017 | NA | RLA | NA |
| Naya Media<br>:Naya Vishv<br>Naya<br>Parivesh   | Kumar, R                             | ShivnaSahityiki  | 2017 | NA | RLA | NA |
| Adhoore<br>Sapnon ki<br>Sanghrsh Gatha  | Kumar, R                             | Pakhi  | 2017 | NA | RLA | NA |
| Mukti bodh Ki<br>Kavitaon Ka<br>Katha Paath   | Kumar, R                             | Anhad  | 2017 | NA | RLA | NA |
| Vo Sooraten   | Kumar, R                             | Hans   | 2017 | NA | RLA | NA |
| Media mein<br>Daliton ki<br>Upasthiti   | Kumar, R                             | Mantavay   | 2017 | NA | RLA | NA |
| Majbooriyon<br>ke samandar<br>mein Samanta<br>ke dweep  | Kumar, R                             | Hans   | 2017 | NA | RLA | NA |
| Ateet ke<br>chalchitra mein<br>Mahadevi<br>Verma  | Das, M N                             | Transframe   | 2017 | NA | RLA | NA |
| Susashan kai  | Kumar, S                             | International  | 2017 | NA | RLA | NA |

| protashan main<br>prodhogiki<br>aivam navachar<br>ka prayog                |  | Journal of<br>Literary Studies    |      |    |     |    |
|--|--|-----------------------------------|------|----|-----|----|
| Shrimadbhagva<br>dgeeta main<br>varnit karmyog<br>ki upadeyata             | Kumar, S   | Sodhprabha                        | 2017 | NA | RLA | NA |
| Physical culture<br>as site of power<br>play in Mughal<br>Court            | Gaur, P.L  | www.progressiv<br>econnexions.net | 2018 | NA | RLA | NA |
| Automatic<br>Green Corridor<br>using Radio<br>sensor to save<br>Human Life | Mishra, B<br>K.,<br>Razdan<br>S., Yadav<br>A., Singh<br>P. | IJECT                             | 2017 | NA | RLA | NA |

**3.3.6 h-index of the Institutional Publications during the year. (based on Scopus/ Web of science)** 

| science)  |   |   |                               |             |  |   |  |  |
|---|---|---|-------------------------------|-------------|--|---|--|--|
| Title of the paper  | Name of the<br>author   | Title of the<br>journal                                       | Year<br>of<br>publica<br>tion | h-<br>index | Number<br>of<br>citations<br>excludin<br>g self<br>citations | Institut<br>ional<br>affiliati<br>on as<br>mentio<br>ned in<br>the<br>publica<br>tion |  |  |
| In vitro bioactivity<br>and antibacterial<br>properties of bismuth<br>oxide modified<br>bioactive glasses | Diwan, P  | Journal of<br>Material research                               | 2018                          | 142         | 1  | RLA   |  |  |
| Urban Flooding,<br>Uncertainty and<br>Transformation:<br>Politics and<br>Perspectives in<br>Mumbai'       | Alankar,<br>Adam, N., D.<br>Parthsarathy,<br>D. and<br>Movik S. | International<br>Journal of Water<br>Resources<br>Development | 2018                          | 46          | 4  | RLA   |  |  |

| 3.3.7 Faculty participation in Seminars/Conferences and Symposia during the year : |                         |                |             |             |  |  |  |  |  |
|--|-------------------------|----------------|-------------|-------------|--|--|--|--|--|
| No. of Faculty   | Internation<br>al level | National level | State level | Local level |  |  |  |  |  |
| Attended Seminars/<br>Workshops  | 8                       | 10             | 2           | 13          |  |  |  |  |  |
| Presented papers   | 3                       | 5              | 6           | NA          |  |  |  |  |  |
| Resource Persons   | NA                      | NA             | NA          | 4           |  |  |  |  |  |

| S. No | Name of the Activity   | Award/recognition   | Awarding bodies   | No. of<br>Studen<br>ts |
|-------|--|---|---|------------------------|
|       |  |   |   | benefit<br>ed          |
| 1     | Poster competition<br>"Disability is not Inability"<br>on 22 <sup>nd</sup> August 2017                           | Ist Prize: INR 10,000<br>(Geeta Malik)  | Indian Spinal Injuries Centre<br>on 5 <sup>th</sup> September 2017,<br>Interntional Spinal Cord<br>Injury day.              | 1                      |
| 2     | Poster competition<br>"Disability is not Inability"<br>on 22 <sup>nd</sup> August 2017                           | IInd Prize: INR 5,000<br>(Manik Goel)   | Indian Spinal Injuries Centre<br>on 5th September 2017,<br>Interntional Spinal Cord<br>Injury day.                          | 1                      |
| 3     | Poster competition<br>"Disability is not Inability"<br>on 22 <sup>nd</sup> August 2017                           | IIIrd Prize: INR 3,000<br>(Komal Agarwal)   | Indian Spinal Injuries Centre<br>on 5th September 2017,<br>Interntional Spinal Cord<br>Injury day.                          | 1                      |
| 4     | 22 <sup>nd</sup> National Youth<br>Festival (NYF) 2018,  | Certificate of<br>Participation (Shivani<br>Negi, B.A. (Hons.)<br>Hindi IIIrd Year) | Ministry of Youth Affairs and<br>Sports and NSS Directorate;<br>event at Gautam Buddha<br>University, Greater Noida,<br>UP. | 1                      |
| 5     | Project "VRIDDHI" in<br>Fourth Annual Enactus<br>Conference, 7 <sup>th</sup> Februrary,<br>2018                  | IInd Prize (Ujjwal<br>Gupta)  | Delhi University, held at<br>Ramjas College, University<br>of Delhi.  | 14                     |
| 6     | Thal sainik camp (TSC),<br>29th July to 30th October<br>2017   | Recognition for being<br>All Rounder (CDT<br>Inderjeet)                             | Delhi Directorate   | 1                      |
| 7     | Katkatha, Team of 10<br>students participated in<br>street play competition, 13 <sup>th</sup><br>September, 2017 | IInd Prize  | Katkatha' group in<br>collaboration with STEP<br>Foundation,  | 10                     |
| 8     | Khelo India, Volunteer<br>ship, January 28 to<br>February 9, 2018  | National Certificate<br>and Honorarium<br>(Amit Ranjan)                             | Khelo India School Games<br>(KISG), Govt of India, India  | 1                      |
| 9     | Khelo India, Volunteer<br>ship, January 28 to<br>February 9, 2018  | National Certificate<br>and Honorarium<br>(Sachin Ranga                             | Khelo India School Games<br>(KISG), Govt of India, India  | 1                      |
| 10    | Khelo India, Volunteer<br>ship, January 28 to<br>February 9, 2018  | National Certificate<br>and Honorarium<br>(Happy Sharma)                            | Khelo India School Games<br>(KISG), Govt of India, India  | 1                      |
| 11    | E-Summit 2018  | Campus Ambassador<br>(Atul Kumar)   | FMS, Delhi  | 1                      |
| 12    | E-Summit 2018  | Campus Ambassador<br>(Abhishek Choubey)   | DTU, Delhi  | 1                      |

| 13 | BECON'18        | Campus Ambassador<br>Abhishek Choubey | IIT, Delhi     | 1 |
|----|-----------------|---------------------------------------|----------------|---|
| 14 | Pravega 2018    | Campus Ambassador<br>Abhishek Choubey | IISc Bangalore | 1 |
| 15 | Cognizance 2018 | Student Partner<br>Abhishek Choubey   | IIT Roorkee    | 1 |

**3.4.3** Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

| Name of the scheme | Organising unit/ agency/<br>collaborating agency                      | Name of the<br>activity  | Number of<br>teachers<br>coordinated<br>such | Number of<br>students<br>participated<br>in such |
|--------------------|---|--|--|--|
|                    |   |  | activities                                   | activities                                       |
| ENACTUS            | International non-profit<br>organisation                              | Project VRIDDHI,<br>Project "Raah"<br>with CVS and<br>Kerala Donation<br>Drive etc.                              | 1  | 14   |
| NSS                | NSS Unit, RLA   | Swachhata<br>Abhiyaan on 5 <sup>th</sup><br>August 2017;<br>Cleaning campus<br>and areas outside<br>the college  | 2  | 15   |
| NSS                | NSS Unit, RLA   | Clean the labs of<br>the college on 29 <sup>th</sup><br>January – 1 <sup>st</sup><br>February 2018               | 2  | 14   |
| NSS                | NSS Unit, RLA   | Swachhata<br>Pakhwada on 11 <sup>th</sup><br>August 2017,<br>Cleaning campus<br>and areas outside<br>the college | 2  | 184  |
| NSS                | Hon'ble MoS, Youth<br>Affairs & Sports at India<br>Habitat Centre     | Meeting to discuss<br>restructuring of<br>NSS  | 1  | 2  |
| NSS                | NSS Unit, RLA   | Electoral<br>Registration drive  | 1  | 94   |
| NSS                | NSS unit, RLA in<br>association with Indian<br>Spinal Injuries Centre | poster competition<br>"Disability is not<br>Inability"   | 1  | 47   |
| NSS & NCC          | NSS & NCC Unit, RLA   | Tree plantation<br>drive   | 2  | 35   |
| NSS                | SDMC at Bikaji Cama<br>Place by Ministry of Youth                     | Ek Bharat, Shrestha<br>Bharat'on 24 <sup>th</sup>  | 1  | 22   |

|                                 | Affairs and Sports, Govt. of India.  | September 2017  |   |     |
|---------------------------------|--|---|---|-----|
| NSS                             | NSS Unit, RLA  | Alternative NSS<br>Motto writing<br>competition   | 1 | 12  |
| NSS                             | NSS Unit, RLA  | Swachhata Pledge<br>under 'Quit India<br>Movement' on 9 <sup>th</sup><br>August 2017  | 1 | 50  |
| NSS                             | NSS Unit, RLA  | Mei Swachhata key<br>leyay kya<br>karunga/karunge /<br>"What will I do for<br>cleanliness? under<br>Sankalp Se Siddhi<br>on 5 <sup>th</sup> September<br>2017 | 1 | 23  |
| NSS                             | ARSD College,DU  | Seminar on Drug<br>Abuse on 1 <sup>st</sup><br>November 2017  | 1 | 10  |
| University<br>ECA<br>Admissions | NCC and NSS Unit, RLA  | NCC & NSS trials<br>for admission to<br>Delhi University  | 2 | 20  |
| NCC                             | NCC Unit, RLA  | Thal Sainik camp,<br>29 <sup>th</sup> July to 30 <sup>th</sup><br>October 2017  | 1 |     |
| NCC                             | NCC Unit, RLA  | Advanced<br>leadership camp in<br>Agra from 21 <sup>st</sup><br>August to 1 <sup>st</sup><br>November 2017  | 1 | 1   |
| NCC                             | NCC Unit, RLA  | NIC, Mumbai<br>National<br>integration camp   | 1 | 2   |
| NCC                             | NCC Unit, RLA  | NIC Trekking<br>camp in Dhanbad<br>from 21- 28 <sup>th</sup><br>October 2017  | 1 | 2   |
| Women<br>Empowermen<br>t        | RLAC Wome n 's We lf a r<br>e Advisory Committee, in<br>association with Delhi<br>Police and Women Power<br>Association, an NGO based<br>in Delhi. | Self defense<br>course, from 18-<br>22 <sup>nd</sup> September<br>2017  | 7 | 67  |
| NSS                             | NSS in association with Red<br>Cross Society   | Blood donation<br>camp, 6 <sup>th</sup><br>February 2018  | 2 | 100 |

| NSS  | Organized by Govt of India | Khelo India School<br>Games (KISG),<br>28 <sup>th</sup> January to 9 <sup>th</sup><br>February 2018           | 1  | 3  |
|--|----------------------------|---|--|----|
| Women<br>Empowermen<br>t<br>Women 's We lf a r e<br>Advisory Committee |                            | Presentation on<br>Cyber Cell on<br>Cyber crime and<br>women's safety,<br>18 <sup>th</sup> September<br>2017  | ber Cell on<br>er crime and<br>nen's safety,<br><sup>a</sup> September |    |
| Promotion of<br>Yoga   | Yoga and Meditation        | 3-Day Workshop<br>on yoga and 4 <sup>th</sup><br>Yoga day<br>celebration, 19 –<br>21 <sup>st</sup> June, 2017 | 8  | 60 |

| 3.5 Collaborations<br>3.5.1 Number of Collaborative activities for research, faculty exchange, student exchange  |                 |  |   |  |  |
|--|-----------------|--|---|--|--|
| during the year  |                 |  |   |  |  |
| Nature of Activity   | Participan<br>t | Source of financial support  | Duration  |  |  |
| Research Collaboration of<br>Departmnent of Microbiology with<br>St. Edmunds college, Meghalaya for<br>Conducting Awareness workshops in<br>Different schools of NER | 9               | Department of<br>Biotechnology,<br>Ministry of Science<br>and Technology | One year  |  |  |
| Certificate course in Hospitality and<br>Tourism Management in<br>collaboration with Nijhawan Group  | 28              | RLA college and fees<br>collected from<br>participants                   | 6 months (1 <sup>st</sup> January<br>2018 to 30 <sup>th</sup> June<br>2018) |  |  |
| Soft and personal skill Development<br>and Assessment in collaboration<br>with Abbscissa HR Consultants Pvt<br>Ltd   | 34              | RLA college  | Two days (24-25 <sup>th</sup><br>October 2017)                              |  |  |
| Internship Fair organised in the<br>college in collaboration with 20<br>companies  | 300             | RLA college  | Two days (6- 7 <sup>th</sup><br>November 2017)                              |  |  |
| MoU signed with Talent Solutions<br>Pvt. Ltd. to manage<br>placement/internship schedules and<br>records   | NA              | RLA college  | One year  |  |  |
| MoU with School of Open Learning,<br>University of Delhi for Personal<br>Contact Programs, Counselling<br>sessions (Functioning as Study<br>Centre)                  | NA              | RLA college  | Ongoing for 3 years   |  |  |

| RLAC, Dastoor, the Indian Music<br>Society in collaboration with Mr.<br>Saptak Chatterjee performed in the<br>annual fest of IIT Kanpur-<br>Antaragini'17           | 10 | RLA college | 26-29 <sup>th</sup> October 2017                  |
|---|----|-------------|---|
| ENACTUS at Ram Lal Anand<br>College Collaborated with<br>ENACTUS, College of Vocational<br>Studies for their Project 'Raah' for<br>organize a shoe collection drive | 14 | RLA college | One day (1 <sup>st</sup> February 2018)           |
| Certificate course on "Analytics<br>using R" in collaboration with Step<br>Up Analytics   | 32 | RLA college | 6 days (18 to 23 <sup>rd</sup><br>December, 2017) |

| Nature of<br>linkage        | Title of the linkage  | Name of the<br>partnering<br>institution/ industry<br>/research lab with<br>contact details | Duration<br>(From-To)   | partici<br>pant |
|-----------------------------|---|---|---|-----------------|
| Professional<br>Development | Short Term Course,<br>"Information Security<br>and Digital forensics"                               | NSIT, New Delhi   | 5 – 9 <sup>th</sup> June 2017                                       | 5               |
| Professional<br>Development | Faculty Development<br>Program, "Internet of<br>Things"   | Rajdhani college,<br>University of Delhi  | 29 - 30 <sup>th</sup> January<br>2018                               | 3               |
| Professional<br>Development | Faculty Development<br>Program, "Goods and<br>Service Tax"  | South Campus,<br>University of Delhi  | 27 <sup>th</sup> October 2017                                       | 3               |
| Professional<br>Development | Attended Faculty<br>Development<br>Program, "Data<br>Science and Big Data<br>Analytics"             | HMR Institute of<br>Technology &<br>Management  | 27 <sup>th</sup> November<br>2017- 1 <sup>st</sup> December<br>2017 | 6               |
| Professional<br>Development | Faculty Development<br>Program, CBSC<br>Pathyakarm :<br>Adhyanan Ke<br>Sandharm Avam<br>padtiya     | Shivaji College,<br>University of Delhi   | 19 – 20 <sup>th</sup> January<br>2018                               | 1               |
| Professional<br>Development | 4 week Orientation<br>Programme entitled<br>"Science Technology<br>and Development- A<br>historical | Jamia Milia Islamia,<br>New Delhi   | 1- 29 <sup>th</sup> August<br>2017                                  | 1               |

|   | introspection (1556-<br>1707)  |  |   |     |
|---|--|--|---|-----|
| Skill<br>Enhancement of<br>Student        | Certificate course in<br>"Heritage and<br>Tourism<br>Management"   | Nijhawan Group of<br>companies, pioneers<br>of travel and tourism<br>Industry  | 1 <sup>st</sup> -30 <sup>th</sup> January<br>2018<br>(6 months)                                     | 28  |
| Skill<br>Enhancement of<br>Student        | Certificate course<br>"Analytics using R"  | Step Up Analytics  | 6 days (18 to 23 <sup>rd</sup><br>December, 2017)   | 32  |
| Skill<br>Enhancement of<br>Student        | Soft and personal skill<br>Development and<br>Assessment   | Abbscissa HR<br>Consultants Pvt Ltd  | 24 – 25 <sup>th</sup> October<br>2017   | 62  |
| Skill<br>Enhancement of<br>Student        | Soft and personal skill<br>Development and<br>Assessment for BMS<br>students                               | Abbscissa HR<br>Consultants Pvt Ltd  | 19 <sup>th</sup> February 2018  | 25  |
| Skill<br>Enhancement of<br>Student        | Internship Fair  | 20 companies   | 6 – 7 <sup>th</sup> November<br>2017  | 300 |
| Skill<br>Enhancement of<br>Student        | Carrier guidance and a<br>intense Career<br>Counseling Workshop  | Career consultant Dr.<br>Sanjib Kumar<br>Acharya   | 22 <sup>nd</sup> November<br>2017 -24 <sup>th</sup> January<br>2018                                 | 565 |
| Career Oriented<br>Programme              | Placement drives   | Amazon, Tech<br>Mahindra and KPMG  | 1 <sup>st</sup> November<br>2017; 4-6 <sup>th</sup> July<br>2017; 9-11 <sup>th</sup><br>August 2017 | 152 |
| Social<br>Responsibility<br>sensitization | Lecture on Cyber<br>Security   | Cyber Security cell of<br>Delhi Police   | 22 <sup>nd</sup> September<br>2017  | 120 |
| Social<br>Responsibility<br>sensitization | Installation of sanitary<br>napkin vending<br>machine in Girls<br>student common room<br>for "Mission AAA" | CSR Research<br>Foundation   | 24 <sup>th</sup> April 2018   | NA  |
| Social<br>Responsibility<br>sensitization | Stage play   | Anupama Roy - an<br>eminent theatre<br>personality and<br>'Katkatha' group in<br>collaboration with<br>STEP Foundation | 13 <sup>th</sup> September<br>2017  | 120 |
| Academic<br>linkage                       | Ambedkar Memorial<br>Lecture entitled " Dr<br>B R Ambedkar &<br>Making of Modern<br>India"                 | Prof Satish<br>Deshpande,<br>Department of<br>Sociology, University<br>of Delhi  | 12 <sup>th</sup> April 2018   | 175 |
| Academic<br>linkage                       | "Intellectual property<br>rights protecting<br>plants for food<br>security"                                | Prof. R. C. Aggarwal,<br>Registrar General,<br>Protection of Plant<br>Variety and Farmer's<br>Rights                   | 18 <sup>th</sup> September<br>2017  | 120 |

|                      |   | Authority,Govt. of<br>India)  |  |     |
|----------------------|---|---|--|-----|
| Academic<br>linkage  | Lecture "GM crops<br>and controversies<br>around them"                              | Prof. Deepak Pental,<br>Department of<br>Genetics, University<br>of Delhi & ex-Vice<br>Chancellor of Delhi<br>University  | 23 <sup>rd</sup> August 2017           | 135 |
| Capacity<br>Building | Self Defense<br>programme for girl<br>students                                      | Delhi Police and<br>Women Power<br>Association, an NGO<br>based in Delhi  | 18– 22 <sup>nd</sup><br>September 2017 | 67  |
| Capacity<br>Building | Seminar on the topic<br>"Nurturing Ecology:<br>Human Practices and<br>Conservation" | Shri Bharat Dogra ji,<br>Journalist and activist,<br>Dr. Mayank Kumar,<br>Professor, Delhi<br>University and Ms.<br>Tamanna Sharma,<br>Director at Earthling<br>First | 27 <sup>th</sup> September<br>2017     | 100 |
| Capacity<br>Building | Workshop on the<br>occasion of<br>International Yoga<br>Day                         | Ministry of AYUSH   | 19-21 <sup>st</sup> June 2017          | 60  |
| Capacity<br>Building | Workshop on Mind<br>Management  | Instructors of<br>Advanced Course in<br>Art of Living, Mr.<br>Shammi Malhotra and<br>Mrs. Pinki Malhotra  | 22 <sup>nd</sup> September<br>2017     | 70  |

3.5.3 MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year Number of students/t Date of MoU Organisation Purpose and Activities eachers signed participat ed under MoUs School of Open Learning, University of Ongoing To conduct PCP classes and Examination 500 Delhi To manage placement/internship schedules CalyxPOD Talent 1<sup>st</sup> December 8 Solutions Pvt. Ltd and records 2017

| Nijahawan Group, a<br>leading Travel<br>Conglomerates in India | 29 <sup>th</sup> January<br>2018   | Apprise the students of our heritage<br>(tangible, intangible and natural) and what<br>it entails.Sensitization of the students<br>towards protection of our cultural heritage<br>To train and provide career opportunities<br>to the enrolled students in several fields of<br>Tourism sector in India. Provide<br>internships and campus placement | 28  |
|--|--|--|-----|
| ICT Academy  | 3 <sup>rd</sup> January<br>2018  | Organising various Workshops/Seminars  | 293 |
| THSTI, Faridabad   | 22 <sup>nd</sup><br>September<br>2017 and 2 <sup>nd</sup><br>February 2018 | Activities to Promote research   | 101 |

| CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES                                      |  |  |  |  |
|---|--|--|--|--|
| 4.1 Physical Facilities   |  |  |  |  |
| 4.1.1 Budget allocation, excluding salary for infrastructure augmentation during the year |  |  |  |  |
| Budget allocated for infrastructure   | Budget utilized for infrastructure development |  |  |  |
| augmentation (INR) (INR)  |  |  |  |  |
| 7007804   | 9565180  |  |  |  |

| 4.1.2 Details of augmentation in infrastructure facilities during the year        |          |  |  |  |  |  |
|---|----------|--|--|--|--|--|
| Facilities  | Existing | Newly added  |  |  |  |  |
| Campus area   | 10 acres | NA   |  |  |  |  |
| Class rooms   | 37       | 2  |  |  |  |  |
| Laboratories  | 8        | 0  |  |  |  |  |
| Seminar Halls   | 2        | 0  |  |  |  |  |
| Classrooms with LCD facilities  | 22       | 10   |  |  |  |  |
| Classrooms with Wi-Fi/ LAN  | 37       | 0  |  |  |  |  |
| Seminar halls with ICT facilities   | 2        | 0  |  |  |  |  |
| Video Centre  | 1        | 0  |  |  |  |  |
| No. of important equipments purchased ( $\geq$ 1-0 lakh) during the current year. | NA       | NA   |  |  |  |  |
| Value of the equipment purchased during the year<br>(Rs.in Lakhs)                 | NA       | 28221149/-<br>(Computers and<br>peripherals)                       |  |  |  |  |
| Others  | NA       | 296685/- (Plant and<br>machinery including<br>AC/cooler/ Aquaguard |  |  |  |  |

| 4.2 Library as a Learning Resource                                      |   |          |      |  |  |  |
|---|---|----------|------|--|--|--|
| 4.2.1 Library is automated {Integrated Library Management System -ILMS} |   |          |      |  |  |  |
| Name of the ILMS  | Name of the ILMSNature of automationVersionYear of automation |          |      |  |  |  |
| software (fully or partially)   |   |          |      |  |  |  |
| TRODDON   | FULLY   | 5.6.0216 | 2018 |  |  |  |

#### 4.2.1 Library Services:

|                                      | Existing                  |         | Newly | added  |      | Total   |
|--------------------------------------|---------------------------|---------|-------|--------|------|---------|
|                                      | No.                       | Value   | No.   | Value  | No.  | Value   |
| Text Books<br>And<br>Reference Books | 1910                      | 1223551 | 1047  | 636071 | 2957 | 1859622 |
| e-Books                              | NA                        | NA      | NA    | NA     | NA   | NA      |
| Journals                             | 37                        | 26851   | 37    | 28761  | 74   | 55612   |
| Digital Database                     | INFLIB<br>NET             | NA      | NA    | NA     | NA   | NA      |
| CD & Video                           |                           | NA      | NA    | NA     | NA   | NA      |
| Library automation                   | Troodon                   | NA      | NA    | NA     | NA   | NA      |
| Weeding (Hard &<br>Soft)             | Not undertaken in 2017-18 |         |       |        |      |         |
| Others (specify)<br>newspaper        | 14                        | 26506   | 14    | 25370  | 28   | 51876   |

| 4.3 IT         | 4.3 IT Infrastructure                  |                   |  |                     |                      |        |                 |   |                |
|----------------|--|-------------------|--|---------------------|----------------------|--------|-----------------|---|----------------|
| <b>4.3.1</b> T | 4.3.1 Technology Upgradation (overall) |                   |  |                     |                      |        |                 |   |                |
|                | Total<br>Com<br>pute<br>rs             | Comput<br>er Labs | Internet   | Browsing<br>Centres | Compute<br>r Centres | Office | Depart<br>ments | Availa<br>ble<br>band<br>width<br>(MGB<br>PS) | Ot<br>her<br>s |
| Existin<br>g   | 150                                    | 3                 | South<br>Campus<br>University of<br>Delhi<br>LAN | 3                   | 3                    | 10     | 9               | 50MB<br>PS                                    | NA             |
| Added          | 12                                     | 1                 | 0  | 1                   | 1                    | 0      | 0               | NA  | NA             |
| Total          | 162                                    | 4                 | 1  | 9                   | 1                    | 10     | 9               | 10  | 3              |

## **4.3.2** Bandwidth available of internet connection in the Institution (Leased line) **50** MBPS/GBPS

| 4.3.3 Facility for e-content               |   |
|--|---|
| Name of the e-content development facility | Provide the link of the videos and media centre |
|  | and recording facility                          |
| MEDIA PRODUCTION CENTRE                    | EQUIPMENTS BEING PURCHASED                      |

4.3.4 E-content developed by teachers such as: e-PG-Pathshala, CEC (under e-PG-Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

| Name of the<br>teacherName of the module |                    | Platform on which module is developed | Date of launching e –<br>content |
|--|--------------------|---------------------------------------|----------------------------------|
| DR. NIDHI                                | E-PG PATHSHALA UGC | University Grants                     | 2017-18                          |
| YADAV                                    | MODULES ON : (i)   | Gommission                            |                                  |

|     | Development               |  |
|-----|---------------------------|--|
| adı | ministration (ii) Central |  |
|     | and state government      |  |
|     | administration (iii)      |  |
| A   | dministrative reforms     |  |
| ar  | d its commissions (iv)    |  |
|     | State and local           |  |
|     | administration            |  |

 4.4 Maintenance of Campus Infrastructure

 4.4.1 Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

 Expendit

| Assigned budget on academic facilities | Expendit<br>ure<br>incurred<br>on<br>maintena<br>nce of<br>academic<br>facilities | Assigned budget<br>on physical<br>facilities | Expenditure incurred on<br>maintenance of physical<br>facilities |
|--|---|--|--|
| 8165908                                | 6639655   | 7007804                                      | 9565180  |

# 4.4.2 Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link).

The college follows transparency in procedures and policies with respect to maintaining and utilization of physical, academic and support facilities for optimum use of the facilities for the benefit of the stake holders. Library Committee consists of teachers incharges of all departments formulates the library budget on the basis of which funds are earmarked for department wise purchase of books. Any additional funds received by the college for purchase of books are distributed to the departments in committee meeting. The process of purchase of books, its maintenance, weeding out old books are taken care of by the Librarian and the library staff. Books and journals purchases are based on the recommendations of the Committee and the faculty members. The Equal Opportunity Cell of the college also makes recommendations with regard to the facilities in the library for differently abled students and faculty members. These recommendations, after the approval of the Principal, are implemented by the Infrastructure Committee in consultation with the Library Committee and library staff. The Building cum Infrastructure Committee with bursar undertakes infrastructural needs of the college through meetings and recommendations are forwarded to Principal/Governing Body for approvals. In addition, departments (teaching and non-teaching) and IQAC send their requisition for specific requirements from time to time. Such requisitions are scrutinized by the committee and purchases are made after due approval from the Principal following the GFR rules. Workload and Academic Affairs committee takes care of Academic and support facilities. The other staff council committees such as Timetable Committee, Students Union Advisory Committee, Student Aid and Fee, Concession Committee, Women Welfare Committee, Sports Committee etc. looks after the academic, financial, cultural and sports needs of the students. Students and faculty members are encouraged to do research (guided by the Research Committee of the college). The ECA cum Arts and Culture Committee encourage students to take part in various cultural activities within the college as well as compete in the cultural festivals at the national level for their holistic growth.

College Caretaker also takes care of routine maintainence of classrooms, furniture, lighting, blackboard etc

College has an electrician who looks after routine maintenance of all electrical installations. Similarly plumbing and gardening work are taken care by specialized personnel under the supervision of Gardening Committee and Eco-Club.The classrooms and laboratories are maintained by the multi-tasking staff and the laboratory staff. College has maintained a complaint register with the caretaker and an easily accessible

Complaint Box has been installed. Building and infrastructure committee meets every month to go through complaints/suggestions/feedback received. Any minor repairs that need to be carried out are reported and the expenses for these are sanctioned by the Principal as per norms. In case of major repairs, the committee

puts forward a request for sanction to the Principal. There are also specified personnel for maintenace of sports ground and library. Voltage stabilizers and online UPS have been installed to safeguard the major electrical devices. The college has 160KV silent Electricity Generators with AMF Panel to ensure uninterrupted power supply. A staff member along with Caretaker and electrician monitors the functioning of this silent green DG set. Maintenance of the set is done by the concerned company through AMC. All the desktops with Printer and LAN are maintained through AMC with full time employee/engineer of company during the working hour. CCTv, Intercom and DG set are also taken care via AMC. Services of a Professional IT company have been used for maintainance and regular upgradation of College Website.

The Governing body, Staff Council committees are all listed on the website URL: <u>www.</u> <u>rlacollege.edu.in</u>

| <b>CRITERION V - S</b>   | CRITERION V - STUDENT SUPPORT AND PROGRESSION   |                       |                  |  |  |
|--------------------------|---|-----------------------|------------------|--|--|
| 5.1 Student Suppor       | 5.1 Student Support   |                       |                  |  |  |
| 5.1.1 Scholarships       | and Financial Suppor  | rt                    |                  |  |  |
|                          | Name /Title of the scheme   | Number of<br>students | Amount in Rupees |  |  |
| <b>Financial support</b> | Fee Concession  |                       |                  |  |  |
| from institution         | and Student Aid<br>Fund   | 143                   | 230000/-         |  |  |
|                          | College Ward  | 4                     | 36120/-          |  |  |
|                          | PwD Students  | 4                     | 47400/-          |  |  |
|                          | Best Student<br>Awards  | 2                     | 10000/-          |  |  |
|                          | Prizes & Trophies<br>for Academic<br>Achievers  | 133                   | 115133/-         |  |  |
|                          | Cash Prizes and<br>fee refund for<br>achievers in sports                                      | 12                    | 88460/-          |  |  |
|                          | Daily refreshment<br>during sports<br>practice for<br>students students<br>@ 50/-each per day | 75                    | 205250/-         |  |  |
|                          |   | pport from other sour | ces              |  |  |

| National      | INSPIRE<br>fellowship                                    | 5  | Rs. 80,000/- pa each |
|---------------|--|----|----------------------|
|               | UGC Ishan Uday<br>Scholarship                            | 5  | Rs. 5400/- pm each   |
|               | Post Matric  |    |                      |
|               | Scholarship (Sc)<br>For The Year                         | 23 | As per rules         |
|               | 2016-17 On Nsp<br>Portal                                 |    |                      |
|               | PM Trophy Merit<br>Scholarship by<br>SAIL                | 1  | 12,000/-pa           |
|               | Science Academics<br>summer Research<br>Fellowship, INSA | 2  | 10,000/- pm          |
| International | World<br>BrotherHood                                     | 1  | 20,000/-             |
|               | Organisation   | -  |                      |

5.1.2 Number of capability enhancement and development schemes such as Soft skill development, remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.

| Name of the comphility   | Date of                             | Number of         |  |
|--|-------------------------------------|-------------------|--|
| Name of the capability   |                                     |                   | Agencies involved                              |
| enhancement scheme   | implementation                      | students enrolled | <u> </u>                                       |
|  | Soft skill                          | Development       |  |
| Workshop for Soft Skill<br>assessment &<br>development in line with<br>the industry criteria under<br>competency building<br>programme for third year<br>students of the college for<br>BMS students | 24-25 <sup>th</sup> October<br>2017 | 62                | Conducted by Abbscissa HR consulting Pvt. Ltd. |
| Soft and personal skill<br>Development and<br>Assessment   | 19 <sup>th</sup> February<br>2018   | 25                | Conducted by Abbscissa HR consulting Pvt. Ltd. |
|  | Remedi                              | al Coaching       |  |
| Department of<br>Microbiology  | 19 <sup>th</sup> July 2017          | 92                | Faculty of the department                      |
| Department of<br>Commerce  | 14 <sup>th</sup> November<br>2017   | 62                | Faculty of the department                      |
| Department of<br>Commerce  | 11 <sup>th</sup> April 2018         | 109               | Faculty of the department                      |

| Department of Statistics                                  | 9-10 <sup>th</sup> November<br>2017;<br>20 <sup>th</sup> April 2018;<br>3 <sup>rd</sup> May 2018;<br>10-14 <sup>th</sup><br>November 2017;<br>20-24 <sup>th</sup> April<br>2018 | 34 | Faculty of the department     |
|---|---|----|-------------------------------|
| Department of<br>Mathematics                              | 24 -25 <sup>th</sup> April<br>2018  | 17 | Faculty of the department     |
| Department of Geology                                     | 23 – 24 <sup>th</sup> April<br>2018   | 7  | Faculty of the department     |
| Department of BMS   | 14 – 15 <sup>th</sup><br>Nobember 2017  | 20 | Faculty of the department     |
| B.A. Programme  | 18 <sup>th</sup> April 2018   | 62 | Faculty of the department     |
| Department of Political<br>Science                        | 23-24 <sup>th</sup> April<br>2018   | 35 | Faculty of the department     |
| Department of History                                     | 18-24 <sup>th</sup> April<br>2018   | 6  | Faculty of the department     |
| Yoga and Meditation                                       |   |    |                               |
| Yog-Asana competition<br>and essay writing<br>compitition | 12 <sup>th</sup> February<br>2018   | 11 | Yoga & Mditation<br>Committee |

| 3-Day Workshop on yoga<br>and 4 <sup>th</sup> Yoga day<br>celebration               | 19 – 21 <sup>st</sup> June<br>2017  | 60             | Expert yoga instructor Mr.<br>Deepak Saini and his<br>colleagues  |
|---|---|----------------|---|
| Three-week workshop on<br>Yoga and Mediation  | 23 <sup>rd</sup> October –<br>10 <sup>th</sup> November<br>2017   | 15             | Mr. Deepak Saini and his team   |
| 1-Day Workshop on<br>"Mind Management"  | 22 <sup>nd</sup> September<br>2017  | 70             | Mrs. Pinki Malhotra and Mr.<br>Shammi Malhotra who are<br>advanced level instructors in<br>The Art of Living                  |
|   | Mentor  | ing Sessions   |   |
| Department of<br>Commerce   | 21 <sup>st</sup> November<br>2017   | 355            | Faculty of RLA college  |
| Department of<br>Microbiology   | 19 <sup>th</sup> July 2017  | 92             | Faculty of RLA college  |
| Department of Statistics  | 31 <sup>st</sup> January<br>2018; 16 <sup>th</sup><br>January 2018;<br>23 November<br>2017;1 February<br>2018;<br>21 <sup>st</sup> November<br>2017, 10 <sup>th</sup><br>January 2018;<br>23 <sup>rd</sup> April 2018 | 56             | Faculty of RLA college  |
| Orientation Programme<br>for New students and<br>Parents                            | 20 <sup>th</sup> July 2017  | 500            | Principal and Faculty of RLA college  |
| NSS Orientation and<br>Registration   | 3-4 <sup>th</sup> August<br>2017  | 167            | Dr. Prerna Diwan, NSS<br>Program Officer  |
|   | Career Orie   | nted Programme |   |
| B.Sc (Hons) Geology<br>students attended "Asian<br>Conference on Remote<br>Sensing" | 24 <sup>th</sup> October<br>2017  | 15             | International Conference<br>organised by Asian<br>Association of Remote<br>Sensing at Hotel Ashok,<br>Chanakyapuri, New Delhi |
| Team building/<br>Educational trip to<br>Musoorie area                              | 16- 22 <sup>nd</sup><br>December 2017   | 29             | Dr. Sarbari Nag and Mr.<br>K.N.Kandwal, Department of<br>Geology  |
| Team building/<br>Educational trip to<br>Nainital                                   | 16- 22 <sup>nd</sup><br>December 2017   | 34             | Dr. Prabhas Pande and Dr.<br>Vimal Singh, Department of<br>Geology  |
| Team building/<br>Educational trip to<br>ONGC Ahmedabad                             | 26 – 30 <sup>th</sup><br>December 2017  | 20             | Dr. Prabhas K Pande,<br>Department of Geology and<br>Mr. S.D. Dogra (retired<br>scientist from ONGC)                          |
| Team building/<br>Educational trip to Red   | 1 <sup>st</sup> November<br>2017  | 40             | Faculty of Department of<br>History   |

| Fort, Delhi  |                                       |     |                                     |
|--|---------------------------------------|-----|-------------------------------------|
| Educational Trip to<br>Jaipur, Rajasthan   | 23 -26 <sup>th</sup><br>February 2018 | 52  | Faculty of Department of<br>History |
| Seminar 'Corporate<br>Exposure to Young and<br>Curious Minds'  | 30 <sup>th</sup> October<br>2017      | 125 | BMS Department                      |
| Alumni Lecture: Mr.<br>Ritesh Aggarwal Co<br>founder of Baba Pinnak<br>Media-a digital media<br>agency   | 20 <sup>th</sup> February<br>2018     | 90  | Alumni Committee, RLAC              |
| Alumni Lecture: Ankit<br>Kumar Verma of Trinity<br>College, Dublin, Ireland  | 8 <sup>th</sup> November,<br>2017     | 60  | Department of Geology               |
| Alumni Lecture: Nitin<br>Jhalani and Ajay of<br>EISER Kolkata  | 21 <sup>st</sup> July, 2017           | 29  | Department of Geology               |
| Alumni Lecture:<br>Humanities  | 10 <sup>th</sup> February<br>2018     | 120 | Alumni Committee, RLAC              |
| Talk on "Recent trends in<br>Machine Translation" by<br>Prof. D. K. Lobiyal,<br>Dean, School of<br>Computer and System<br>Sciences, Jawaharlal<br>Nehru University   | 25 <sup>th</sup> September<br>2017    | 110 | Department of Computer<br>Science   |
| Alumni Lecture: Dr. Rinu<br>Sharma, Assistant<br>Professor at School of<br>Biotechnology, GGS<br>Indraprastha University,<br>New Delhi and Dr.<br>Sidharth Chopra, Senior<br>Scientist, Division of<br>Microbiology,<br>CSIRCentral Drug<br>Research Institute,<br>Lucknow | 6 <sup>th</sup> November<br>2017      | 75  | Department of Microbiology          |
| Alumni Lecture: Dr.<br>Sumant Puri, Assistant<br>Professor<br>(Microbiology), Temple<br>University, US   | 12 <sup>th</sup> January<br>2018      | 85  | Department of Microbiology          |
| International Seminar on<br>"Infectious Diseases:<br>Current Strategies for<br>Diagnosis and Therapy"  | 2 February 2018                       | 150 | Department of Microbiology          |
| A short film-making<br>competition was   | October 2017                          | 9   | Parda- The Film Society,<br>RLAC    |

|  | 1                                       |  | 1  |
|--|---|--|--|
| organised for the college students   |   |  |  |
| Internship fair: 20<br>companies. Students<br>learnt how to face<br>interview, improve CV<br>and self confidence.                      | 6- 7 <sup>th</sup> November<br>2017     | 800 students<br>participated and<br>300 secured<br>internship                  | Student Union Advisory<br>committee in collaboration<br>with CCPC, RLAC  |
| A workshop on internship<br>problems addressed on<br>one-to-one basis.   | 15 <sup>th</sup> January<br>2018        | 55   | CALYXPOD Talent<br>Solutions Pvt. Ltd.   |
| A three day intense<br>Career Counseling<br>Workshop held in three<br>separate batches for<br>Science/Commerce/Hum<br>anities students | 22-24 <sup>th</sup> January<br>2018     | 565  | Renowned professional<br>career consultant Dr. Sanjib<br>Kumar Acharya, for carrier<br>guidance  |
| Placement drive by<br>CCPC   | 29 <sup>th</sup> March 2018             | Two students<br>selected for the<br>post of Business<br>Development<br>Manager | Smart School Education Pvt.<br>Ltd. Held at Noida Office   |
|  | Equal (                                 | Opportunity  |  |
| Seminar cum integration<br>fest under "Ek Bharat<br>Shreshtha Bharat"  | 20 <sup>th</sup> September<br>2017      | 22   | Organized by SDMC at<br>Bikaji<br>Cama Place   |
|  | Gandl                                   | nian values  |  |
| Quiz Competetion and<br>paper presentation on<br>Gandhi Ji ke jiwan or<br>unke vichar  | 16 <sup>th</sup> October<br>2017        | 80   | Gandhi Study Circle, RLAC  |
| Seminar and Essay<br>competetion "Gandhi Ji<br>ke Vichar aur unke<br>margdarshan"  | 27-28 <sup>th</sup> February<br>2018    | 100  | Gandhi Study Circle, RLAC  |
|  | Self-defence and                        | Gender Sensitizatio  | n  |
| Presentation on Cyber<br>Cell on Cyber crime and<br>women's safety   | 18 <sup>th</sup> September<br>2017      | 120  | WWAC in association with<br>Mr. Ajit Singh, Delhi Police<br>and Mr. Umed Meel, Cyber<br>expert   |
| A Five-day Self defense<br>course for Girls  | 18 – 22 <sup>nd</sup><br>September 2017 | 67   | Womens Welfare Advisory<br>Committee, RLAC, in<br>association with DelhPolice<br>and Women Power<br>Association, an NGO based<br>in Delhi. |
| Screening web-series<br>MAN'S WORLD  | 29 <sup>th</sup> January<br>2018        | 100  | Parda- The Film Society,<br>RLAC   |

|  | []  |            |   |
|--|---|------------|---|
| (Directed by Vikram  |   |            |   |
| Gupta) exhibiting social   |   |            |   |
| problems vis-a-vis gender  |   |            |   |
| like marital rape, sexual  |   |            |   |
| harassment at workplace,   |   |            |   |
| gender equality, etc   |   |            |   |
|  | Skill D   | evelopment | _   |
| Nexplora 2018" Annual<br>College Festival  | 16 and 17 <sup>th</sup><br>February 2018              | 800        | Students Union Advisory<br>Committee and ECA<br>Committee, RLAC |
| Automata 2018, with a<br>National Seminar on<br>"Synchronization of<br>devices using Cloud"                                  | 21 <sup>st</sup> to 22 <sup>nd</sup><br>February 2018 | 113        | Department of Computer<br>Science                               |
| Educational trip to Jim<br>Corbett and Nainital  | 10 <sup>th</sup> to 12 <sup>th</sup><br>February 2018 | 45         | Department of Computer<br>Science                               |
| Field trip for soil and<br>water sample collection<br>on Udaipur, Rajasthan  | 18-21 <sup>st</sup> January<br>2018                   | 30         | Department of Microbiology                                      |
| Visit of BJMC students<br>to ABP News Office,<br>film city NOIDA   | 21 <sup>st</sup> February<br>2018                     | 25         | Department of Hindi<br>Patakarita Evam Jan Sanchar              |
| Visit of BJMC Students<br>to Dabur Ayurvet<br>Research Center,<br>Chidana, Haryana   | 26 <sup>th</sup> February<br>2018                     | 25         | Department of Hindi<br>Patakarita Evam Jan Sanchar              |
| Educational tour for<br>Central Potato Research<br>Institute (CPRI), Shimla<br>(HP)  | 4-7 <sup>th</sup> October<br>2017                     | 31         | Department of Statistics  |
| Documentary screening<br>"JOY OF STATISTICS"<br>by showcasing Dr.<br>Henfrey, life experiences<br>about statistics and data. | 23 <sup>rd</sup> October<br>2017                      | 110        | Department of Statistics  |
| Public Outreach<br>Programme at<br>Translational Health<br>Science and Technology<br>Institute (THSTI)                       | 22 <sup>nd</sup> September<br>2017                    | 15         | Department of Microbiology                                      |
| Visit to Wellness India<br>Conference & Expo 2017<br>at Pragati Maidan   | 29 <sup>th</sup> to 31 <sup>st</sup><br>August 2017   | 35         | Department of Microbiology                                      |
| Industrial visit to<br>Yakult's plant, Sonepat,<br>Haryana   | 31 <sup>st</sup> October 2017                         | 52         | Department of Commerce  |
| Musical concert Santoor<br>virtuosi of India – Sh.<br>Abhay Rustum Sopori,   | 14 <sup>th</sup> March 2018                           | 120        | Spic Macay, RLA Chapter   |

| Zakir Akhtar Hussain on<br>Tabla and Sh Rishi on<br>Pakhawaj  |                                    |     |  |
|---|------------------------------------|-----|--|
| Intracollege Quiz<br>Competition  | 27 <sup>th</sup> November<br>2017  | 25  | English Literary Society,<br>RLAC  |
| Slam Poetry competition   | 16 <sup>th</sup> February<br>2018  | 13  | English Literary Society,<br>RLAC  |
| Extempore, Impromptu  | 17 <sup>th</sup> February<br>2018  | 14  | English Literary Society,<br>RLAC  |
| Intracollege Quiz<br>Competition  | 7 <sup>th</sup> February<br>2018   | 50  | Aaroh, Hindi vaad vivad sameeti, RLAC  |
| Bhasan Pratiyogita  | 29 <sup>th</sup> September<br>2017 | 50  | Nehru Yuva kendra and<br>Department of Hindi   |
| Documentary Screening<br>"The untouchable India"  | 26 <sup>th</sup> October<br>2017   | 75  | Department of Hindi  |
| Seminar on Vigyan<br>Patrakarita Vishay   | 25 <sup>th</sup> November<br>2017  | 150 | Department of Hindi  |
| Naya Media Avsar aur<br>Chunotiyan by Sri Satish<br>Kumar   | 25 <sup>th</sup> August 2017       | 150 | Department of Hindi  |
| National Seminar and<br>Workshop  | 8 <sup>th</sup> January 2018       | 150 | Hindi Sahitya Parishad,<br>RLAC  |
| Workshop on Journalism  | 8 <sup>th</sup> April 2018         | 30  | Hindi Sahitya Parishad,<br>RLAC  |
| Screening of National<br>Award winning North<br>East regional film,<br>YAWRNG (Directed by<br>Joseph Pulinthanath)  | 8 <sup>th</sup> November<br>2017   | 100 | Parda in collaboration with<br>the North-East Society,<br>RLAC   |
| Talk "Understanding<br>Religious Traditions:<br>Sufism as the language of<br>love in times of hate and<br>violence" | 14 <sup>th</sup> November<br>2017  | 150 | Tawarikh Society invited Dr.<br>Raziuddin Aquil from<br>Department of History,<br>University of Delhi and<br>Department of History |
| National Seminar "Indian<br>Culture and Tradition and<br>Practices (Recent<br>reflections)                          | 16 <sup>th</sup> March 2018        | 200 | Department of History  |
| International talk by<br>Professor Eugina Vanina,<br>Moscow, Russia   | 8 <sup>th</sup> February<br>2018   | 200 | Department of History  |

| Expert Lectures on   |  |             | Scientists from Atomic   |
|--|--|-------------|--|
| Expert Lectures on<br>"Peaceful Uses of Atomic<br>Energy and Distribution<br>of Nuclear Deposits in<br>India"  | 24 <sup>th</sup> August,<br>2017                           | 96          | Mineral Directorate of<br>Exploration and Research<br>(Dr. Neeru Rawal (Scientist<br>G) and Mr. Pradeep Pandey)<br>and Department of Geology   |
| Talks on "Polar Studies<br>in the Services of<br>Mankind"  | 22 <sup>nd</sup> September<br>2017                         | 95          | <ul> <li>Polar Early Career Scientists<br/>(APECS), Prof. N. C.</li> <li>Pant (Dept. of Geology,<br/>Delhi University) and Mr.</li> <li>Raghu Ram (Sr. Geologist,<br/>Polar Science Division,<br/>Geological Survey of India)<br/>and Department of Geology</li> </ul> |
| Paper Presentation in<br>Annual Mathematical<br>Fest "IMPLOSION '18"   | 28 <sup>th</sup> February,<br>2018                         | 300         | Infinity Society, RLAC   |
| Competition: Sudomania<br>in Annual Mathematical<br>Fest "IMPLOSION '18"   | 28 <sup>th</sup> February,<br>2018                         | 300         | Infinity Society, RLAC   |
| Competition: Math-O-<br>Mania in Annual<br>Mathematical Fest<br>"IMPLOSION '18"  | 28 <sup>th</sup> February,<br>2018                         | 300         | Infinity Society, RLAC   |
| Mathematical Quiz in<br>Annual Mathematical<br>Fest  | 28 <sup>th</sup> February,<br>2018                         | 300         | Infinity Society, RLAC   |
|  | Social   | Initiatives |  |
| A blood donation camp  | 6 <sup>th</sup> February<br>2018                           | 60          | NSS, RLAC in association<br>with Red Cross Society   |
| NSS volunteers worked<br>at International Book Fair<br>with the theme<br>Environment and climate   | 6- 14 <sup>th</sup> January<br>2018                        | 5           | NSS, RLAC  |
| Cleanliness drive of<br>Microbiology<br>laboratories   | 29 <sup>th</sup> January- 1 <sup>st</sup><br>February 2018 | 14          | NSS, RLAC  |
| 22nd National Youth<br>Festival (NYF) 2018: 'Ek<br>Bharat Shrestha Bharat'<br>and 'Sankalp Se Siddhi,'<br>to capitalize on the<br>demographic dividend of<br>Goal of New India | 26 <sup>th</sup> September<br>2017                         | 22          | Gautam Buddha University,<br>Greater Noida, UP<br>inaugurated by Honorable<br>Prime Minister Shri Narendra<br>Modi   |

| Adoption of nearby<br>Slum, J.J. Camp Shastri<br>Market, South Motibagh,<br>to do various awareness<br>programs on health and<br>hygiene   | 10 <sup>th</sup> July 2017         | 10  | NSS, RLAC                                       |  |  |
|--|------------------------------------|-----|---|--|--|
| NSS Volunteers attended<br>seminar on Drug Abuse<br>aton which sensitized<br>them on the dark side of<br>our society addicted to<br>drugs.   | 1 <sup>st</sup> November,<br>2017  | 100 | ARSD College, University of<br>Delhi            |  |  |
| "Swachhata hi Sewa" a<br>second Cleanliness Drive<br>organised to clean the<br>defaced college campus<br>due to college and DUSU<br>elections (prevention of<br>defacement of property<br>Act.).   | September 2017                     | 184 | NSS, RLAC                                       |  |  |
| NSS day celebrations,<br>Competition held on<br>"Alternative NSS Motto"<br>writing (Hindi or<br>English) on in which 12<br>students participated and<br>the best entries were<br>forwarded to the Ministry<br>of Youth Affairs and<br>Sports, Govt. of India | 26 <sup>th</sup> September<br>2017 | 12  | NSS, RLAC                                       |  |  |
| On NSS day, 'Ek Bharat<br>Shrestha Bharat'   | 26 <sup>th</sup> September<br>2017 | 22  | Event organized by SDMC at<br>Bikaji Cama Place |  |  |
| A tree plantation drive<br>held on Teachers day on<br>college ground   | 5 <sup>th</sup> September<br>2017  | 35  | NSS, NCC RLAC                                   |  |  |
| Swachhata Abhiyaan   | 11 <sup>th</sup> August 2017       | 184 | NSS, RLAC                                       |  |  |
| Blog with the aim to<br>spread the word about<br>Data and Statistics   | 17 <sup>th</sup> September<br>2017 | 1   | Panacea the Statistics society<br>of RLA        |  |  |
| Health and Environment   |                                    |     |   |  |  |

| Seminar on the topic<br>"Nurturing Ecology:<br>Human Practices and<br>Conservation"   | 27 <sup>th</sup> September<br>2017 | 65  | Included talks from Shri<br>Bharat Dogra Ji, a journalist<br>and activist, Dr. Mayank<br>Kumar, esteemed professor<br>of Delhi University and Ms.<br>Tamanna Sharma, director at<br>Earthling First.   |
|---|------------------------------------|-----|--|
| Seminar on<br>"Globalization, emerging<br>trends and Environmental<br>Issues,"  | 22 <sup>nd</sup> February<br>2018  | 77  | Prof. Ayyanadar<br>Arunachalam, Principal<br>scientist and Director, ICAR<br>and Prof. Radha Shyam<br>Sharma Department of<br>Environment Science,<br>University of Delhi  |
| Lectures on "Introduction<br>to Disaster Management"<br>"Types of Disasters and<br>Rescue Operations" and<br>enhanced our insight on<br>various aspects of "Road<br>safety" | 7 <sup>th</sup> November<br>2017   | 120 | Disaster Management<br>Commette invited 1. Mr.<br>Rajesh Bhatia (Retired<br>Deputy Secretary, Govt. of<br>Delhi & IRS Trainer) 2.<br>Miss Sushma Guleria<br>(Research associate, NIDM)<br>3. Mr. Manoj Chandela (ASI,<br>Delhi Traffic Police) |
| Talk on "Seismic<br>vulnerability of NCR<br>DELHI and how to<br>mitigate Seismic<br>Disasters".   | 23th March 2018                    | 120 | Disaster Management<br>Commette invited Dr.<br>ArunBapat, a renowned<br>seismologist   |
| A fitness testing camp on college   | November 2017                      | 324 | Department of Physical<br>Education  |
| Competition on E-Waste<br>Management i.e. "Best<br>out-of E-Waste"  | 4 <sup>th</sup> September<br>2017  | 100 | Department of computer science   |
| Poster competition theme<br>"Disability is not<br>Inability"  | 22 <sup>nd</sup> August<br>2017    | 47  | NSS unit in association with<br>Indian Spinal Injuries Centre  |

## **5.1.3** Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

| onere    | onered by the institution during the year      |   |  |   |                                    |  |  |
|----------|--|---|--|---|------------------------------------|--|--|
| Yea<br>r | Name of the scheme                             | Number of<br>benefited<br>students by<br>Guidance for<br>Competitive<br>examination | Number of<br>benefited<br>students by<br>Career<br>Counselling<br>activities | Number of<br>students who<br>have passed in<br>the<br>competitive<br>exam | Number<br>of<br>students<br>placed |  |  |
| 2017     | Recruitment session for training cum placement | NA  | 120  | NA  | 120                                |  |  |

|      | <u> </u>   |     |     |    | 1   |
|------|--|-----|-----|----|-----|
|      | for<br>GST helplines of<br>Govt. of India by Tech<br>Mahindra and M/S<br>Sadashiv & Associates on  |     |     |    |     |
|      | 4 <sup>th</sup> and 6 <sup>th</sup> July'2017<br>(2 days)  |     |     |    |     |
| 2017 | Placement Drive by<br>KPMG India on 9 <sup>th</sup> and<br>11 <sup>th</sup><br>August 2017(2 days)   | 60  | NA  | NA | 8   |
| 2017 | Interactive<br>workshop for Soft<br>Skill assessment &<br>Development by Abscissa<br>HR consulting Pvt. Ltd.<br>24-25 <sup>th</sup> October 2017 (2<br>days)                                     | NA  | 62  | NA | NA  |
| 2017 | Placement Drive by<br>Amazon India on 1 <sup>st</sup><br>November 2017 (1 day)   | 100 | NA  | NA | 24  |
| 2017 | Internship on Content<br>writer etc. by 20<br>Companies (IDBI Federal<br>Life Insurance, Career<br>Marshal, Inkpot Online,<br>UMEED-NGO etc.) on 6-<br>7 <sup>th</sup> November 2017 (2<br>days) | NA  | 400 | NA | 300 |
| 2017 | Workshop to Understand<br>registration process by<br>CalyxPOD Talent<br>Solutions Pvt. Ltd. On 15th<br>January<br>2018 (1 Hour)  | NA  | 55  | NA | NA  |
| 2017 | Career Counselling by Dr.<br>Sanjib Acharya,<br>Senior Professional<br>Career Consultant on 22-<br>24 January, 2018; 3days   | NA  | 565 | NA | NA  |
| 2018 | Interactive<br>workshop for Soft<br>Skill assessment &<br>development organised for<br>BMS students by Abscissa<br>HR consulting Pvt.<br>Ltd. On 19 <sup>th</sup> February,<br>2018              | NA  | 25  | NA | NA  |

| 2017 | Carrier guidance by<br>Alumni: Mr. Raja Babu,<br>Lead Analyst and Mr.<br>Gautam Kumar, Business<br>Analyst   | NA | 56  | NA | NA |
|------|--|----|-----|----|----|
| 2017 | Carrier guidance by<br>Alumni: Mr. Nitin Jhalani<br>and Ajay from EISER<br>Kolkata on 21 <sup>st</sup> July 2017   | NA | 60  | NA | NA |
| 2017 | Carrier guidance by<br>Alumni: Dr. Rinu Sharma,<br>Assistant Professor at<br>School of Biotechnology,<br>GGS Indraprastha<br>University, New Delhi (6 <sup>th</sup><br>November 2017)  | NA | 75  | NA | NA |
| 2017 | Carrier guidance by<br>Alumni: Dr Sidharth<br>Chopra Senior Scientist,<br>Division of Microbiology,<br>CSIRCentral Drug<br>Research Institute,<br>Lucknow (6 <sup>th</sup> November<br>2017)   | NA | 75  | NA | NA |
| 2018 | Carrier guidance by<br>Alumni: Dr. Sumant Puri,<br>Temple University, USA<br>on 12 <sup>th</sup> January 2018  | NA | 85  | NA | NA |
| 2018 | Carrier guidance by<br>Alumni: Departemnt of<br>Political Science on 10 <sup>th</sup><br>February 2018   | NA | 65  | NA | NA |
| 2017 | Career guidance: Ankit<br>Kumar, Trinity College,<br>Dublin, Ireland on 8 <sup>th</sup><br>November 2017   | NA | 60  | NA | NA |
| 2018 | Career guidance: series<br>alumni lecture on the topic<br>"Understanding Digital<br>Media/Marketing"<br>Speaker, Mr. Ritesh<br>Aggarwal, Co-founder of<br>Baba Pinnak Media-a<br>digital media agency on<br>20 <sup>th</sup> February 2018 | NA | 90  | NA | NA |
| 2017 | Career guidance: Alumini<br>from Jawaharlal Nehru<br>University, Delhi<br>University, Jamia Millia<br>Islamia, Indian Institute of   | NA | 100 | NA | NA |

|      | Mass Communication for<br>five hours interaction<br>session organised by<br>Alumni Association on<br>13 <sup>th</sup> May 2017                         |    |     |    |    |
|------|--|----|-----|----|----|
| 2018 | Seminar by Ka-ching<br>society of commerce on<br>Career in finance, tax<br>planning and cororate<br>setup and statups on 4 <sup>th</sup><br>April 2018 | NA | 100 | NA | NA |

| 5.1.4 Institutional mechanism for transparency, timely redressal of student grievances, |                                |   |  |  |
|---|--------------------------------|---|--|--|
| Prevention of sexual harassment and ragging cases during the year                       |                                |   |  |  |
| Total grievances received   | No. of grievances<br>redressed | Average number of days for<br>grievance redressal |  |  |
| 4   | 4                              | 1   |  |  |

| 5.2 Student Progression         5.2.1 Details of campus placement during the year   |  |                                    |                                     |                                       |                                 |  |  |
|---|--|------------------------------------|-------------------------------------|---------------------------------------|---------------------------------|--|--|
|   | <u>campus plac</u><br>1 campus               | ement duri                         | ng the year                         | Off Campus                            |                                 |  |  |
| Name of<br>Organizations<br>Visited   | Number<br>of<br>Students<br>Participa<br>ted | Number<br>of<br>Students<br>Placed | Name of<br>Organizations<br>Visited | Number of<br>Students<br>Participated | Number of<br>Students<br>Placed |  |  |
| Recruitment<br>session for<br>training<br>cum placement<br>for GST<br>helplines of<br>Govt. of India<br>by Tech<br>Mahindra<br>and M/S<br>Sadashiv &<br>Associates on<br>4 <sup>th</sup> and 6 <sup>th</sup><br>July'2017<br>2 days | 120  | 120                                | NA                                  | NA                                    | NA                              |  |  |
| Placement<br>Drive by<br>KPMG India<br>on 9 <sup>th</sup> and 11 <sup>th</sup><br>August 2017<br>2 days   | 60   | 8                                  | NA                                  | NA                                    | NA                              |  |  |

| Placement<br>Drive by              |     |    |    |    |    |
|------------------------------------|-----|----|----|----|----|
| Amazon India<br>on 1 <sup>st</sup> | 100 | 24 | NA | NA | NA |
| November                           | 100 | 2. |    |    |    |
| 2017                               |     |    |    |    |    |
| 1 day                              |     |    |    |    |    |

| Yea<br>r    | Number of<br>students<br>enrolling<br>into higher<br>education | Program<br>me<br>graduated<br>from | Department<br>graduated<br>from | Name of<br>institution joined   | Name of Programme<br>admitted to  |
|-------------|--|------------------------------------|---------------------------------|---|---|
| 2017<br>-18 | 17   | B.Sc (H)<br>Microbiol<br>ogy       | Microbiology                    | Amity University,<br>Kurukshetra<br>University, IIHMR<br>New Delhi, South<br>Asian University<br>New Delhi, IIHMR<br>Jaipur, Pearl<br>Academy New<br>Delhi, University<br>of Bremen,<br>Germany, Central<br>University of<br>Punjab, Jamia<br>Milia Islamia, JNU,<br>IBS, Gurgaon,<br>BHU, University of<br>Glasgow, Scotland<br>UK, Trinity<br>College, Dublin,<br>GNDU, Amritsar,<br>ISA Lille, Lille<br>Catholic<br>University, France,<br>Central University<br>of Punjab | PG Programs (MSc )<br>Microbiology, Forensic<br>Sciences, Biotechnology,<br>Biochemistry, Molecular<br>Biology, computational<br>Sciences,<br>Life Sciences, Applied<br>Microbiology,<br>immunology and<br>Inflammatory disease,<br>Molecular Medicine,<br>Food Science, Human<br>Genetics<br>PG diploma in FD-A, ,<br>MBA Hospital And<br>Health Management,<br>Masters in Science and<br>Engineering (MScE) |

|                            |    |                                |                                  |   | МСА  |
|----------------------------|----|--------------------------------|----------------------------------|---|--|
| 2017<br>-18                | 13 | B.Sc(H)<br>Computer<br>Science | Computer<br>Science              | University of Delhi<br>IP University,<br>Jamia Milia Islamia<br>Raipur,<br>IGDTUW<br>MIT Allahabad<br>Swami Rama<br>Himalayan<br>University,<br>Noida Institute of<br>Engineering &<br>Technology   | M.Sc<br>(Computer Science)                                       |
| 2017<br>-18<br>2017<br>-18 | 12 | B.Com<br>B.Com(H)              | Commerce                         | ICSI, IIM Shilong<br>,IGNOU , K.L<br>Mehta Dayanand<br>College For<br>Women, MDU<br>Center of<br>Professional<br>Studies, Symbiosis<br>Center for Distance<br>Laearning, IMIRC<br>College of Law,<br>Banarsi Das<br>Chandi wala<br>Institute of<br>Professional<br>Studies<br>ICAI, ICSI,Amity<br>University,Hansraj<br>College, IGNOU, | M.Com, MBA,<br>PGDM,PGDBF,CS,LLB<br>CA,CS,M.Com,LLB              |
| 2017<br>-18                | 38 | B.A. (H)<br>English            | B.A. (H)<br>English              | Unity Law College   |  |
| 2017<br>-18                | 26 | BA(H)<br>History               | B.A. (H)<br>Hirstory             | DU,JNU,IGNOU  | PG   |
| 2017<br>                   | 25 | BA (H)                         | B.A. (H)<br>Political<br>Science | JNU/ DU/ JAMIA<br>MILLIA<br>ISLAMIA/ JAMIA<br>HAMDARD/<br>IGNOU   | Post graduation  |
| 2017<br>                   | 14 | B.Sc. (H)<br>Statistics        | B.Sc. (H)<br>Statistics          | University of<br>Delhi, IIT Kanpur,<br>St Xavier's college,<br>Ahmedabad  | M.Sc. Statistics,<br>Operational Research,<br>Big data analytics |
| 2017<br>-<br>2018          | 25 | B.Sc. (H)<br>Geology           | B.Sc. (H)<br>Geology             | Hansraj, BHU,<br>Pune University,<br>Lucknow  | M.Sc. Geology,<br>Environmental studies<br>and resource          |

| University, NIT<br>Shibpur, | management, Petroleum<br>Geology, Environmental |
|-----------------------------|---|
| Utarakhand                  | Science   |
| University                  |   |

# 5.2.3Students qualifying in state/ national/ international level examinations during the year (eg: NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

| Items                       | No. of Students selected/<br>qualifying | Registration number/roll<br>number for the exam |
|-----------------------------|---|---|
| NET                         | 4                                       | 0   |
| CAT                         | 0                                       | 0   |
| Gate                        | 5                                       | 0   |
| Any Other DBT/ICMR/TISS NET | 01(Akash Raghav)- SSB-                  | 0218AA0013501                                   |
|                             | AFCAT                                   |   |

| 5.2.4 Sports and cultural activitie year   | es / competitions organised at the i | nstitution level during the |  |  |  |
|--|--------------------------------------|-----------------------------|--|--|--|
| Activity Level Participants                |                                      |                             |  |  |  |
| Organized by Physical Education Department |                                      |                             |  |  |  |
| Inter Department sports                    |                                      |                             |  |  |  |
| Tournaments (Cricket,                      | Collega                              | 150                         |  |  |  |
| Vollyball, Table Tennis,                   | College                              | 150                         |  |  |  |

| Inter Department sports<br>Tournaments (Cricket,<br>Vollyball, Table Tennis,<br>Chess, Athletics, Tug of War) | College       | 150 |
|---|---------------|-----|
| Physical fitness awareness<br>camp  | College       | 200 |
| Sports tournament for<br>teaching and non-teaching<br>staff (Table Tennis and<br>Carom)                       | College       | 45  |
|   | Cultural      | ·   |
| Inara Auditions on 10 <sup>th</sup><br>August 2017  | College       | 42  |
| Dastoor<br>Auditions on 18 <sup>th</sup><br>August 2017   | College       | 45  |
| Illusion<br>Auditions on 31 <sup>st</sup> July<br>2017  | College       | 38  |
| Sovereign<br>Auditions on 22 <sup>nd</sup><br>August 2017   | College       | 65  |
| Fresher's<br>Welcome on 28 <sup>th</sup><br>September 2017  | College       | 70  |
| Hand Art Solo on 16-17 <sup>th</sup><br>February 2018   | Inter college | 10  |
| Comic Art Solo on 16-17 <sup>th</sup>   | Inter college | 6   |

| February 2018                          |                                       |          |  |  |
|--|---------------------------------------|----------|--|--|
| 3-Dart Work on on 16-17 <sup>th</sup>  | <b>x</b> , 11                         |          |  |  |
| February 2018                          | Inter college                         | 8        |  |  |
| Western Solo on 16-17 <sup>th</sup>    | · · · · · · · · · · · · · · · · · · · |          |  |  |
| February 2018                          | Inter college                         | 8        |  |  |
| Semi-classical                         |                                       |          |  |  |
| Solo on 16-17 <sup>th</sup>            | Inter college                         | 10       |  |  |
| February 2018                          |                                       |          |  |  |
| Classical Singing                      |                                       |          |  |  |
| Choir on 16-17 <sup>th</sup>           | Inter college                         | 159      |  |  |
| February 2018                          | 8.                                    |          |  |  |
| Battle of bands                        |                                       |          |  |  |
| Group on on 16-17 <sup>th</sup>        | Inter college                         | 38       |  |  |
| February 2018                          | inter conege                          | 30       |  |  |
| Dance Solo on 16-17 <sup>th</sup>      |                                       |          |  |  |
| February 2018                          | Inter college                         | 12       |  |  |
| Group Dance on 16-17 <sup>th</sup>     |                                       |          |  |  |
| February 2018                          | Inter college                         | 160      |  |  |
| National workshop on Drama             |                                       |          |  |  |
| By Hindi Sahitya Parishad on           | National                              | 150      |  |  |
| 8-9 <sup>th</sup> February 2018        | ivational                             | 150      |  |  |
| Debate competition "Bhasan             |                                       |          |  |  |
| Pratiyogita" on 29 <sup>th</sup>       |                                       |          |  |  |
| September 2017 by                      | College                               | 50       |  |  |
| Department of Hindi                    |                                       |          |  |  |
| Hosting Students from Sikkim           |                                       |          |  |  |
| under "Ek Bharat Shrestha              |                                       |          |  |  |
| Bharat" Program in Annual              | College Level                         |          |  |  |
| College festival 'Nexplora' in         | College Level                         |          |  |  |
| 2017.                                  |                                       |          |  |  |
| ARANYA- North East                     |                                       |          |  |  |
| Cultural Meet, organised on            |                                       |          |  |  |
| 5th-6th April, 2018 with               |                                       |          |  |  |
| spectacular Mizo Bamboo                |                                       |          |  |  |
| Dance performance, small               | College Level                         | 150      |  |  |
| films, photo exhibition and            |                                       |          |  |  |
| ethnic attire show of North-           |                                       |          |  |  |
| east                                   |                                       |          |  |  |
| Celebrated WORLD                       |                                       |          |  |  |
| STATISTICS DAY on 23 <sup>rd</sup>     | Inter College Level                   | 90       |  |  |
| October 2017                           | mer Conege Lever                      |          |  |  |
| Inter-college Debate                   |                                       | +        |  |  |
| competition, "Are falling oil          |                                       |          |  |  |
| prices- good for the                   | Inter-college                         | 19 teams |  |  |
| economy?"                              |                                       |          |  |  |
| Statistics Department fest             |                                       | +        |  |  |
| Random Walk '18 on 26 –                |                                       |          |  |  |
| 27 <sup>th</sup> Febuary 2018 with Fun | Inter-college Level                   | 120      |  |  |
| games like Policy Bazar, Stats         |                                       |          |  |  |
| Mania, Crypto Chaos, Lion              |                                       |          |  |  |
| Truina, Crypto Chaos, Lion             |                                       |          |  |  |

| Zden, Couch Potato, and  |                       |     |
|--|-----------------------|-----|
| Treasure Hunt  |                       |     |
|  |                       |     |
| Essay writing competition and seminar on 27 <sup>th</sup> and 28 <sup>th</sup>   |                       | 25  |
|  | College               | 25  |
| February 2018  |                       |     |
| A quiz and debate competition  |                       |     |
| with Grant from Gandhi   |                       |     |
| Bhawan, DU on 16th October   | Inter College         |     |
| 2017. A Grants of Rs 10,000/-  |                       |     |
| was given by the Gandhi  |                       |     |
| Bhawan of DU.  |                       |     |
| Musical concert by Santoor   |                       |     |
| virtuosi Sh. Abhay Rustum  |                       |     |
| Sopori of India 14th March   | State (Delh: Chanter) | 120 |
| 2018 organised by Spic   | State (Delhi Chapter) | 120 |
| Macay RLA Chapter  |                       |     |
| <b>y 1</b>   |                       |     |
| Hasratein, Annual Auditions  | 0."                   | 250 |
| on 18 August 2017.   | College               | 250 |
| lintense workshops conducted   |                       |     |
| from 21-25 August 2017 by  |                       |     |
| Brechtian Theatre Group  | college               | 32  |
|  |                       |     |
| Hasratein organised an event   |                       |     |
| in which 'Pune Theatre Group'  |                       |     |
| from Maharashtra - staged its  | College               | 120 |
| play 'Main Safdar' on 3  | Conege                | 120 |
| January 2018   |                       |     |
| Hasratein organized ILTIJA   |                       |     |
| $^{1}$ 18 – the Street Play Event as   |                       |     |
| a part of the annual cultural  | College               | 100 |
| festival of the college  |                       |     |
| IMPLOSION'18(Mathematic  |                       |     |
| al Festival) 18 on 28  |                       |     |
| February, 2018 Various   |                       |     |
| competitive events like Paper  | Inter-college         | 300 |
| 1 1  | liner-conege          | 300 |
| Presentation, Sudomania,   |                       |     |
| Math-O-Mania, Mathematical   |                       |     |
| Quiz   |                       |     |
| 3-Day Workshop on yoga   |                       |     |
|  | College               | 60  |
|  |                       |     |
|  |                       |     |
|  |                       |     |
| Management on 22 September   | College               | 70  |
| 2017.  |                       |     |
| Three-week workshop  |                       |     |
| organised from 23 rd October   | College               | 45  |
| to 10 November, 2017   |                       |     |
| Yogasana competition on 12th   | College               | 11  |
| from 19 - 21 June, 2017 and<br>celebrated 3rd International<br>Yoga Day<br>1-Day Workshop Mind<br>Management on 22 September<br>2017.<br>Three-week workshop |                       | 70  |

| October 2017                             |               |     |
|--|---------------|-----|
| Debate "Right to Privacy" on             | Inter college | 56  |
| 26 <sup>th</sup> September 2017          | inter conege  | 30  |
| Photography Club (Chitra)                |               |     |
| organised on the spot                    | Inter college |     |
| photography competition                  |               |     |
| Organised Quizzerk: The                  |               |     |
| general quiz on 17 <sup>th</sup> Febuary | Inter college | 100 |
| 2018 during the Annual                   | Inter college | 100 |
| Cultural Festival Nexplora.              |               |     |

| 5.3 Student Participation and Activities<br>5.3.1 Number of awards/medals for outstanding performance in sports/cultural activities at<br>national/international level (award for a team event should be counted as one) |   |                                |        |   |                      |                           |
|--|---|--------------------------------|--------|---|----------------------|---------------------------|
| Year   | Name of the<br>award/ medal                             | National/<br>Internati<br>onal | Sports | Cultural  | Student ID<br>number | Name of<br>the<br>student |
| 16 <sup>th</sup><br>September<br>2017  | Best Speaker  | National                       | NA     | Shivaji<br>Bhonsle<br>Conventi<br>onal<br>Debate<br>Competi<br>tion | 17058568004          | Tanika<br>Bisht           |
| 12 <sup>th</sup><br>February<br>2018   | II prize in Debate                                      | National                       | NA     | Debate,<br>Shivaji<br>College,<br>DU                                | 17058568004          | Tanika<br>Bisht           |
| 14 <sup>th</sup><br>September<br>2017  | Essay Writing<br>Competition<br>Award                   | National                       | NA     | RLA<br>Yoga<br>and<br>Meditati<br>on<br>Committ<br>ee               | 17058568017          | Pradyut<br>Ganesh         |
| 21 <sup>st</sup><br>February<br>2018   | Quiz of Ice and<br>Fire-Games of<br>thrones<br>II Prize | National                       | NA     | Quiz of<br>Ice and<br>Fire-<br>Games<br>of<br>thrones               | 17058568017          | Pradyut<br>Ganesh         |
| February<br>2018   | Quiz Fiesta<br>II Prize                                 | National                       | NA     | Shaheed<br>Bhagat<br>Singh<br>College,<br>DU                        | 17058568017          | Pradyut<br>Ganesh         |
| 26-27 <sup>th</sup><br>October<br>2017   | Qizibrium-The<br>Economics Quiz<br>II prize             | National                       | NA     | Comrosi<br>Commer<br>ce<br>Society,                                 | 17058568017          | Pradyut<br>Ganesh         |

|      |   |          |                       | Motilal<br>Nehru<br>College,<br>DU                                     |   |                     |
|------|---|----------|-----------------------|--|---|---------------------|
| 2018 | Innovision 2018<br>II Prize                     | State    | NA                    | Catechis<br>m,<br>Econox,<br>Econoni<br>cs<br>Society                  | 17058568017   | Pradyut<br>Ganesh   |
| 2018 | Biz Quiz Ekoinia<br>2018<br>I Prize             | State    | NA                    | College<br>of<br>Vocation<br>al<br>Studies,<br>DU                      | 17058568017   | Pradyut<br>Ganesh   |
| 2018 | Life style Fashion<br>show Mr. Talented<br>2018 | State    | NA                    | Life<br>style<br>Fashion<br>show                                       | B.Com (P)<br>II Year                                      | Ovind<br>Yadav      |
| 2017 | Most Talented<br>Model 2017                     | State    | NA                    | Most<br>Talented<br>Model  | B.Com (P)<br>II Year                                      | Vaibhav<br>Jaiswal  |
| 2018 | Business Quiz<br>I Prize                        | State    | NA                    | Commer<br>ce<br>Society,<br>Zakir<br>Husain<br>Delhi<br>College,<br>DU | 17058568017   | Pradyut<br>Ganesh   |
| 2018 | Biz-Maavat 18<br>Prize                          | State    | NA                    | Maharaj<br>a<br>Surajmal<br>Institute,<br>Delhi                        | 17058568017   | Pradyut<br>Ganesh   |
| 2018 | Ballminton<br>Tournament                        | National | Ball<br>Badmi<br>nton | NA   | B.A. (H)<br>Political<br>Science<br>I Year                | Harshit<br>Sehrawat |
| 2018 | Ball Badminton<br>Tournament                    | National | Ball<br>Badmi<br>nton | NA   | B.Sc (H)<br>Geology II<br>Year<br>Class Roll No.<br>16/11 | Shivang<br>Mishra   |
| 2018 | Ball Badminton                                  | National | Ball<br>Badmi<br>nton | NA   | B.A. (H)<br>Hindi II Year                                 | Priyanka<br>Rastogi |
| 2018 | Ball Badminton<br>Tournament                    | National | Ball<br>Badmi         | NA   | B.A. (H)<br>Hindi II Year                                 | Ekta                |

|      |                           |                  | nton                                |    |   |                         |
|------|---------------------------|------------------|-------------------------------------|----|---|-------------------------|
| 2018 | Volley Ball<br>Tournament | National         | Volley<br>ball                      | NA | B.COM.<br>Program III<br>Year               | Tarun<br>Kumar<br>Dagar |
| 2018 | Judo Tournament           | National         | Judo                                | NA | B.A. Program<br>II Year                     | Tanmay                  |
| 2018 | Cricket<br>Tournament     | National         | Cricket                             | NA | B.A. (H)<br>Political<br>Science<br>II Year | Ankit<br>Mishra         |
| 2018 | II Position               | Inter<br>College | Inter<br>college<br>tourna<br>ments | NA | B.A. Program<br>III Year                    | Amit<br>Kumar           |
| 2018 | III Position              | Inter<br>College | Inter<br>college<br>tourna<br>ments | NA | B.SC. (H)<br>Computer<br>Science II<br>Year | Parul                   |
| 2018 | III Position              | Inter<br>College | Inter<br>college<br>tourna<br>ments | NA | B.A. (H)<br>English II<br>Year              | Shubham                 |
| 2018 | II Position               | Inter<br>College | Inter<br>college<br>tourna<br>ments | NA | B.A. Program<br>II Year                     | Megha<br>Bisht          |
| 2018 | II Position               | Inter<br>College | Inter<br>college<br>tourna<br>ments | NA | B.A. (H)<br>History II<br>Year              | Shubham<br>Singh        |

### 5.3.2 Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Students Council of the college is called Students Union. Its members are elected and works under the guidance of Students' Union Advisory Committee. The Student's Union Executive committee comprises President, Vice President, Secretary, Joint Secretary and two central councillors. It is duly constituted through elections in the month of September along with DUSU elections. Furthermore, every department has its own departmental society which looks after co-curricular activities in addition to those of the curriculum. These societies with duly elected or selected office bearers work in coordination with the convener of the society. They conduct events such as regular seminar/workshops in specific fields.

They also host departmental inter college events where they get to interact with students of other colleges as well as universities. The societies also conducts cultural functions to welcome new students and to bid farewell to graduating students.

The college has a number of cultural societies that work to promote effective participation and engagement of students. The various societies of the College are as under: •Pathway: Career Counselling and Placement Cell • Debate and Quiz Society • Illusion: Dance Society • Hasratein: Dramatics Society • Inara: The Fine Arts Society • Dastoor: Music Society • Sovereign: The Fashion Society • Creative Writing Society • SPIC MACAY • Gandhi Study Circle • Parda: Film Club • Chitra : The Photography Society • Vasudha: The Eco Club. These societies give ample pooortunities to students for nurturing their skills and prepare them for different competitions. The College also has a devoted NSS wing, NCC wing, Women's Welfare and Development Cell and Equal Opportunity Cell with elected and selected student members as representatives to promote successful engagement of students in community life and support students' growth and development into well-rounded citizens of future. In addition, students also work as representative in ICC and gender champions (UGC initiative). Magazine society of the college ensuring active participation from students as editors along with teachers. The creative outpour of the students finds vibrant expression in: Samdrishti- The Annual College Magazine- with sections in English and Hindi Srijan- Wall Magazines where students are encouraged to write newsletters, report on departmental activities, depicted beautifully on walls of the college. BJMC department students bring out magazine called Sambhav and. RLA. The organisation of varied programmes inculcate the feeling of bondedness, co-operation and display of leadership ability which ultimately helps student in their development and futuristic endeavours. Therefore these societies aims to nurture and harness the hidden talents in student by maximising their indulgence and benefitting the departmental activities.

#### 5.3 Alumni Engagement

5.3.1 Whether the institution has registered Alumni Association? Yes/No, if yes give details (maximum 500 words):

The alumni of Ram Lal Anand College are well placed across academics, research, industry, banking sector, Defence, science & technology etc. in both government as well as public/private sector. RLA college has a tradition of inviting their alumni during their departmental festivals wherein our current students get the chance to update themselves in their respective fields. As good number of them is engaged in research activities also and the college invites its esteemed alumni to deliver talks on current topics of interest/research. Some of our alumni have also visited the college for placement as HR representative of

the invited company. Besides helping in the recruitment drive the alumni have also relived their experience

in college. The college also solicits support of its alumni, to judge/guide the events during auditions of various societies as well in the competitions held during College Annual Festivals.Such type of interaction between the current students, teachers and the alumni while on the one hand help students chart out their career based on alumni experience the college also benefit from the inputs from its alumni in planning out its activities.

The process of formation of alumni association was initiated last year. The college has made a beginning by formation of **RLA Alumni Association** on May 13, 2017 to establish a 'connect' amongst all its former and current students by virtue of having a strong alumni association of its own. Office bearers of the Alumni Association (President, Vice President, Secretary, Joint Secretary and Treasurer) have been nominated. The college is also making efforts on its own by registering the old students visiting the college. The Alumni Committee prepared a blueprint to regularise alumni activities and their contribution in the college. An effort is also being made to associate RLAC Alumni with the placement cell of the college so that students of this college have a chance of getting absorbed in the companies of successful alumni entrepreneurs. The Alumni Committee RLAC organized an **Interactive Session** among former and current students. Alumni university, Jamia Millia Islamia, Indian Institute of Mass Communication. The interaction session went on for over five hours. Lots of discussions took place around future career options for students.

5.3.3 Alumni contribution during the year (in Rupees) : **36500/-**

#### 5.3.4 Meetings/activities organized by Alumni Association :

Alumni Lecture Series held in College

- November 6, 2017: Dr. Rinu Sharma, Assistant Professor at School of Biotechnology, GGS Indraprastha University, New Delhi delivered a lecture on "Clinical and functional implications of miRNAs in esophageal cancer".
- November 6, 2017: Dr Sidharth Chopra, Senior Scientist, Division of Microbiology, CSIR-Central Drug Research Institute, Lucknow gave an interesting talk on "Drugs for Bad bugs: Progress amongst Challenges".
- 12<sup>th</sup> January 2018: Dr Sumant Puri, Assistant Professor (Microbiology), Paediatric Dentistry and Community Oral Health Sciences, Kornberg School of Dentistry, Temple University, Philadelphia, USA Alumni Talk
- Talk by Mr. Raja Babu working as Lead Analyst in AON Hewitt
- Talk by Mr. Gautam Kumar working as Business Analyst at Holisol Logistics shared their experience of actual data handling on 9th Feburary 2018.

#### **CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT**

#### 6.1 Institutional Vision and Leadership

### **6.1.1** Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The college practices decentralization and participative management. The college has Governing Body, Principal, Staff Council Committees and Student Representatives, Teachers and Librarian, as per Statutes and Ordinances of the university, constitute the Staff Council. The Principal is the ex-officio Chairman of Staff Council. All the important committees of the college like Admission, Infrastructure, Student Union Advisory, Workload and Academic Affairs, Equal Opportunity Cell, Art and Culture and many others come under Staff Council. The duly elected Secretary of the Staff Council and its Chairman (Principal) supervises the functioning of these Committees. Each department has a society with faculty members and elected student members. The efforts and measures of our institution have been channelized and systematized towards academic excellence after the inception of IQAC in the college. All the Committees are required to give a detailed report in prescribed format of the events organized by them including feedback of students to the Secretary Staff Council and Coordinator IQAC. The faculty members take lead in organizing various academic and co-curricular activities in the college wherein students get a chance to enhance organizational skills besides getting an insight into new developments in the area of their interest.

Case Study 1: Before the start of every session, the Secretary Staff council writes to all the faculty members to submit their preferences for the staff council committees as member/convener/coconveners. A deadline is given to submit their preferences for the same by email. All responses received from faculty are taken into account and a tentative list of staff council committees is prepared by secretary staff council in consultation with Chairman staff council (Principal). This list is shared with all faculty members and a meeting of staff council is convened to approve the formation of committees. Each committee constitution is discussed and suggestions from faculty members are taken and incorporated. A final list of committees is circulated in the staff council meeting minutes to all faculty members for information and to initiate the work of respective committee.

Case Study 2: Before the beginning of every session, the Convener, Workload and Academic Affairs Committee writes to the Teachers Incharge to submit workload of their respective Departments for the upcoming semester. Teacher Incharge, convenes a meeting of all faculty members of respective department to discuss the workload and calculates the workload. The calculated workload along with the minutes of the meeting is submitted to the Principal who forwards it to the convener of Workload and Academic Affairs Committee. Convener of Workload and Academic Affairs Committee convenes a meeting of Teachers Incharge and discusses it further and sends it to the Principal. This workload is placed in the Governing Body Meeting by the Principal for necessary approval. The requirement of additional teachers as approved is then met through seeking approval for advertisement and interview by selection committee.

6.1.2 Does the institution have a Management Information System (MIS)? Yes/No/Partial:

Yes

#### 6.2 Strategy Development and Deployment

**6.2.1** Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

| (which in 100 words cach  | /•  |
|---------------------------|---|
| Curriculum<br>Development | Ram Lal Anand College, University of Delhi, offers the curriculum prescribed by the UGC under Choice Based Credit System (CBCS). This system allows students to choose electives under generic, skill and discipline categories. University provides opportunity for suggestions through teacher-conferencing and workshops. Institution organized skill enhancement workshops related to the given curriculum. Teachers of the department and from other colleges attended these workshops. Our teachers attend workshops and meetings in other colleges as well and contributed to curriculum development. This process ensures teachers are up to date about the domain knowledge, bring in their reflection of classroom interaction and it makes them stakeholders. Departments also organize seminars, lectures and talks to enhance the link with the contemporary world. This exposure enables students to the diverse paths taken by experts in different fields brings them close to the world beyond books. Faculty members use ICT tools; Students encouraged to use E-Journals like EPW, JSTOR, E-Gyankosh, UNO, Parliament website etc.; syllabus related Study Tours, topic based Documentary Screenings; Mock Parliament; Seminars & Talks on subject specific topics by external experts; ILLL training sessions, etc. Translation of university syllabus especially to benefit Hindi medium students; Bilingual study material is provided; recently a textbook also has been translated online and offline tests, Mock Practical |
| Teaching and<br>Learning  | Measures taken to enrich the teaching-learning experience include:<br>Enhanced use of ICT tools, use of LMS, interaction with industry experts<br>lecture series, Remedial classes, Educational Tours, Film Screenings,<br>mentoring of students by faculty members, opportunities for advanced<br>learners to work for Research Projects, scholarships paper presentations.  |
| <b>Examination and</b>    | As per Delhi University prescribed curriculum, the college follows  |

| Evaluation  | Continuous Internal Evaluation (CIE) with 25% weightage for Internal<br>Evaluation and 75% weightage for End Semester Examination. Some<br>methods used by faculty to carry out Internal Evaluation include, Class<br>Tests, Quizzes, MCQ tests, Mock Practical, Group Viva, Assignments,<br>Presentations, Multiple Tests (for slow learners), class discussions.<br>Semester examinations are conducted by the University of Delhi, with<br>involvement of faculty members in papersetting invigilation and<br>evaluation.   |
|---|--|
| Research and<br>Development   | Research Committee motivated faculty to submit major and minor<br>research project proposals and proposals for organizing<br>seminars/conferences/workshops in collaboration with agencies. A DBT<br>funded project of 8lacs has been sanctioned to faculty members of dept<br>of Microbiology   |
| Library, ICT and<br>Physical<br>Infrastructure /<br>Instrumentation | There are 37 Lecture Halls and 12 laboratories in the college, out of which 20 are ICT enabled has been fully renovated. Some upgradations done include Use of Troodon software and OPAC system, INFLIBNET subscription, Reading rooms for faculty (with reference books) and the differently-abled (with Braille books), Magazines and resources for competitive exam preparations (on student requests).   |
| Human Resource<br>Management  | Students are encouraged to participate in seminars, lectures, field-visits,<br>workshops and internships and gather hands-on experience. Faculty<br>members encouraged to participate in FDPs, Refresher, Orientation<br>courses. Avenues available for addressing concerns and complaints<br>include: Grievance Redressal Cell, Anti-Ragging Committee, Internal<br>Complaint Committee, Discipline Committee and Complaint drop-box.<br>A trained Counsellor and a Doctor are available twice a week a Nurse<br>available during working hours. To ensure a healthy working<br>environment, yoga sessions, sports day and stress management<br>workshops are held. |
| Industry Interaction /<br>Collaboration                             | People from industries are invited for interactions, lectures/seminars, judging events, career counselling sessions, placement drives, internship fairs and as experts in college IQAC meetings.   |
| Admission of<br>Students  | Registrations for admission to different courses is through the online<br>admission portal of University of Delhi. E-mail ids and contact numbers<br>of all members of Anti Ragging Committee, Anti Ragging Squad,<br>Internal Complaints Committee, Discipline Committee, Grievance<br>Redressal Cell are made available on the college website.  |

| 6.2.2 : Implementation of e-governance in areas of operations: |  |  |  |
|--|--|--|--|
| Planning and<br>Development                                    | Minutes of important meetings of IQAC and staff council are uploaded<br>on website and circulated by mail for use in further planning, Date sheets<br>of Practical examination, Event notices, Links to important sites are<br>available on college website Stakeholders can submit grievances on<br>portal. E-tendering in place. |  |  |
| Administration   | Notice display system for students and other stakeholders, SMS and<br>email enable fast and efficient dissemination of information. Public<br>information system Installed. All notices, timetables etc. are put up on<br>website. Advertisements for various positions,   |  |  |

|  | FDPs/workshops/seminars, link for alumni registration etc. are available  |  |  |  |
|--|---|--|--|--|
|  | on website.   |  |  |  |
| Finance and Accounts   | The college has a computerised office and accounts section. College has<br>a dedicated software module for staff salaries, arrears, pension and<br>Income tax calculation, account ledger, cash book and bank<br>reconciliation. Every month, it autogenerates and sends salary statement<br>to employees. The payments are done digitally through RTGS/NEFT. |  |  |  |
| Student Admission<br>and Support   | observance of Govt Rules for Reserved Categories. Maintenance of  |  |  |  |
| <b>Examination</b><br>Timely Uploading of marks on DU Portal, Generation of Pra<br>award-lists in advance and uploading of Results as per schedule, T<br>uploading results of ability enhancement credit course and skill-<br>courses, Online declaration of end-semester exam results |   |  |  |  |

6.3 Faculty Empowerment Strategies
6.3.1 Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

| Year | Name of teacher       | Name of conference/<br>workshop attended for<br>which financial support<br>provided | Name of the<br>professional<br>body for<br>which<br>membership<br>fee is<br>provided | Amount<br>of<br>support<br>INR |
|------|-----------------------|---|--|--------------------------------|
| 2017 | Ms Pragya Deshmukh    | Orientation Program   | University of Delhi  | 1000                           |
| 2017 | Dr Vikas Kumar        | Orientation Program   | University of Delhi  | 1000                           |
| 2017 | Dr Kishan Gopal Tyagi | Orientation Program   | University of Delhi  | 1000                           |
| 2017 | Dr Ritambhra Mishra   | Refresher Course in<br>Information Technology                                       | Deen Dayal<br>Upadyaya<br>University   | 1000                           |
| 2017 | Dr Triranjan Raj      | International Conference  | CCS<br>University<br>Meerut  | 2000                           |
| 2017 | Dr Parul Lau Gaur     | Refresher Course in winter<br>School  | Jamia Milia<br>Islamia<br>University   | 1350                           |
| 2017 | Dr Triranjan Raj      | International Conference  | Rachi<br>University  | 1400                           |
| 2017 | Sh Taha Yasin         | Orientation Program   | Rachi<br>University  | 1000                           |
| 2017 | Dr Pradeep Kumar      | Refresher Course in winter  | University of  | 1000                           |

|      | Sharma                | School   | Delhi                              |      |
|------|-----------------------|--|------------------------------------|------|
| 2017 | Dr Triranjan Raj      | International Conference                         | University of<br>Madras            | 2000 |
| 2018 | Dr Kishan Gopal Tyagi | International Seminar                            | ARSD<br>College                    | 500  |
| 2018 | Ms Urvashi Kuhad      | Refresher Course in English<br>Language          | Jawahar Lal<br>Nehru<br>University | 1000 |
| 2018 | Ms Deepshikha Kumari  | Refresher Course in English<br>Language          | Jawahar Lal<br>Nehru<br>University | 1000 |
| 2018 | Dr Triranjan Raj      | International Conference on<br>Urban Development | Rachi                              | 1500 |

6.3.2 Number of professional development / administrative training programmes organizedby the College for teaching and non teaching staff during the yearYearTitle of theTitle of theDatesNo. ofNo. ofprofessionaladministrative(from to)participparticip

|      | professional<br>development<br>programme<br>organised for<br>teaching staff                         | administrative<br>training programme<br>organised for non-<br>teaching staff | (from-to)                              | partici<br>pants<br>(Teach<br>ing<br>staff) | participa<br>nts (Non-<br>teaching<br>staff) |
|------|---|--|--|---|--|
| 2017 | Faculty<br>Development<br>Program, "1st<br>ICT Workshop<br>on Microsoft<br>Excel and<br>PowerPoint" | NA   | 9 -14 <sup>th</sup><br>October<br>2017 | 16  | NA   |
| 2018 | Faculty<br>development<br>Program on<br>Hadoop  | NA   | 21-25 <sup>th</sup><br>May 2018        | 34  | NA   |

| 6.3.3 No. of teachers attending professional development programmes, viz., Orientation<br>Programme, Refresher Course, Short Term Course, Faculty Development Programmes<br>during the year |                                    |                                      |  |
|---|------------------------------------|--------------------------------------|--|
| Title of the professional development programme   | Number of teachers<br>who attended | Date and Duration<br>(from – to)     |  |
| Faculty Development Program, "Goods and Service<br>Tax" at South Campus, University of Delhi  | 2                                  | 27 <sup>th</sup> Ocober 2017         |  |
| Faculty Development Program, "1st ICT Workshop<br>on Microsoft Excel and PowerPoint" in Ram Lal<br>Anand College, University of Delhi   | 16                                 | 9 -14 <sup>th</sup> October 2017     |  |
| Faculty Development Program, "Internet of Things"<br>at Rajdhani college, University of Delhi   | 3                                  | 29 -30 <sup>th</sup> January<br>2018 |  |
| Faculty Development Program, "Data Science and  | 6                                  | 27 <sup>th</sup> November - 01       |  |

| Big Data Analytics" at HMR Institute of             |          | December 2017                               |  |
|---|----------|---|--|
| Technology & Management,                            |          |   |  |
| "Information Security and Digital forensics" at     | 5        | 9 <sup>th</sup> June 2017                   |  |
| NSIT, New Delhi, 5-                                 | 5        | 9 Julie 2017                                |  |
| Faculty Development Program, CBSC Pathyakarm :      |          | 10 20th Lanuary                             |  |
| Adhyanan Ke Sandharm Avam padtiya in Shivaji        | 1        | 19 -20 <sup>th</sup> January                |  |
| College, University of Delhi,                       |          | 2018  |  |
| 4 week Orientation Programme entitled "Science      |          |   |  |
| Technology and Development- A historical            |          |   |  |
| introspection (1556-1707)" at Jamia Milia Islamia,  | 1        | 1–29 <sup>th</sup> August 2017              |  |
| New Delhi,  |          |   |  |
| Conference, Industry and Education collaboration at |          |   |  |
| Hyatt, New Delhi                                    | 4        | 24 <sup>th</sup> January 2018               |  |
| Workshop, Cloud Data Centre Service                 |          |   |  |
| Provisioning: Theoretical and Practical Approaches  | 1        | 29 <sup>th</sup> January – 9 <sup>th</sup>  |  |
| 0 11  | 1        | February 2018                               |  |
| at School of Computer and Systems Sciences, JNU,    |          | 2 cth December 2017                         |  |
| Workshop, A trend towards Machine Learning:         | 3        | 26 <sup>th</sup> December 2017              |  |
| Techniques and Application,                         |          | -1 <sup>st</sup> January 2018               |  |
| Workshop, Big Data Analytics                        | 1        | $17 - 18^{\text{th}}$ March                 |  |
|   |          | 2018  |  |
| National Seminar, Govt. Schemes With Special        |          |   |  |
| Reference To MGNREGA in Maharaja Agrasen            | 1        | 24 <sup>th</sup> April 2017                 |  |
| College, University of Delhi,                       |          |   |  |
| 4th Conference on Science & Geopolitics of          | 2        | $30^{\text{th}}$ November – $1^{\text{st}}$ |  |
| Himalaya-Arctic-Antarctic at JNU,                   | 2        | December 2017                               |  |
| International Conference at Department of Hindi,    |          |   |  |
| Khalsa college organized in association with Hindi  | 1        | 15 <sup>th</sup> September 2017             |  |
| Sangam Foundation,                                  |          | -   |  |
| National Seminar on sustainable tourism at          | 1        | 22rd 0 ( 1 2017                             |  |
| NCERT, New Delhi,                                   | 1        | 23 <sup>rd</sup> October 2017               |  |
| Workshop, Application of Mathematica: A             |          |   |  |
| Scientific and Mathematical Tool Organised by       |          |   |  |
| GATLC of MHRD and Wolform at GTB Khalsa             | 1        | 9 <sup>th</sup> March 2018                  |  |
| College, University of Delhi,                       |          |   |  |
| Workshop, Quality Assurance in Higher Education     |          |   |  |
| at India International Centre, New Delhi organized  | 1        | 26 <sup>th</sup> February 2018              |  |
| by Ramanujan college IQAC                           | 1        | 20 1 coluary 2010                           |  |
| International Seminar, Infectious Diseases: Current |          |   |  |
| ,   | 9        | 2 <sup>nd</sup> February 2018               |  |
| Strategies for Diagnosis and Therapy at Ram Lal     | 9        | 2 Febluary 2018                             |  |
| Anand College, New Delhi,                           |          |   |  |
| National Conference, Restructuring of NSS:          |          |   |  |
| Concept Paper as NSS Program Officer, with the      | 1        | 10 <sup>th</sup> July 2017                  |  |
| Hon'ble MoS, Youth Affairs & Sports Sh. Vijay       |          |   |  |
| Goel, at India Habitat Centre,                      |          |   |  |
| Wellness India conference and Exhibition 2017 at    | 2        | $29 - 31^{st}$ August                       |  |
| Pragati Maidan, New Delhi,                          | -        | 2017  |  |
| THSTI Open Day at THSTI, Faridabad,                 | 2        | 22 <sup>nd</sup> September                  |  |
|   | <i>L</i> | 2017  |  |
|   |          | 30 <sup>th</sup> November -1 <sup>st</sup>  |  |

| Himalaya – Arctic – Antarctic: FOCUSSING  |   | December 2017   |
|---|---|---|
| CLIMATE CHANGE at JNU, New Delhi,   |   |   |
| Bridge'18 The Future of Work  | 6 | 24 <sup>th</sup> January 2018                                   |
| FDP on Hadoop   | 7 | 21 – 25 <sup>th</sup> May 2018                                  |
| FDP on Internet of Things   | 3 | 29 – 30 <sup>th</sup> January<br>2018                           |
| Global Initiative of Academic Networks: Cloud   |   | 29 <sup>th</sup> January – 9 <sup>th</sup>                      |
| Data Center Service Provisioning: Theoretical &   | 1 | February 2018   |
| Practical Approaches  |   | -   |
| FDP on Microsoft Excel & PowerPoint   | 2 | 9 – 14 <sup>th</sup> October<br>2017                            |
| Workshop on A Trend Towards Machine Learning  | 3 | 26 <sup>th</sup> December 2017<br>-1 <sup>st</sup> January 2018 |
| Short Term Course on R Programming  | 1 | 18 -23 <sup>rd</sup> December<br>2017                           |
| Quality assurance in Higher Education   | 1 | 26 <sup>th</sup> February 2018                                  |
| Yoga workshop   | 1 | 19 <sup>th</sup> June 2017 – 21 <sup>st</sup><br>June 2017      |
| Four week Refresher Course organized during by<br>UGC sponsored Refresher Course, Human<br>Resource Development Centre, Jawaharlal Nehru<br>University,New Delhi. | 1 | 08 <sup>th</sup> January – 02 <sup>nd</sup><br>February 2018    |
| Refresher Course on 'Information Technology'<br>from, Deen Dayal Upadhyay Gorakhpur University,<br>Gorakhpur.   | 1 | 3 - 23 <sup>rd</sup> June 2017                                  |
| Participated in a Short Term Course on 'Research<br>Methodology' from, CPDHE, University of Delhi   | 1 | 20 – 26 <sup>th</sup> March<br>2018                             |
| Attended Orientation Programme organised by<br>CPDHE, University of Delhi   | 1 | June 2017   |
| Short Term Course   | 1 | 20 -26 <sup>th</sup> March 2018                                 |
| Orientation Program   | 3 | 31 May-28 <sup>th</sup> June<br>2017                            |
| International conference Ch. Charan Singh<br>University   | 1 | 12 -13 <sup>th</sup> August<br>2017                             |
| Referesher course in Winter School Jamia Milia<br>Islamia   | 1 | 1 -29 <sup>th</sup> August 2017                                 |
| International Conference Ranchi   | 1 | 7-9 <sup>th</sup> October 2017                                  |
| Orientation Program at UGC-Human resource<br>development center Ranchi university   | 1 | 01 -28 <sup>th</sup> November<br>2017                           |
| Referesher course in Winter School  | 1 | 28 <sup>th</sup> November -19 <sup>th</sup><br>December 2017    |
| International conference university of Madras   | 1 | 15 -17 <sup>th</sup> December<br>2017                           |
| International seminar ARSD college  | 1 | 31 <sup>st</sup> January 2018                                   |
| Refresher course in English language JNU  | 2 | 08 January -2 <sup>nd</sup><br>February 2018                    |
| International conference on urban development   | 1 | 10 -13 <sup>th</sup> March 2018                                 |

| Gari hotwar Ranchi                                   |   |                                  |
|--|---|----------------------------------|
| Workshop on research methodology University of Delhi | 2 | 20 - 26 <sup>th</sup> March 2018 |

| 6.3.4 Faculty and Staff recruitment (no. for permanent/fulltime recruitment): |                             |           |                    |  |  |
|---|-----------------------------|-----------|--------------------|--|--|
| Teaching Non-teaching   |                             |           |                    |  |  |
| Permanent Fulltime  |                             | Permanent | Fulltime/temporary |  |  |
| 40  | 43 (Adhoc and<br>Temporary) | 37        | 10 (contractual)   |  |  |

| 6.3.5 Welfa      | are schemes for  |
|------------------|--|
| Teaching         | Childcare leave to women employees, medical facilities, health checkups, medical reimbursements, children's tuition fees, Group Insurance scheme, Loan for purchase of Scooter/Car/Computer, Leave Travel Concession/Home town concession, leave encashment, Provident Fund advance, Reservation for admission under Ward Quota, conveyance charges, reimbursement of registration fees for attending Conferences/Seminars/Symposia/Training Programs, Study Leave for pursuing higher education, sabbatical leave, Academic/Duty leave for conducting examinations, attend Conference/Seminar/Symposia and official meetings, medical leave, casual leave, earned leave, timely arrears payment.  |
| Non-<br>teaching | Childcare leave to women employees, medical facilities, health checkups, medical reimbursements, children's tuition fees, Group Insurance scheme, Loan for purchase of Scooter/Car/Computer, Leave Travel Concession/Home town concession, leave encashment, Provident Fund advance, Reservation for admission under Ward Quota, conveyance charges, reimbursement of registration fees for attending Conferences/Seminars/Symposia/Training Programs, official meetings, medical leave, casual leave, earned leave, timely arrears payment. Exemption of fees for wards, Winter Uniform   |
| Students         | Clean, RO purified drinking water, free high speed internet and wifi, Fee concession, student Aid, exemption from paying Tution fees for SC/ST students, Medical facilities, Free Health checkups, Refreshment and fee waiver for students in sports, Common room for girls with sanitary napkin dispensers and washroom, Concessional Railway Tickets and pass for field trips, Concessional Bus pass, Free Coaching for various sports and cultural activities, Self Defense training for girls, Yoga workshops, Dedicated washroom for PwD students, signboard in braille, Tactile path, Laptops issued to students, Refreshment to students in sports and cultural activities. Information to students about PMSY, DSSY, NER, Minority Merit scholarship, INSPIRE and other scholarship schemes including Student Aid & Fee Concession |

## 6.4 Financial Management and Resource Mobilization

# 6.4.1 Institution conducts internal and external financial audits regularly (within 100 words each)

The last annual internal audit by the University Audit Committee was done in 2011.External audit is done by the office of the director general of Audit Central Revenues on behalf of the CAG. Audit objections are brought to the notice of the Head of the institution, who initiates the required corrective actions. External audit for 2017-18 year was conducted with (23 -29<sup>th</sup> August 2018) Ruchi Sinha (Senior Audit Officer), Mrs Baljeet Kaur (Senior Auditor) and Mr Ashok Kumar verma (Senior Auditor) from CAG

| 6.4.2 Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III) |                               |  |  |  |
|---|-------------------------------|--|--|--|
| Name of the non- government funding<br>agencies/ individuals  | Funds/ Grants received in Rs. | Purpose  |  |  |
| Gandhi Bhawan, DU   | 10,000/-                      | A quiz and<br>debate<br>competition            |  |  |
| Scientific trading  | 40000/-                       | Sponsorship<br>for<br>International<br>Seminar |  |  |
| Omkar Book Agency   | 5,000/-                       | Sponsorship<br>for<br>International<br>Seminar |  |  |
| Panacea ltd.  | 12,000/-                      | Sponsorship<br>for<br>International<br>Seminar |  |  |
| Gandhi Smriti and Darshan   | 55000/-                       | National<br>Seminar                            |  |  |
| Alpha Plus Institute  | 10,000                        | Sponsorship<br>(Statistics)                    |  |  |
| Onkar Book Agency   | 5000/-                        | International<br>Seminar<br>(Microbiolog<br>y) |  |  |
| Scientific trading Company  | 25000/-                       | International<br>Seminar<br>(Microbiolog<br>y) |  |  |
| Scientific trading Company  | 15,000/-                      | International<br>Seminar<br>(Microbiolog<br>y) |  |  |
| Panacea Instruments   | 12000/-                       | International<br>Seminar<br>(Microbiolog<br>y) |  |  |
| Radio Mirchi  | 10000/-                       | Student<br>Union<br>(College<br>Fest)          |  |  |
| Nestle India Ltd  | 10,000/-                      | Prize Money<br>(College<br>Fest)               |  |  |
| Ritukar Chadha  | 5000/-                        | Sponsorship                                    |  |  |

|                                 |          | (Computer science)                   |
|---------------------------------|----------|--------------------------------------|
| Ritukar Chadha                  | 5000/-   | Sponsorship<br>(Computer<br>science) |
| Varun Beverages Ltd (Pepsi)     | 147000/- | Sponsorship<br>(College<br>Fest)     |
| Ivy Professional School Pvt Ltd | 27500/-  | Random<br>Walf<br>(Statistics)       |
| Luxmi                           | 10,000/- | Sponsorship<br>(Hindi<br>Department) |

| 6.5 Internal Quality Assurance System                                |        |        |        |               |  |  |
|--|--------|--------|--------|---------------|--|--|
| 6.5.1 Whether Academic and Administrative Audit (AAA) has been done? |        |        |        |               |  |  |
| Audit Type External Internal   |        |        |        |               |  |  |
|  | Yes/No | Agency | Yes/No | Autho<br>rity |  |  |
| Academic   | Yes    | NA     | No     | IQAC          |  |  |
| Administrative   | No     | NA     | NA     | IQAC          |  |  |

#### 6.5.2 Activities and support from the Parent – Teacher Association (at least three)

The college yet does not have a formal parent teacher Association.

1. Teachers proactively interact with parents of students whenever required as in case of poor attendance of students.

2. The parents are invited on orientation day for interaction with faculty members.

3. The parents are also invited for annual prize distribution function every year.

#### **6.5.3 Development programmes for support staff (at least three)**

- Awarness on health fitness and wellness
- Sent for professional tranings
- Trande on management information system modules

| 6.5.4 Post Accreditation initiative(s) (mention at least three) |     |  |  |
|---|-----|--|--|
| 6.5.5   |     |  |  |
| a. Submission of Data for AISHE portal:                         | Yes |  |  |
| b. Participation in NIRF:                                       | No  |  |  |
| c. ISO Certification:   | No  |  |  |
| d. NBA or any other quality audit :                             | No  |  |  |

| 6.5.6 Number of Quality Initiatives undertaken during the year |  |                        |                            |    |  |
|--|--|------------------------|----------------------------|----|--|
| Year   | Year Name of quality initiative Date of conducting Duration (from- Number of |                        |                            |    |  |
|  | by IQAC  | activityto) participat |                            |    |  |
| 2017   | Faculty Development  | NA                     | 9-14 <sup>th</sup> October | 16 |  |

|      | Program, "1st ICT<br>Workshop on Microsoft<br>Excel and PowerPoint" in<br>Ram Lal Anand College,<br>University of Delhi                   |                                      | 2017  |     |
|------|---|--------------------------------------|---|-----|
| 2018 | International Seminar,<br>Infectious Diseases: Current<br>Strategies for Diagnosis and<br>Therapy at Ram Lal Anand<br>College, New Delhi, | 2 <sup>nd</sup> February 2018        | NA  | 7   |
| 2018 | Certificate course in<br>"Heritage and Tourism<br>Management"   | NA                                   | 1 <sup>st</sup> -30 <sup>th</sup><br>January 2018<br>(6 months) | 30  |
| 2018 | Certificate course in<br>"Anlytics using R"   | NA                                   | 18 to 23 <sup>rd</sup><br>December, 2017                        | 32  |
| 2018 | Data Science and<br>Programming with Python   | NA                                   | 26 <sup>th</sup> May 2018-<br>1 <sup>st</sup> June 2018         | 29  |
| 2017 | Conducting Soft Skill<br>Trainings  | 24-25 <sup>th</sup> October<br>2017  | NA  | 62  |
| 2017 | Internship Fair   | 6 - 7 <sup>th</sup> November<br>2017 | NA  | 300 |

| <b>CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES</b>                     |                              |  |  |  |  |  |
|--|------------------------------|--|--|--|--|--|
| 7.1 - Institutional Values and Social  | Responsibilities             |  |  |  |  |  |
| 7.1.1 Gender Equity (Number of gender equity promotion programmes organized by the |                              |  |  |  |  |  |
| institution during the year)   | institution during the year) |  |  |  |  |  |
| Title of the programmePeriod (from-to)Participants                                 |                              |  |  |  |  |  |
| Female Male  |                              |  |  |  |  |  |

|  |   | Female | Male  |
|--|---|--------|-------|
|  |   | remale | wiale |
| Short Movie Making Competition on<br>Gender Sensitization  | 27 <sup>th</sup> August 2017 -<br>11 <sup>th</sup> October 2018 | 90     | 30    |
| Self Defense programme for girl<br>students in collaboration with Delhi<br>Police and Women Power<br>Association, an NGO based in Delhi  | 18 – 22 <sup>nd</sup> September<br>2017                         | 67     | 0     |
| Sanitary napkin vending machine in<br>Girls student common room in<br>association with CSR Research<br>Foundation installed              | 24 <sup>th</sup> April 2018                                     | 7      | 0     |
| "Lecture on Cyber Security by the<br>Cyber Security cell of Delhi Police<br>(Women Welfare Advisory<br>Committee)"                       | 22th September 2017   | 100    | 20    |
| Poster completion on the occasion of<br>International Women's Day was held<br>on the topic "Women in Science"<br>(Women Welfare Advisory | 8 <sup>th</sup> March 2018                                      | 20     | 5     |

| Committee)  |                             |    |    |
|---|-----------------------------|----|----|
| Professional Ethics and Gender<br>Sensitization Followed by<br>counselling on law as career Vaibhav<br>Manu Srivastava –<br>Advocate – on –Record in Supreme<br>Court | 21 <sup>st</sup> March 2018 | 65 | 65 |

7.1.2 Environmental Consciousness and Sustainability/Alternate Energy initiatives such as: Percentage of power requirement of the College met by the renewable energy sources

- Events conducted for environmental consciousness,
- cleaniness drives,
- annual amnatance of rain water harvesting,
- Installation of power saving LEDs

## 7.1.3 Differently abled (Divyangjan) friendliness

| <b>Items Facilities</b>                   | Yes/No | No. of Beneficiaries |  |
|---|--------|----------------------|--|
| Physical facilities                       | Yes    | 3                    |  |
| Provision for lift                        | No     | 3                    |  |
| Ramp/ Rails                               | Yes    | 3                    |  |
| Braille Software/facilities               | Yes    | 3                    |  |
| Rest Rooms                                | Yes    | 3                    |  |
| Scribes for examination                   | Yes    | 3                    |  |
| Special skill development for differently |        |                      |  |
| abled students                            | No     | 3                    |  |
| Any other similar facility                | No     | -NA-                 |  |

7.1.4 Inclusion and Situatedness Enlist most important initiatives taken to address locational advantages and disadvantages during the year

| Year | Number of<br>initiatives to<br>address<br>locational<br>advantages<br>and<br>disadvantages | Number of<br>initiatives<br>taken to<br>engage with<br>and<br>contribute<br>to local<br>community | Date and<br>duration of<br>the<br>initiative   | Name of the<br>initiative | Issues<br>addressed                                | Number of<br>participating<br>students and<br>staff |
|------|--|---|--|---------------------------|--|---|
| 2017 | 1  | NA  | One day;<br>15 <sup>th</sup><br>August<br>2017 | Cleanliness<br>Drive      | Lack of<br>Awareness<br>about clean<br>environment | 31  |

| 2017 | 1 | NA  | Five day;<br>18-22 <sup>nd</sup><br>September<br>2017 | Self Defense<br>programme<br>for girl<br>students in<br>collaboration<br>with Delhi<br>Police and<br>Women<br>Power<br>Association,<br>an NGO<br>based in<br>Delhi | Women<br>safety issue                                  | 67  |
|------|---|-----|---|--|--|-----|
| 2017 | 1 | NA  | One day;<br>5 <sup>th</sup><br>September<br>2017      | Tree<br>plantation<br>program by<br>NSS  | Awareness<br>about<br>environment<br>and<br>plantation | 35  |
| 2017 | 1 | Yes | 26-27 <sup>th</sup><br>July 2017                      | Election<br>awareness<br>drive (NSS<br>and NCC<br>units<br>organised)  | Awareness<br>of citizen's<br>rights                    | 94  |
| 2018 | 1 | Yes | 6-7 <sup>th</sup><br>March<br>2018                    | Clothes<br>Donation<br>(NSS)   | Awareness<br>about<br>humanity                         | 100 |
| 2018 | 1 | Yes | 6 <sup>th</sup><br>February<br>2018                   | Blood<br>Donation<br>Camp  | Awarness<br>about<br>humanity                          | 100 |
| 2017 | 1 | Yes | 24 <sup>th</sup><br>September<br>2017                 | Ek Bharat<br>Shrestha<br>Bharat  | Awarness<br>about clean<br>environment                 | 22  |
|      | 1 | Yes | 9 <sup>th</sup> August<br>2017                        | Swachhata<br>Pledge under<br>'Quit India<br>Movement'  | Awarness of<br>citizen's<br>rights                     | 50  |
| 2018 | 1 | Yes | 28 January<br>– 9 <sup>th</sup><br>February<br>2018   | Khelo India<br>School<br>Games<br>(KISG)   | Awarness<br>about health<br>and sports                 | 3   |
| 2017 | 1 | Yes | 1 <sup>st</sup><br>November<br>2017                   | Anti-drug<br>campaign  | Awarness<br>about drug<br>de-addiction                 | 10  |
| 2017 | 1 | NA  | One day;<br>22 <sup>nd</sup><br>August<br>2017        | NSS unit in<br>association<br>with Indian<br>Spinal<br>Injuries<br>Centre held a   | Social<br>inclusion and<br>health                      | 47  |

|  |  |  |  | poster<br>competition<br>on the theme<br>" Disability<br>is not<br>Inability" |  |
|--|--|--|--|---|--|
|--|--|--|--|---|--|

| 7.1.5 Human Values and Professional Ethics                                       |  |  |  |  |
|--|--|--|--|--|
| Code of conduct (har   | Code of conduct (handbooks) for various stakeholders |  |  |  |
| Title  | Date of Publication                                  | Follow up (maximum 100 words each)   |  |  |
| Code of<br>professional<br>ethics  | 25 <sup>th</sup> May 2018                            | Code of professional ethics of teachers<br>contained in UGC regulation on<br>Minimum qualification for appoitment of<br>teachers and others Academic staff and<br>college and Measures for the<br>mainrenance of standards in Higher<br>education, 2018 has been adopted by the<br>executive council of the university of<br>Delhi at its meeting on 1/07/2019 and<br>has been incorporated as Appendix-A of<br>the form agreement of service for college<br>teachers.<br>https://rlacollege.edu.in/pdf/24032014_A<br>mendments_632014.pdf |  |  |
| Ordinance<br>XVBMaintenance<br>of discipline<br>among students<br>of the college | 25 <sup>th</sup> May 2018                            | The Ordinance XVB concerning the<br>Maintenance of discipline among<br>students of the college required all<br>students admitted to college are required<br>to maintain discipline to the satisfication<br>of the athorities of the college/university.<br>https://rlacollege.edu.in/pdf/<br>rules/Ordinance20XVB.pdf  |  |  |
| Ordinance<br>XVCProhibition<br>of and<br>Punishment for<br>Ragging               | 25 <sup>th</sup> May 2018                            | Violation of discipline rules and acts of<br>ragging are punisable offence according<br>to Ordinace XVC of the university.<br>Ragging for the purposes of this<br>ordinace, ordinarily means any act,<br>conduct or practice by which dominant<br>power or status of senior students<br>is brought bear on students freshly<br>enrolled or students who are in any way<br>junior or inferior by other students and<br>individual or collective practices.<br>https://rlacollege.edu.in<br>/pdf/rules/Ordinance20XVC .pdf                   |  |  |
| Ordinance XVD-<br>Sexual<br>Harassment   | 25 <sup>th</sup> May 2018                            | The present ordinance is based on the<br>Policy against Sexual Harassment by the<br>Delhi University and seeks to maintain   |  |  |

|   |                           | and create an academic and work<br>environment free of sexual harassment<br>for students, academic and nonteaching<br>staff of the Delhi University. https:/<br>/rlacollege.edu.in/pdf/ru<br>les/Ordinance20XVD.pdf  |
|---|---------------------------|--|
| Code of conduct<br>for<br>college contesting<br>Delhi<br>university student<br>union<br>and college<br>students<br>union election | 25 <sup>th</sup> May 2018 | The document includes code of conduct,<br>constitution of DUSU, decision of<br>Honble Supreme court regarding<br>students Union election (Lyngdoh<br>Committee recommendation)<br>https://rlacollege.edu.in/pdf/Students-<br>Union-Elections-2018<br>-2019-(Notification).pdf  |
| Scheme of<br>Examination  | 25 <sup>th</sup> May 2018 | The students are required to attend<br>minimum of 67 of lectures and tutorials,<br>and practical separately in all the papers<br>held during a semester failing to which<br>he/she will not be allowed to take the<br>Examination of the University. 25 of the<br>total marks in each paper will be<br>assessed internally on a continuous basis<br>through a combination of tutorials,<br>project work, tests and attendance.<br>https://rlacollege.edu.in/Sc<br>heme_Examination.php |
| College code of ethics  | 25 <sup>th</sup> May 2018 | The core values are a set of principles<br>that guide the prace and development of<br>curriculum, faculty, students, and staff.<br>https://rlacollege.edu.in/pdf<br>/College-Brochure.pdf  |

| 7.1.6 Activities conducted for promotion of Universal Values and Ethics |                                 |                        |  |
|---|---------------------------------|------------------------|--|
| Activity Duration (fromto   |                                 | Number of participants |  |
|   | )                               |                        |  |
| Documentry screening on   |                                 |                        |  |
| "SAMVIDHAN" produced by   | 9-10 <sup>th</sup> October 2017 | 37                     |  |
| Shyam Benegal   |                                 |                        |  |
| Competition on Best out of E-   | 4th September 2017              | 100                    |  |
| Waste   | 4 <sup>th</sup> September 2017  | 100                    |  |
| NSS unit in association with  |                                 |                        |  |
| Indian Spinal Injuries Centre   |                                 |                        |  |
| held a poster competition on  | 22 <sup>nd</sup> August 2017    | 47                     |  |
| the theme "Disability is not  |                                 |                        |  |
| Inability"  |                                 |                        |  |
| Self Defense programme for  |                                 |                        |  |
| girl students in collaboration  | $18 - 22^{nd}$ September 2017   | 67                     |  |
| with Delhi Police and Women   | -                               |                        |  |

| Power Association  |                                 |     |
|--|---------------------------------|-----|
| Lecture on Cyber Security by<br>the Cyber Security cell of<br>Delhi Police (Women Welfare<br>Advisory Committee)   | 22 <sup>nd</sup> September 2017 | 120 |
| Yoga Asana and essay writing competion   | 12 <sup>th</sup> February 2018  | 11  |
| Republic Day Celebration<br>(Intra college)  | 25 <sup>th</sup> January 2018   | 150 |
| Independence day Celebration   | 15 <sup>th</sup> August 2017    | 100 |
| "Alternative NSS Motto"<br>writing Competition (Hindi or<br>English)   | 26 <sup>th</sup> September 2017 | 12  |
| Joint NCC-NSS Award<br>function with Motivational<br>Talks   | 16 <sup>th</sup> April 2018     | 150 |
| Musical concert by Santoor<br>Maestro, Shri Abhay Rustum<br>Sopori, Sh. Zakir Akhtar<br>Hussain on Tabla and Sh.<br>Rishi on Pakhawaj  | 14 <sup>th</sup> March 2018     | 120 |
| Quiz and debate competition<br>with Grant from Gandhi<br>Bhawan, DU.   | 16 <sup>th</sup> October 2017   | 80  |
| Prof Ramesh Bhardwaj,<br>Director, Gandhi Bhawan<br>delivered a talk on Gandhian<br>Values.  | 28 <sup>th</sup> February 2018  | 200 |
| ECO Organized a lecture by<br>Famous Dalit Writer and<br>Professor, Department of<br>Hindi DU, Prof Sheoraj Singh<br>Baichan.  | 9 <sup>th</sup> November 2017   | 120 |
| Sangosthi in association with<br>Department of Hindi<br>Patrakarita evam Jansanchar<br>organized First Ambedkar<br>Memorial Lecture entitled "<br>Dr B R Ambedkar & Making<br>of Modern India" by Prof<br>Satish Deshpande,<br>Department of Sociology,<br>University of Delhi | 12 <sup>th</sup> April 2018     | 175 |
| Cleanliness Drive NSS  | 11 <sup>th</sup> August 2017    | 100 |
| Cleanliness drives in the<br>campus NCC and NSS and<br>and installed blue and green<br>garbage and recycling bins at<br>various locations of the   | 14 <sup>th</sup> August 2017    | 50  |

| college for proper segregation                           |   |     |
|--|---|-----|
| of waste and spread                                      |   |     |
| awareness on waste                                       |   |     |
| management onEco Club organized a "Waste                 |   |     |
| Management Awareness                                     | 20 <sup>th</sup> September 2017                     | 16  |
| Drive"   | 20 September 2017                                   | 10  |
| Electoral Campaign NSS                                   | 26-27 <sup>th</sup> July 2017                       | 94  |
| Cloth Donation Drive NSS                                 | $4 - 6^{\text{th}}$ March 2018                      | 100 |
| Talk on Constitution by Prof                             | + 0 March 2010                                      | 100 |
| B T Kaul, Chairman, Delhi                                | 31 October 2018                                     | 120 |
| Judicial Academy.  | 51 000000 2010                                      | 120 |
| 1-Day Workshop on "Mind                                  |   |     |
| Management". The speakers                                |   |     |
| were Mrs. Pinki Malhotra and                             |   | - 0 |
| Mr. Shammi Malhotra who                                  | 22 <sup>nd</sup> September 2017                     | 70  |
| are advanced level instructors                           |   |     |
| in The Art of Living                                     |   |     |
| NCC and NSS Tree plantation                              | 5 <sup>th</sup> Contouch an 2017                    | 25  |
| program  | 5 <sup>th</sup> September 2017                      | 35  |
| Swachhata hi Sewa" a second                              |   |     |
| Cleanliness Drive was                                    |   |     |
| organised in the month of                                |   |     |
| September to clean the                                   | 11 <sup>th</sup> August 2017                        | 184 |
| defaced college campus due                               |   |     |
| to college and DUSU                                      |   |     |
| elections  |   |     |
| Mei Swachhata key leyay kya                              |   |     |
| karunga/karunge / "What will                             |   |     |
| I do for cleanliness? under                              |   |     |
| Sankalp Se Siddhi (New India                             | 5 <sup>th</sup> September 2017                      | 23  |
| Movement 2017-2022)                                      | -   |     |
| Movement started by Hon'ble<br>Prime Minister to achieve |   |     |
| New India  |   |     |
| NSS organized an Essay                                   |   |     |
| Competition on the theme                                 |   |     |
| <i>"Mei Swachhata key leyay</i>                          |   | 23  |
| kya karunga/karunge / "What                              | 5 <sup>th</sup> September 2017                      | 23  |
| will I do for cleanliness                                |   |     |
| NSS unit of RLA college                                  |   |     |
| Adopted a nearby Slum, J.J.                              |   |     |
| Camp Shastri Market, South                               | 10th L-1 2017                                       | 10  |
| Motibagh, to do various                                  | 10 <sup>th</sup> July 2017                          | 10  |
| awareness programs on health                             |   |     |
| and hygiene.   |   |     |
| The NSS volunteers                                       |   |     |
| participated in third                                    | 29 <sup>th</sup> January - 1 <sup>st</sup> February | 14  |
| cleanliness drive where                                  | 2018  | 11  |
| cleaning and organization of                             |   |     |

| laboratories was done   |                               |     |
|---|-------------------------------|-----|
| Blood donation camp was<br>organized in college on in<br>association with Red Cross<br>society.   | 6 <sup>th</sup> February 2018 | 100 |
| NSS volunteers participated<br>in Yoga session with the<br>Corps of Electronics and<br>Mechanical Engineers (EME)<br>of Indian Army who<br>completed 50 half-marathons<br>in 50 days and set a new<br>national record and new Asia<br>record spreading the message<br>of healthy, green, and clean<br>India | 22 <sup>nd</sup> March 2018   | 50  |
| ProfessionalEthicsandGenderSensitizationFollowed bycounselling onlaw as careerVaibhavSrivastava-Advocate- Record in Supreme Court   | 21 <sup>st</sup> March 2018   | 130 |

#### 7.1.7 Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Biowaste management and disposal system in place.

2. For the segregation of waste produced in the college Eco club in collaboration with Cleanliness Committee installed blue, green and red garbage and recycling bins at different locations on the college grounds.

3. Eco Club organized a "Waste Management Awareness Drive" in the college on the 20th of September 2017.

4. For the awareness on segregation of waste produced in the college, on 27<sup>th</sup> of September 2017, the Eco Club orchestrated a seminar on the topic "Nurturing Ecology: Human Practices and Conservation". Eminent speakers Shri Bharat Dogra ji, a journalist and activist, Dr. Mayank Kumar, esteemed professor of Delhi University and Ms. Tamanna Sharma, director at Earthling First delivered talks. Students gained a changed perspective and fruitful insight on how human practices can affect the ecology and apprised the students of their responsibility towards saving and taking care of nature.

5. Environmental consciousness among students through competition "Best out of E-Waste" held on 4<sup>th</sup> September 2017

6. Trees have been counted and their scientific Names have been written along with it.

#### 7.2 Best Practices

Describe at least two institutional best practices Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link BEST PRACTICE I: WOMEN'S SAFETY AND GENDER PARITY **Goal:** To create a safe, secure and cohesive environment and learning space especially for female students as a necessary precondition to imparting quality education thereby creating a more conducive and inclusive culture of co-existence.

**Context:** Keeping in view the commitment to constitutional goal of equality among individuals irrespective of gender difference, Higher Education Institutions in India can play a seminal role in safeguarding the interest of female students against threats and attacks, both deliberate and incidental. In fact, the institutions can play a significant role in protecting and ensuring safety and security through the various mechanisms and relevant provisions in the best interest of the students. To attain this, the role and mandate of Women Welfare and Advisory Committee (WWAC) of the college has been radically revised to accomplish the stated purpose. The effort is directed towards institutionalizing the best practices that can not only protect and secure female students from any potentially threatening and dangerous situation but also to inculcate in them physical and psychological strength and a strong spirit to effectively handle any adverse situation.

The practice: The Women Welfare and Advisory Committee of the college through its administrative efforts have successfully achieved an absolutely safe and secure campus for students by installing mechanisms of strict check and vigilance of entry and exit of the students and outsiders in the college. The college boundary wall is adequately fortified to prevent any undesirable entry; entry and exit gates are secured to a necessary minimum number to keep strict check; sufficient number of security guards along with help from Delhi Police is deployed around the clock to regularly check visitors and entrants for identity cards and other necessary forms of verification; CCTV cameras are installed in good numbers to regularly monitor activities and movement within the college campus. Further, proper notice and information boards are installed at various strategic points on campus, particularly the frequently visited spots by students like the canteen, or the front stage assembly area etc. These boards with accurate information on helpline numbers, faculty members to contact in case of eve-teasing, harassment and other such accidents are properly displayed at all times. Apart from looking into the grievances/complaints of students, especially cases of gender discrimination of backward classes, WWAC in collaboration with various departments and committees regularly organises awareness programmes through lectures, seminars, talks, Self-Defence Training programmes, workshops, debates, film and documentary screenings etc. thereby facilitating a gender-sensitive environment enabling women and men to maximize their potential and work towards a holistic development of both mind and spirit.

Furthermore, in order to achieve and maintain a strong ethical, academic and work culture which is based on genuine inclusivity, WWAC of the college provides equal opportunities to all individuals irrespective of their economic class, caste, religion or ethnic background. In order to achieve gender parity in its true sense, the college gives 1% relaxation in cut-offs to all female students across all courses at the time of admissions every year. Gender sensitivity as an inherent value in all aspects is not just observed but also highly encouraged among students and other staff. **Evidence of Success:** The Women Welfare Advisory Committee under its Convenor Dr.

Vandana Gupta organized the following:

1. Self Defense programme for girl students from 18- 22 September 2017 in collaboration with Delhi Police and Women Power Association, an NGO based in Delhi.

2. Lecture on Cyber Security by the Cyber Security cell of Delhi Police.

3. Poster completion on the occasion of International Women's Day was held on the topic "Women in Science".

4. This committee in association with CSR Research Foundation installed a sanitary napkin vending machine in Girls student common room on 24 April 2018. Mr Deen Dayal Aggarwal, President CSR foundation introduced about CSR Research Foundation initiative "Mission AAA", Awareness, Availability & Affordability of sanitary napkins, promote Healthcare, Hygiene for women besides Gender Sensitivity and Women Empowerment at large.

**Problems Encountered**: There was issue related to time of self defense course so that maximum girl students could participate. The amphitheatre capacity being limited to 120, more students could not be accommodated in the lecture on cyber security in which a large number of students were interested

# **BEST PRACTICE II: SOCIAL JUSTICE, SOCIAL INCLUSION AND HUMAN RIGHTS**

# The Context:

In the past two decades, there has been an upsurge in development of global frameworks on human rights, anti-discrimination laws, and independent institutions aimed at protecting human rights. Social integration is understood as a dynamic and principled process of promoting the values, relations and institutions that enable all people to participate in social, economic, cultural and political life on the basis of equality of rights, equity and dignity. It is the process in which societies engage in order to foster societies that are stable, safe and just – societies that are based on the promotion and protection of all human rights, as well as respect for and value of dignity of each individual, diversity, pluralism, tolerance, non-discrimination, non-violence, equality of opportunity, solidarity, security, and participation of all people, including disadvantaged and vulnerable groups and persons.

Social inclusion is understood as a process by which efforts are made to ensure equal opportunities for all, regardless of their background, so that they can achieve their full potential in life. It is a multi-dimensional process aimed at creating conditions which enable full and active participation of every member of the society in all aspects of life, including civic, social, economic, and political activities, as well as participation in decision-making processes. The dominant view can therefore be understood as presenting a 'discontinuous' conception of the normative relationship between social justice and human rights. The dominant philosophical view thus presents a type of human rights-plus conception of social justice: social justice includes human rights but contains a further conception of equality rights that are not human rights.

The underlying theme and the vision of the College is that Education can contribute to achieve equal opportunity for social integration, but a level of social equity is also required to achieve the democratization of access to knowledge. It is necessary to develop educational policies that deal in a comprehensive manner with the factors that generate exclusion, discrimination or inequality. The College aimed at responding to students diversity, increasing their participation and reducing exclusion in and from education. It is related to access, participation and learning achievements of all students, with special emphasis on those who, for different reasons, are excluded or run the risk of being marginalized.

## **The Practice: From Integration to Inclusion**

Integration and inclusion are movements with a different aim and focus, promoting different educational policies and practices. Going from integration to inclusion, there are certain characteristic that implies to the College. The Institution is continuously working towards:-

a. The shift from assuring the right of some traditionally excluded groups, to educating all students in mainstream that provide an equal quality education to all.

b.The shift from individualized actions for the "integrated students", to the transformation of the

entire educational environment for them to respond to diversity and the needs of all.
Ram Lal Anand College's mission and vision is characterized by: A different view of education, based on diversity and not on homogeneity. Balance between what is common and what is diverse.
It aims at identifying and minimizing the barriers students face to access, participate and learn.
Support systems that collaborate with teachers in responding to the diversity of students.

Ram Lal Anand College aims at • Building a comprehensive approach of inclusive education with a wide participation. •.Developing policies with inter institutional coordination at every level. • Moving forward from standardized strategies to approaches that consider diversity and social cohesion. • Promoting flexibility and diversification of the educational provisions and rights of the students. • Reviewing policies and procedures for admitting students • Designing curricula, teaching strategies and assessment systems that consider diversity •Reviewing the funding schemes to make an equitative distribution of the resources. • Analysing decentralization models to prevent the widening of inequalities. • Ensuring support systems to the departments that most need them. • Paying special attention to the affective and emotional aspects.

## **Evidences of Success:-**

While focusing and keeping the above mentioned vision and mission of the College, the College is able to successfully achieve the following:-

- Renovation of Library is done and the college campus has been made completely wi-fi enabled to enable students to derive maximum benefits;
- College provided financial assistance to needy and academically deserving students in the form of fee concession. A total of Rs 2,30,000/-was disbursed this year among 143 students as financial aid in this academic session. Twenty three students have been selected for Full fee concession from Delhi Government.Financial transparency is maintained and governance is practiced in day to day functioning of the College.
- A Certificate Course on "Heritage and Tourism Management" has been started by the College. After the completion of the Course, the interested students got the opportunity to work with the Nijhawan Group of companies. This enabled the students to have a field experience and exposure which is highly needed for a successful career.
- The Women's Welfare society organized One Week Self Defence Programme for girls with lectures on Gender Sensitization.
- An Awareness Campaign was organized for educating students in issues related to Health which is a prime indicator in the delivery of human rights.
- Medical facility and Counsellor services available to all in college
- The Society Sangosthi also organized the First Dr Ambedkar Memorial Lecture entitled "Dr. B.R. Ambedkar and Making of the Modern India" in collaboration with the Department of Hindi Patrakarita evam Jansanchar on April 12, 2018.
- Film Club "Parda" organized short Film Making Competition on different social issues which were highly relevant in issues related to Social Inclusion and Human Rights.

- Talk entitled "Interpreting Gandhi in Contemporary Indian Society" was given by by Prof Ramesh Bhardwaj, Director, Gandhi Bhawan on 28 February 2018.
- Talk entitled "Constitutional Vision of Justice in India" by Prof Bhushan Tilak Kaul, Chairperson, Delhi Judicial Academy was held on 31 October 2018 under monthly lecture series by Sangosthi.
- Nearby slum adopted for conducting literacy programs, drives on hygiene and health awareness

**Problems Encountered**: There has been delay in renovation of library as it is being handled by an outside agency. Limited capacity of amphitheatre for events. Slum population was not very receptive in the beginning and had to be approached and counselled many times.

#### 7.3 Institutional Distinctiveness

Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words. Provide the weblink of the institution

Ram Lal Anand College is a premiere institution of higher education truly dedicated to imparting quality education and inculcating best values, ethics and environmental consciousness in students. Environmental protection forms one of the prime focus areas of the institution's moral and ethical practices. The institution, through various committees and activities organised at college level, engages students in a plethora of initiatives to efficiently promote environmental protection and evoke environmental consciousness among students. Green Audit of the college has been conducted through outside agency and the recommendations are being effectively implemented.

The college has a dynamic Eco-Club which has lived up to its idea for reforming through activities within the college locale and to instil the practice of protecting the environment from pollution and destruction among the students and to encourage them to play a more active role in making the campus the best green campus.Besides, studying a mandatory course on Environmental Studies, students are sensitized towards the deteriorating environment through various lecture series and awareness campaigns. This year Eminent Environmentalists Mr Bharat Dogra, Prof Radhey Shayam Sharma, Principal Scientist A Arunacahalam visited the college and inspired and guided students regarding various aspects of Environmental protection and conservation.

Raising awareness about waste management is being done at the college level itself. Marking India's 70<sup>th</sup> independence and following Prime Minister Modi's call for 'A Clean and Green India', the Eco club of the college, in collaboration with the Cleanliness Committee and NSS Unit installed blue and green garbage and recycling bins at various locations in the college campus for proper segregation of waste and to spread awareness about efficient waste management. Proper measures are taken to ensure the mounds of segregated waste is sent for recycling and used to make compost through composting machines installed in the campus. Eco Club organized a "Waste Management Awareness Drive" in the college on the 20<sup>th</sup> of September 2017 where volunteers visited all classrooms and discussed the issue and its importance with all students.

On 27<sup>th</sup> of September 2017, the Eco Club organised One-day seminar on the topic "Nurturing Ecology: Human Practices and Conservation" with eminent personalities Shri Bharat Dogra ji, a journalist and activist, Dr. Mayank Kumar, esteemed professor of Delhi University and Ms. Tamanna Sharma, director at Earthling. Through their informative and focused speech and

discussion, the students gained a serious insight into how human practices affect the ecology simultaneously making them aware about their responsibility towards saving and taking care of nature. Students under NSS worked at International Book Fair with the theme Environment and climate. As a part of our well-established best practices of the college, Rain Water Harvesting system is functional since 2010 with trench capacity of 8,000 liters.

Most of the Students and Staff use car-pooling or public transport facilities. NSS and NCC units also regularly organize cleanliness, and Clothes Donation drives to develop environmental consciousness and sensitivity in students. The college actively discourages the use of plastic in canteen. The college has a 2500 sq.mt. spread of lush Green Campus with an excellent variety of trees and shrubs. The tree census of the college is also completed with proper naming of the trees with their scientific names that have been put up. Several Tree Plantation drives were also conducted this year under NSS and NCC. Moreover, the college is also currently trying to meet its 20% power requirements through LED bulbs. The college is also doing Paper recycling in collaboration with an NGO. The college office and departments are also meticulously trying to reduce paper consumption by adopting digital tools. The college conducts E-Waste auction through tendering to Govt. Authorized vendors. In another attempt, "Best out of E-Waste" competition was held on 4<sup>th</sup> September 2017 to develop awareness on this issue.

# Weblink: rlacollege.edu.in

#### 8. Future Plans of action for next academic year (500 words)

The college would be continuing with the academic objective of imparting students a firm grounding in their discipline of study and its method, acquaint them with the latest advances in the field. Apart from this, it will also enhance learning curve through emphasis on critical thinking with such a methodology so as to inculcate thinking and problem solving skills. There will be emphasis on inculcating values like empathy, compassion, tolerance which would enable them to become a more responsible citizen.

The next academic year action plan of the college will be as follows

- Inculcate learning centric & effective teaching learning process through adopting new innovative methods The college uphold continuously good academic performance and will improve the competitive abilities through personal counselling and mentorship programs
- The college will aspire to strengthen and promote high quality of education through quality teaching, technical workshops, seminars, conferences, distinguished lectures, field visits.
- Establishment of Centre for Human values, life skills and ethics to offer a Non-credit course on Human Values, Ethics and Life Skills for all I year students
- New Add-on certificate courses to be introduced for improving the employability of students: Cyber Forensics, SQL, Advanced excel and R Programing, Hindi Translation
- Value Added courses in Yoga and Meditation to be conducted
- Motivate students for self-employment & to enable them to emerge as entrepreneurs. Awarding Innovative ideas of students through Centre for Entrepreneurship and Technology Development.
- Empower students with latest technology/ software & guide them for online courses and provide them the platform to use e-resources for research and curriculum enhancement

within the college.

- To aware our students about environment and its importance through active participation in Cleanliness drive, Plantation drive, Geo tagging, Field Trip, etc.
- Attempts to be made to formulate a comprehensive module which would train students to meet linguistic/scholastic deficit and exclusive classes for them can be organised to help them realize their potential.
- Registration of Alumni Association Under Society Act and organising Alumni lecture series in every department to broaden the knowledge horizon.
- More Focus on career counselling and placement cell : placement drives, internship fairs, career counselling workshops and MoU for managing placement/internship schedules and records Faculty, students, alumni parents and employers.
- New sports for girls to be introduced
- Infrastructural: Library upgradation, Development of area outside canteen to increase the seating capacity, purchase of equipments for media lab.
- To encourage the non-teaching staff In house Training programs for non-teaching staff: ICT tools, Administrative rules, GeM, E-tendering to be conducted for them
- To empower faculty about emerging trends in their profession for academic advancement Faculty development programs on modern innovative teaching methods including LMS, ICT tools, OBE, emotional intelligence, Research Proposal Writing, IPR Related issues, Quality Assurance in HEIs to be conducted
- Motivating faculty to submit research project proposals and for organizing Seminar/conference/workshop: DBT, ICSSR, ICHR, PAI etc
- The college will strive to develop E-content for platforms such as e-PG-Pathshala, CEC, SWAYAM and MOOCs.
- The college also plans to conduct outreach programs involving students and faculty which would be under the ambit of social responsibility. An attempt would be made to educate the illiterates in the slum adopted, to develop consciousness towards environment and to conduct drives for increasing understanding of hygienic conditions.

Irema Diwan PRERNA DIWAN Coordinator, IC

Rangup ESH KUMAR GUPTA Chairperson, IQAC

# Annexure I

# Abbreviations:

| CAS  | - | Career Advancement Scheme                |
|------|---|--|
| CAT  | - | Common Admission Test                    |
| CBCS | - | Choice Based Credit System               |
| CE   | - | Centre for Excellence                    |
| COP  | - | Career Oriented Programme                |
| CPE  | - | College with Potential for Excellence    |
| DPE  | - | Department with Potential for Excellence |
| GATE | - | Graduate Aptitude Test                   |
| NET  | - | National Eligibility Test                |
| PEI  | - | Physical Education Institution           |
| SAP  | - | Special Assistance Programme             |
| SF   | - | Self Financing                           |
| SLET | - | State Level Eligibility Test             |
| TEI  | - | Teacher Education Institution            |
|      |   |  |

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For Communication with NAAC

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